

# Australian Catholic University Strathfield Campus

## L Cohen

**Teaching** Sandy Tasker, 2005 A teacher's life can be demanding at times, but the dynamic world of the classroom can also be very rewarding. If you like working with young people and want to follow in the footsteps of your favourite teacher, this book can help you get there.

**Compass Theology Review** Peter Malone, 2020-07-01 An outline of the 50 years of an Australian Theological Journal, *Compass Review*, details the period from the 1960's through to 2010.

International Handbook of the Religious, Moral and Spiritual Dimensions in Education Marian de Souza, Gloria Durka, Kathleen Engebretson, Robert Jackson, Andrew McGrady, 2007-06-04 In today's pluralistic world, many cultures feel a shift in the relationship of people with religious traditions. A corresponding movement is a resurgence of interest in human spirituality. This Handbook presents the views of education scholars who engage these concepts every day, in a collection of essays reflecting the international state of the discipline. Out of these rises a vision for the emergence of a just and peaceful world.

Addressing Violence, Abuse and Oppression Barbara Fawcett, Fran Waugh, 2013-07-04 This book provides a broad overview of violence in relation to a range of groups and areas that social workers and human service professionals work with - men, women, children, mental health, youth, older people, the workplace, disability, sexuality and rural communities.

*The Grants Register 2024* Palgrave Macmillan, 2023-09-23 The Grants Register 2024 is the most authoritative and comprehensive guide available of postgraduate and professional funding worldwide. It contains international coverage of grants in almost 60 countries, both English and non-English speaking; information on subject areas, level of study, eligibility and value of awards; and information on over 6,000 awards provided by over 1,300 awarding bodies. Awarding bodies are arranged alphabetically with a full list of awards to allow for comprehensive reading. The Register contains full contact details including telephone, fax, email and websites as well as details of application procedures and closing dates. It is updated annually to ensure accurate information.

Handbook of Self-Compassion Amy Finlay-Jones, Karen Bluth, Kristin Neff, 2023-03-23 This handbook examines contemporary issues in self-compassion science and practice. It describes advances in the conceptualization and measurement of self-compassion as well as current evidence from cross-sectional and experimental research. The volume

addresses the foundational issues of self-compassion, including its relationship to self-esteem and mindfulness. In addition, it considers the developmental origins of self-compassion and its relevance across the life course, including among adolescents and older adults. The handbook explores the role of self-compassion in promoting well-being and resilience and addresses new frontiers in self-compassion research, such as the neural underpinnings and psychophysiology of compassionate self-regulation. Key areas of coverage include: The meaning of self-compassion for gender and sexuality minority groups. The cultivation of self-compassion among young people. The use of interventions to promote self-compassion. The role of compassion-based interventions in clinical contexts. Important insights for using self-compassion-based interventions in practice. The Handbook of Self Compassion is a must-have resource for researchers, professors, and graduate students as well as clinicians, therapists, and other practitioners in psychology, complementary and alternative medicine, and social work as well as all interrelated research disciplines and clinical practices.

Mapping Equity and Quality in Mathematics Education Bill Atweh, Mellony Graven, Walter Secada, Paola Valero, 2011-01-06 Concerns about quality mathematics education are often posed in terms of the types of mathematics that are worthwhile and valuable for both the student and society in general, and about how to best support students so that they can develop this mathematics. Concerns about equity are about who is excluded from the opportunity to develop quality mathematics within our current practices and systems, and about how to remove social barriers that systematically disadvantage those students. This collection of chapters summarises our learning about the achievement of both equity and quality agendas in mathematics education and to move forward the debate on their importance for the field.

*The Mandaean Rivers Scroll (Diwan Nahrawatha)* Brikha Nasoraia, 2022-09-30 This book features detailed analysis of an ancient secret scroll from the Middle East known as the Rivers Scroll or Diwan Nahrawatha, providing valuable insight into the Gnostic Mandaean religion. This important scroll offers a window of understanding into the Mandaean tradition, with its intricate worldview, ritual life, mysticism and esoteric qualities, as well as intriguing art. The text of the Rivers Scroll and its artistic symbolism have never before been properly analyzed and interpreted, and the significance of the document has been lost in scholarship. This study includes key segments translated into English for the first time and gives the scroll the worthy place it deserves in the history of the Mandaean tradition. It will be of interest to scholars of Gnosticism, religious studies, archaeology and Semitic languages.

**The Psychology of Asian Learners** Ronnel B. King, Allan B. I. Bernardo, 2015-10-12 This book celebrates the scholarly achievements of Prof. David A. Watkins, who has pioneered research on the psychology of Asian learners, and helps readers grasp the cognitive, motivational, developmental, and socio-cultural aspects of Asian learners learning experiences. A wide range of empirical and review papers, which examine the characteristics of these experiences as they are shaped by both the particularities of diverse educational systems/cultural milieus and universal principles of human learning and development,

are showcased. The individual chapters, which explore learners from fourteen Asian countries, autonomous regions, and/or economies, build on research themes and approaches from Prof. Watkins' research work, and are proof of the broad importance and enduring relevance of his seminal psychological research on learners and the learning process.

**Australian Universities**, 1994

**Ecclesiology at the Beginning of the Third Millennium** Kevin Wagner, M. Isabell Naumann, Peter John McGregor, 2019-12-20 Born from the side of Jesus, pierced on the cross, the church is the living body of Christ. Like Jesus himself, it is both eternal and temporal, spiritual and material, spotless and wounded. Constituted as an integrated, living body, the church is the sacrament of Christ; that is, it reveals Christ to the world and makes him present in the world. It exists in order to evangelize and does this most effectively when its diverse members are united in love. This collection of chapters from scholars from diverse fields offers a fresh approach to Catholic ecclesiology. It is hoped that the reader of this book will discover anew the beauty of the church, a living body always old and ever new.

Re-awakening Languages John Hobson, Kevin Lowe, Susan Poetsch, Michael Walsh, 2018-08-30 The Indigenous languages of Australia have been undergoing a renaissance over recent decades. Many languages that had long ceased to be heard in public and consequently deemed 'dead' or 'extinct', have begun to emerge. Geographically and linguistically isolated, revitalisers of Indigenous Australian languages have often struggled to find guidance for their circumstances, unaware of the others walking a similar path. In this context *Re-awakening Languages* seeks to provide the first comprehensive snapshot of the actions and aspirations of Indigenous people and their supporters for the revitalisation of Australian languages in the 21st century. The contributions to this volume describe the satisfactions and tensions of this ongoing struggle. They also draw attention to the need for effective planning and strong advocacy at the highest political and administrative levels, if language revitalisation in Australia is to be successful and people's efforts are to have longevity.

*The Grants Register 2023* Palgrave Macmillan, 2022-09-28 The Grants Register 2023 is the most authoritative and comprehensive guide available of postgraduate and professional funding worldwide. It contains international coverage of grants in almost 60 countries, both English and non-English speaking; information on subject areas, level of study, eligibility and value of awards; and information on over 6,000 awards provided by over 1,300 awarding bodies. Awarding bodies are arranged alphabetically with a full list of awards to allow for comprehensive reading. The Register contains full contact details including telephone, fax, email and websites as well as details of application procedures and closing dates. It is updated annually to ensure accurate information.

Being Human David G. Kirchhoffer, Robyn Horner, Patrick McArdle, 2013-08-09 What does it mean to be human? The traditional answers from the past remain only theoretical possibilities unless they come to mean something to today's generation. Moreover, in light of new knowledge and circumstances, a new generation may call these old answers into

question, and seek to reinterpret, or, indeed, provide alternatives to them. In the 1960s, the Catholic Church's Second Vatican Council attempted such a reinterpretation, an *aggiornamento*, for the post-war generation of the mid-twentieth century by proposing, in *Gaudium et Spes*, a theological anthropology founded upon the ideas of human dignity and the common good. Fifty years later is an appropriate time to revisit those answers, and

Teacher Education in the Wake of Covid-19 Cheryl J. Craig, Juanjo Mena, Ruth G. Kane, 2023-06-09 The ISATT 40th Anniversary Yearbook's four volumes celebrate the research contributions of ISATT. *Teacher Education in the Wake of Covid-19* pays particular attention to ways in which teaching and teacher education have been impacted by, and respond to, advances in technology and to the coronavirus pandemic.

**The Grants Register 2016** Palgrave Macmillan Ltd, 2016-12-27 The most comprehensive guide on postgraduate grants and professional funding globally. For thirty-four years it has been the leading source for up-to-date information on the availability of, and eligibility for, postgraduate and professional awards. Each entry is verified by its awarding body and all information is updated annually.

**Literacy Teacher Educators** Clare Kosnik, Jennifer Rowsell, Peter Williamson, Rob Simon, 2013-04-19 *Literacy Teacher Educators: Preparing Teachers for a Changing World* brings together the perspectives of 26 literacy/English teacher educators from four countries: Canada, U.S., UK, and Australia. In this unique text the contributors, of whom many are renowned experts in critical literacy and multiliteracies, provide readers with an overview of trends in literacy/English teacher education. The chapters begin with authors' personal stories and current research, giving readers insight into the personal and professional worlds of the contributors. Included in each chapter is a rich description of approaches to literacy instruction in teacher education. These exemplary teacher educators show in concrete detail how they are addressing our evolving understanding of literacy. This timely text, written in a highly engaging style, will be of value to teacher educators throughout the world. I have never read anything quite like this book. It contains explicit representations of the conceptual frames and work of distinguished literacy teacher educators at various stages in their careers, accounts that provide a strong counter-narrative to the mainstream discourse in policy and education, that fully embrace the uncertainties and complexities of practice. From the Forward by Susan L. Lytle, Professor Emerita of Education in the Graduate School of Education, University of Pennsylvania

*The Grants Register 2025* Palgrave Macmillan, 2024-08-23 The Grants Register 2025 is the most authoritative and comprehensive guide available of postgraduate and professional funding worldwide. It contains international coverage of grants in almost 60 countries, both English and non-English speaking; information on subject areas, level of study, eligibility and value of awards; and information on over 5,100 awards provided by over 1,300 awarding bodies. Awarding bodies are arranged alphabetically with a full list of awards to allow for comprehensive reading. The Register contains full contact

details including telephone, fax, email and websites as well as details of application procedures and closing dates. It is updated annually to ensure accurate information.

**Australasian Education Directory ,2007**

*Morris West* Maryanne Confoy,2005 A comprehensive biography on Australia's highest-selling author, Morris West. Captures the true essence of the man; the writer; outspoken Catholic and literary icon until his death in 1999. Describes West's childhood, traces his adolescence, his Catholic life and his literary life.

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