

# Centro Linguistico Ateneo Sapienza

**Rosina Ehmann**

**Competenza comunicativa: insegnare e valutare** Marita Kaiser, Federico Masini, Agnieszka Stryjecka, 2021-10-29 In un mondo in cui sono sempre più necessari cooperazione internazionale, coordinazione, compatibilità, trasparenza e mobilità l'importanza di una formazione plurilingue, che abiliti a saper comprendere e a creare comprensione sia sul livello interpersonale che in ambito lavorativo, appare oggi a tutti evidente. Il secondo Convegno Nazionale degli Insegnanti Universitari di Lingue Straniere, ossia di tutte le figure professionali impegnate nella didattica delle lingue straniere nel sistema universitario italiano, è stato un'importante occasione di confronto scientifico tra 140 partecipanti provenienti da 40 università e oltre 20 lingue straniere. Il volume raccoglie 25 contributi dedicati alle esperienze didattiche di lingue sia occidentali che orientali, incluso l'italiano, in contesti accademici differenti, e offre uno stimolo importante sui metodi attraverso cui gli insegnanti possono contribuire alla formazione di una competenza comunicativa adeguata al contesto universitario e ai diversi sbocchi professionali.

**Corso interdisciplinare "Scienze della Sostenibilità"** Livio de Santoli, Fausto Manes, Gianluca Senatore, 2022-09-20 Il Corso fa parte delle iniziative nell'ambito del Comitato Tecnico Scientifico sulla Sostenibilità della Sapienza e della RUS - Rete delle Università per lo Sviluppo sostenibile, a cui Sapienza aderisce, ed è finalizzato a introdurre il tema multidisciplinare della sostenibilità come elemento di progresso culturale della società. Gli obiettivi formativi del Corso riguardano le strategie per l'educazione, per il comportamento individuale e per quello collettivo passando per l'alimentazione, la salute e i diritti dell'individuo, per poi arrivare alle comunità, alle risorse naturali, alle città, al lavoro, alle imprese, all'innovazione, al territorio, per giungere infine alle istituzioni. Sono stati coinvolti professori di Sapienza dei settori umanistico-sociale e scientifico-tecnologico.

Il filellenismo italiano e la Rivoluzione greca del 1821 Francesca Zaccone, Christos Bintoudis, Paschalis Efthymiou, 2025-02-19 Il volume raccoglie gli interventi di studiosi di diverse discipline al Convegno internazionale Il filellenismo italiano e la rivoluzione greca del 1821, organizzato dalla Cattedra di Lingua e letteratura neogreca di Sapienza Università di Roma dal 9 all'11 novembre 2021, in occasione del Bicentenario dall'inizio della guerra d'indipendenza greca. Antonis Liakos, nella sua lectio magistralis che funge da introduzione agli interventi dell'incontro scientifico, commentando questo anniversario scrive: «il Bicentenario, nel 2021, che comprende anche questo convegno scientifico, è stato celebrato in un

periodo in cui da un lato la Grecia, in uscita da una crisi lunga un decennio, aveva bisogno di fortificare la propria autostima, e dall'altra gli studi storici si trovavano nella costellazione della globalizzazione. Così sono state messe in risalto le prospettive europee e internazionali della Rivoluzione, cioè il filellenismo e il comparativismo, i legami ideologici e politici della Rivoluzione con altri movimenti liberali».

*Giornate di archeologia* AA. VV., Silvio Barbaglia, 2020-10-08T00:00:00+02:00 I contributi dei partecipanti alla quinta edizione delle Giornate di archeologia, arte e storia del Vicino e Medio Oriente che si sono tenute a Milano dal 9 all'11 maggio 2019. Il volume raccoglie i contributi dei partecipanti alla quinta edizione delle Giornate di archeologia, arte e storia del Vicino e Medio Oriente che si sono tenute a Milano dal 9 all'11 maggio 2019. L'evento ha trattato diversi argomenti, suddivisi in quattro grandi temi. Il primo è il recente restauro della basilica della Natività a Betlemme: un progetto unico che ha consentito di svelare meraviglie architettoniche e soprattutto musive a lungo nascoste sotto la patina del tempo. "Un secolo di storia del Medio Oriente" è il tema della seconda parte. Storici e giornalisti affrontano alcuni passaggi chiave dell'ultimo secolo: la definizione dei confini all'indomani della Prima guerra mondiale, le ideologie politiche, la fondazione di Israele e le sue relazioni con la Santa Sede, il fallimento degli accordi di Oslo, fino alla recente legge israeliana sullo Stato-nazione. Il terzo panel è dedicato a san Francesco e il sultano al-Malik al-Kamil, nell'ottavo centenario dell'incontro di Damietta (1219). Nell'ultima parte ("In dialogo, tra Babele e Twitter") archeologi, epigrafisti ed esperti di storia biblica affrontano il tema delle lingue e culture alle radici della modernità. Gli Autori Michele Bacci - Anna Maria Bagaini - Silvio Barbaglia - Giorgio Bernardelli - Maria Giovanna Biga - Manuela Borraccino - Massimo Campanini - Giacomo Cavillier - Giuseppe Dentice - Alberto Elli - Frederick Mario Fales - Rosa Giorgi - Maria Teresa Grassi - Shahrzad Houshmand Zadeh - Giuseppe Ligato - Pietro Messa - Paolo Nicelli - Enrico Palumbo - Massimo Pazzini - Giammarco Piacenti - Bartolomeo Pirone - Amedeo Ricco - Giovanna Rocca - Marta Romano - Gianantonio Urbani - Gioia Zenoni

**Beyond Pompeii** Antonio Franco Mariniello, 2016-05-29T00:00:00+02:00 Between the Vesuvio slopes and the front coastline, there are several archaeological sites of significant cultural and landscape interest, far less popular than Pompei but not less fascinating. These sites, including the ancient towns of Stabiae and Oplontis up until the coastal city of Sorrento, resemble a constellation surrounded by the metropolitan sprawl and lay in the country of the Campania Region like hidden pearls, as the lack of efficient public transport connections makes these destinations difficult to reach for international tourists. This paper, therefore, discusses different ideas for the design of a Cultural and Touristic District, which may improve their accessibility by linking all these archaeological sites together with both physical and ICT networks. Back in 2010, such ideas were presented in Castellammare di Stabia International Workshop "Restoring Ancient Stabiae" by a number of scholars from seven Schools of Architecture of both USA and Italian Universities (Maryland UMD, Miami, Oregon, Cornell Univ.; Napoli Federico II, Bari Politecnico, Roma-Sapienza). The main aim of the workshop was to allow actual team

working for designing urban requalification and projects of touristic and cultural development, as well as to stimulate debate between local administrators and experts of urban studies, landscape and archaeology. The results achieved by combination of these objectives paved the way for an ambitious goal, that is presenting a realistic scenario of sustainable development based on recovering and exploitation of archeological sites. ANTONIO FRANCO MARINIELLO (1948) is Architect and Full Professor of Architectural and Urban Design at the Departement of Architecture - University of Naples Federico II, Research Director at L.U.P.T. and past member of the PhD board Architectural Composition at the same Faculty of Architecture. He is autor of many works in Architectural Theory and Criticism; furthermore he has published: Questioni di Forma (Napoli 1985), Variazioni-13 esperimenti di Composizione (Napoli 1996), Pre.Testi - sussidiario di Composizione (Napoli 2005).

Language Conflict in Educational Settings Yliana V. Rodríguez, Adolfo Elizaincín, 2024-12-31 *Language Conflict in Educational Settings: International Perspectives* delves into the intriguing intersection of contact linguistics and education, a topic that has been relatively unexplored until now. With contributions from scholars across the globe, the book ventures into the realms of conflict linguistics in educational scenarios. Language contact, often fraught with internal and external conflicts, impacts education significantly. Drawing on scholarship representative of different locations, backgrounds, and disciplinary angles, the authors present studies of pairs and triads of different language families from across the Americas, Africa, Asia, and Europe, ultimately demonstrating how language contact leads to conflict, and how the latter eventually affects education processes and outcomes. Presenting a diverse set of theoretical perspectives and methodologies, it asks to what extent these impacts are detrimental to educational outcomes, and more specifically, how language conflict can impact education in the form of policy, teaching, and learning. As such, it provides essential insights for educators, policymakers, and professionals in the fields of education, linguistics, and cultural studies, offering valuable case studies in the under-researched field of language conflict. It ultimately contributes to the enhancement of education in language contact contexts and fosters a deeper understanding of this critical intersection. This book is an invaluable resource for researchers, scholars, and teacher-educators, offering insights to help understand such an intricate phenomenon, as well as those working across language education, linguistics, and the sociology of language more broadly.

L'autonomia universitaria tra testi e contesti Lia Fassari, 2004

The teaching of modern Greek in Europe: current situation and new perspectives Alicia Morales Ortiz, 2010

*Bridging the Gap between Theory and Practice in Translation and Gender Studies* Vanessa Leonardi, 2013-11-13 The aim of this work is to share information on two very interesting, yet debatable issues within the field of Translation Studies, namely gender and translation, in an attempt to bridge the gap between theory and practice. Given the important relationship between translation and gender since the beginning of the theoretical debate in Feminist Translation Studies, the aim of this edited volume is to determine and analyse how this relationship has been approached in different countries,

not only in Europe, but also worldwide. Feminist translation is undoubtedly a very interesting and widespread phenomenon, which includes and combines questions of language, culture, gender, identity and sexual equality. Feminist Translation Studies has established itself as a solid field of research and practice in many countries and its purpose is to reverse the subordinate role of both women and translators in society by challenging and fighting against what is perceived as patriarchal language. There are still numerous issues that can be taken into account when focusing on translation and gender, and this volume intends to be part of a wider discussion on Translation Studies. The volume intends to outline how scholars in various contexts have approached the question of gender and translation, the use/misuse of the term 'feminist translation', the problematic issue of bridging the gap between theory and practice, and to open a new discussion on this field of research, which we believe is still a very interesting one to exploit.

**Fonti orali** Giulia Barrera, Alfredo Martini, Antonella Mulè, 1993

**Audias fabulas veteres. Anatolian Studies in Honor of Jana Součková-Siegelová** Šárka Velhartická, 2016-08-29 The publication *Audias fabulas veteres. Anatolian Studies in Honor of Jana Součková-Siegelová* contains 31 contributions on current research topics in the fields of Ancient Anatolian and Near Eastern Languages, History, Religion, and Literature. The topics cover not only the main languages of this geographical area, such as Hittite, Luwian, Hattian, Hurrian, Akkadian, and Sumerian but also comparative linguistics and the latest methods of digitalising cuneiform texts, as well as religion, mythology and divinities, rituals, proverbs and analysis of geographical and historical documentation. Finally, it offers new analyses of some of the most remarkable texts and text passages of the ancient Anatolian literary tradition.

La Sapienza bizantina Augusta Acconcia Longo, 2012

*La famiglia del terzo millennio* AA.VV., 2019-04-09 Centrale nel dibattito anche politico contemporaneo, la famiglia restituisce a chi la guardi una immagine diversa, compresa nell'esperienza che di essa se ne è avuta e se ne ha. Per questa ragione, al fine di superarne una definizione implicata o imbrigliata nella propria esperienza o credenza o ideologia, appare necessario farne il fulcro di un dibattito da condurre con modalità proprie della ricerca scientifica e il supporto sostanziale dai dati (non solo recenti). Ciò con lo scopo di restituire quella pluralità di sfaccettature troppe volte schiacciate ed opacizzate dagli effetti di un filtro oppositivo, quello tra naturale e non, complice l'apparente immutabilità della parola che la rievoca (attestata ininterrottamente dalla latinità ad oggi).

Notiziario, 2007

*La scuola italiana da Casati a Berlinguer* Benedetto Vertecchi, Pietro Lucisano, 2001 Ordinamenti scolastici dall'Unità d'Italia ad oggi. Analisi della riforma Berlinguer dei cicli scolastici. Sistemi a confronto nei Paesi dell'OCSE. Contributo delle Regioni alla costruzione dell'obbligo formativo. Ampia bibliografia.

**Quaderni della rassegna degli archivi di Stato**, 1960

**Universo università** Ivana Barberini, Michela Aveta, 2003

*Phrases and Phraseology-- Data and Descriptions* Stefania Nuccorini, 2002 Phraseology has been acquiring increasing relevance in the fields of linguistics, lexicography and language teaching. This volume brings together data from a variety of sources to arrive at a better understanding and description of various types

**Nella terra degli zar** Francesco Randazzo, 2012

**Language Learning in Europe** Council of Europe, 1989 Cover title: Language learning in Europe: the challenge of diversity

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