

# La Fabrique Du Crtin Digital

**Thierry Delcourt**

*Keep Your Mobile Phone Away or Digest It* Alphonse Vanderheyde, 2024-10-15 Today's digital man tweets and instagrams, but does he still think by himself? His totalitarian takeover of social networks opens up a world he feels he dominates; meanwhile he is under the yoke of various manipulations. Is this domination a decoy? Is the mobile phone leading us to a smartphonic life, to the end of man thinking by himself? Is his constantly connected life disconnected from real human relationships? So what does it mean to put your mobile away? Is it being aware of the harmful effects of smartphones and techno-sciences? And is digesting your mobile phone an injunction to think more carefully about our connections, to find a reasonable solution to digital usage and to warn us against transhumanism and posthumanism as anthropophobia ?

**Homo Numericus** Daniel Cohen, 2024-02-07 From Amazon to Tinder, from Google to Deliveroo, there is no facet of human life that the digital revolution has not streamlined and dematerialized. Its objective was to reduce costs by forgoing face-to-face interactions, and it was a direct result of the free-market shock of the 1980s, which sought to expand the marketplace seamlessly in every possible dimension. Today, we can be algorithmically entertained, educated, cared for, and courted in a way that was impossible in the old industrial society, where institutions structured the social world. Today, these institutions have been replaced by monetized virtual contact. As the industrial revolution did in the past, the digital revolution is creating a new economy and a new sensibility, bringing about a radical revaluation of society and its representations. While obsessed with the search for an efficient management of human relations, the new digital capitalism gives rise to an irrational and impulsive Homo numericus prone to an array of addictive behaviours and subjected to intensive forms of surveillance. Far from producing a new agora, social media produce a radicalization of public debate in which hate-filled speech directed against adversaries becomes the norm. But these outcomes are not inevitable. The digital revolution also offers an exciting path, one that leads to a world in which everyone deserves to be listened to and respected. It explores a new way of living that is historically unprecedented, that of a society based neither on individualism nor on the hierarchical model of earlier civilizations. Are we able to seize the new opportunities opened up by the digital revolution without succumbing to its dark side?

**Perceptions and Analysis of Digital Risks** Camille Capelle, Vincent Liquete, 2022-01-26 The concept of digital risk, which has become ubiquitous in the media, sustains a number of myths and beliefs about the digital world. This book

explores the opposite view of these ideologies by focusing on digital risks as perceived by actors in their respective contexts. *Perceptions and Analysis of Digital Risks* identifies the different types of risks that concern actors and actually impact their daily lives, within education or various socio-professional environments. It provides an analysis of the strategies used by the latter to deal with these risks as they conduct their activities; thus making it possible to characterize the digital cultures and, more broadly, the informational cultures at work. This book offers many avenues for action in terms of educating the younger generations, training teachers and leaders, and mediating risks.

Happiness, Technology and Innovation Gaël Brulé, Francis Munier, 2021-08-27 This book asks what kind of impacts innovations and technology have on subjective well-being and happiness. It presents the state of the art both in terms of results and theoretical questioning on these topics. It proposes a new concept: innovation that leads to greater happiness, and highlights new research in this area. In so doing, it addresses a less researched area in the field of well-being research. The authors state that notwithstanding the indisputable positive contributions of innovation and technology, there are also drawbacks, which need equal attention in research. This book is of interest to students and researchers of quality of life and well-being, as well as innovation research.

*Academic Integrity: Broadening Practices, Technologies, and the Role of Students* Sonja Bjelobaba, Tomáš Foltýnek, Irene Glendinning, Veronika Krásničan, Dita Henek Dlabolová, 2023-01-01 This book aims to broaden the horizons of academic integrity by discussing novel practices and technologies, and the importance of student involvement in building a culture of academic integrity. Examples are the outreach efforts towards a range of non-educational organisations, the exploration and comparison of ethical policies and actions in different institutions, and the improvement of student responses in research on sensitive topics. It explores a range of scenarios and strategies adopted in different parts of the world during the COVID-19 pandemic, and addresses new technological advances for investigating types of academic misconduct that are difficult to find, including translation plagiarism, contract cheating, the usage of the proctoring systems, and the innovative use of data mining to detect cheating on on-line quizzes. The work shows how working with students is an essential part of the fight against academic misconduct. The student voice can be a powerful source of motivation for students, but educators also need to understand their perspectives, especially regarding such an important topic as academic integrity.

*I Don't Know Who I Am* Thierry Delcourt, 2025-08-22 From time immemorial, human beings have questioned their identity in an attempt to better understand themselves. The evolution of society, accelerated by new technologies, makes the quest for self more perilous if left unchecked. Are we about to become virtual? What are the psychic effects of AI and digital content? What are the consequences of the ecological crisis? What troubles are linked to questions about gender? What is the impact of wars and the radicalization of political debate? In this essay, Thierry Delcourt takes these topical questions as a starting point to reveal the mechanisms that are causing our identity to suffer. He draws on clinical studies of the

adolescents and young adults he works with on a daily basis. The question is not “was it better before”, but “what do we do with the new social, political and economic situation?” To resist and preserve our identity, we need to learn to decipher and create in order to assert our free will and our existence.

**Cyber-Physical-Human Systems** Anuradha M. Annaswamy, Pramod P. Khargonekar, Françoise Lamnabhi-Lagarrigue, Sarah K. Spurgeon, 2023-06-08 Cyber-Physical-Human Systems A comprehensive edited volume exploring the latest in the interactions between cyber-physical systems and humans In Cyber-Physical-Human Systems: Fundamentals and Applications, a team of distinguished researchers delivers a robust and up-to-date volume of contributions from leading researchers on Cyber-Physical-Human Systems, an emerging class of systems with increased interactions between cyber-physical, and human systems communicating with each other at various levels across space and time, so as to achieve desired performance related to human welfare, efficiency, and sustainability. The editors have focused on papers that address the power of emerging CPHS disciplines, all of which feature humans as an active component during cyber and physical interactions. Articles that span fundamental concepts and methods to various applications in engineering sectors of transportation, robotics, and healthcare and general socio-technical systems such as smart cities are featured. Together, these articles address challenges and opportunities that arise due to the emerging interactions between cyber-physical systems and humans, allowing readers to appreciate the intersection of cyber-physical system research and human behavior in large-scale systems. In the book, readers will also find: A thorough introduction to the fundamentals of cyber-physical-human systems In-depth discussions of cyber-physical-human systems with applications in transportation, robotics, and healthcare A comprehensive treatment of socio-technical systems, including social networks and smart cities Perfect for cyber-physical systems researchers, academics, and graduate students, Cyber-Physical-Human Systems: Fundamentals and Applications will also earn a place in the libraries of research and development professionals working in industry and government agencies.

*A fábrica de cretinos digitais* Michel Desmurget, 2021-09-17 Por que os grandes gurus do Vale do Silício proíbem seus filhos de usar telas? Você sabia que nunca na história da humanidade houve um declínio tão acentuado nas habilidades cognitivas? Você sabia que apenas trinta minutos por dia na frente de uma tela são suficientes para que o desenvolvimento intelectual da criança comece a ser afetado? O uso da tecnologia digital – smartphones, computadores, tablets, etc. – pelas novas gerações tem sido absolutamente astronômico. Para crianças de 2 a 8 anos de idade, o consumo médio é de cerca de três horas por dia. Entre 8 e 12 anos, a média diária gira em torno de cinco horas. Na adolescência, esse número sobe para quase sete horas, o que significa mais de 2.400 horas por ano, em plena fase de desenvolvimento intelectual. Ao contrário do que a imprensa e a indústria da tecnologia costumam difundir, o uso das telas, longe de ajudar no desenvolvimento de crianças e estudantes, acarreta sérios malefícios à saúde do corpo (obesidade, problemas cardiovasculares, expectativa de

vida reduzida), ao estado emocional (agressividade, depressão, comportamentos de risco) e ao desenvolvimento intelectual (empobrecimento da linguagem, dificuldade de concentração e memória). O neurocientista Michel Desmurget, diretor de pesquisa do Instituto Nacional de Saúde da França, propõe a primeira síntese de vários estudos que confirmaram os perigos reais das telas e nos alerta para as graves consequências de continuarmos a promover sem senso crítico o uso dessas tecnologias.

**Developing Curriculum for Emergency Remote Learning Environments** Silva, Susana, Peres, Paula, Silva, Cândida, 2022-12-29 All over the world, educational institutions confronted emergency policy changes caused by the COVID-19 pandemic. Due to this, academic activities were provided mostly by remote teaching and learning solutions. The transition to emergency remote teaching and learning raised some challenges regarding technical, pedagogical, and organizational issues. It is important for higher education institutions to prepare themselves to deal with future emergency scenarios, promoting an in-depth reflection about the future challenges in the post-pandemic era. Developing Curriculum for Emergency Remote Learning Environments supports creating and promoting an education-as-a-business strategy for higher education institutions by sharing possible business models. It provides a collection of different approaches to online education in the perspective of the future of education environments. Covering topics such as distance learning experiences, online practice improvement, and remote testing, this premier reference source is an excellent resource for educators and administrators of higher education, pre-service educators, IT professionals, librarians, researchers, and academicians.

**Youth Technoculture: From Aesthetics to Politics** Sylvie Octobre, 2020-12-15 Fake, mods, gaming, remix... these terms refer to modes of access, linked to digital convergence, but above all to capacities for action on cultural content, as well as on creative capacities, made possible thanks to ICTs. The media cultures of the audiovisual era are thus succeeded by the techno cultures of the digital era, in which the smartphone is becoming the first cultural terminal. These changes have a profound influence on the ways in which young people build their lives, but also on social ties. What do fansubbing and media activism have in common? What education do these changes require? These are some of the questions Youth Technoculture: From Aesthetics to Politics tries to answer.

**China's Belt and Road Initiative in Africa** R. Mireille Manga Edimo, Julien Rajaonson, 2025-05-19 This book provides insight into the economic partnerships between African governments and China offered by the Belt and Road Initiative. It examines the Belt and Road Initiative from a macro and microeconomic perspective to present a detailed understanding of the transformation of African development policies since the initiative began. Particular attention is given to the historical context behind the Belt and Road Initiative, the financing of infrastructure and public services in Africa, the spread of technology from China to Africa, China's position within the global political order, African energy markets, and the development of special economic zones. This book grounds analysis of the Belt and Road Initiative within specific policies and

case studies from Africa. It will be relevant to students, researchers and practitioners interested in development economics and the political economy.

**Economic Reason and Political Reason** Jean Mercier Ythier, 2023-01-12 The public space of democracies is constructed in a context that is marked by the digital transformation of the economy and society. This construction is carried out primarily through deliberation. Deliberation informs and guides both individual and collective action. To shed light on the concept of deliberation, it is important to consider the rationality of choice; but what type of rationality is this? References to economic reason are at once widespread, crucial and controversial. This book therefore deals with arguments used by individuals based on the notions of preferential choice and rational behavior, and also criticizes them. These arguments are examined in the context of the major themes of public debate that help to construct the contemporary public space: populism, social insurance, social responsibility and environmental issues. Economic Reason and Political Reason underlines the importance of the pragmatist shift of the 2000s and revisits, through the lens of this new approach, the great utilitarian and Rawlsian normative constructs that dominated normative political economics at the end of the 20th century. Alternative approaches, based on the concept of deliberative democracy, are proposed and discussed.

**Political Discourse Analysis** Robert Butler, 2024-03-05 Political Discourse Analysis addresses the challenges facing political actors at all levels of society and across a range of regimes. It shows how discursive legitimisation strategies can vary on a continuum ranging from the stabilising effects of institutional discourse and the management of destabilising factors inherent in new types of media to the destabilising potential of rhetorical devices and deliberate de-legitimisation strategies used to attack opponents. The diverse approaches show how political actors strive to maintain control in the context of democratic deficit and crisis in developed societies while addressing growing global threats to stability in all regimes. While many actors seek legitimisation through the institutional structure, media or rhetoric, others may seek to weaken any opposition to them through de-legitimisation. In this collection Butler provides the reader with replicable methods that can be adapted to political contexts.

**Human and Artificial Rationalities. Advances in Cognition, Computation, and Consciousness** Jean Baratgin, Baptiste Jacquet, Emmanuel Brochier, Hiroshi Yama, 2025-03-25 This book constitutes the proceedings of the Third International Conference on Human and Artificial Rationalities, HAR 2024, which took place in Paris, France, in September 2024. The 19 full papers and 4 short papers included in this book were carefully reviewed and selected from 52 submissions. They are organized under the following topical sections: Artificial reasoning and models; Moral reasoning; Artificial intelligence and cognition; Rationality and Dual Process; Reasoning and special needs; Education; Experimental procedures in cognition. \* This book also contains one additional paper from the HAR 2023 conference.

**Mobilities in a Turbulent Era** António Ferreira, 2024-06-05 Exploring the complexities of mobility, this book questions

prevailing views, highlights the risks and implications of mobility-centred policies, and argues for nuanced approaches to addressing mobility-related societal challenges.

Child Psychology Jean-Pascal Assailly, 2022-03-02 This book reviews the current state of knowledge in the field of child and adolescent psychology. It distinguishes between what is new in child psychology, given that certain phenomena did not previously exist in a significant way in the lives of young people (such as homoparentality, attacks, cyber-bullying or Covid-19). It also examines new studies of subjects that already exist and have done so for a long time (intelligence, the mother-child relationship, etc.), but where significant theoretical developments have taken place in the contemporary period. Child Psychology explores the influences of culture and parenthood, parent-child attachment, cognitive development, the differences between boys and girls, gender and its stereotypes, health, illness and mortality, antisociality, activities and leisure

Screen Damage Michel Desmurget, 2022-10-11 All forms of recreational digital consumption - whether on smartphones, tablets, game consoles or TVs - have skyrocketed in the younger generations. From the age of 2, children in the West clock up more than 2.5 hours of screen time a day; by the time they reach 13, it's more than 7 hours a day. Added up over the first 18 years of life, this is the equivalent of almost 30 school years, or 15 years of full-time employment. Most media experts do not seem overly concerned about this situation: children are adaptable, they say, they are 'digital natives', their brains have changed and screens make them smarter. But other specialists - including some paediatricians, psychiatrists, teachers and speech therapists - dispute these claims, and many parents worry about the long-term consequences of their children's intensive exposure to screens. Michel Desmurget, a leading neuroscientist, has carefully weighed up the scientific evidence concerning the impact of the digital activities of our children and adolescents, and his assessment does not make for happy reading: he shows that these activities have significant detrimental consequences in terms of the health, behaviour and intellectual abilities of young people, and strongly affect their academic outcomes. A wake-up call for anyone concerned about the long-term impacts of our children's over-exposure to screens. Also available as an audiobook.

*Toutes les clés pour réussir en STAPS. Mention « Activité Physique Adaptée et Santé »* Arnaud Delafontaine, Jérôme Frigout, Teddy Mayeko, 2023-03-21 La mention « Activité Physique Adaptée et Santé » (APA) permet aux étudiants de travailler auprès d'un public atteint de pathologies ou nécessitant une réadaptation à l'activité physique. Cette formation englobe le développement des connaissances sur les pathologies, la conception de projet ou encore, la conduite et l'évaluation de programmes spécifiques de réadaptation afin de devenir EAPA (enseignants en activité physique adaptée). A travers 4 grandes parties, cet ouvrage permet aux candidats à l'entrée dans le cursus et aux étudiants en cours de formation, de : 1. de visualiser l'ensemble des métiers liés à l'APA et d'en connaître les différentes spécificités ; 2. connaître les compétences transversales aux métiers associés à la mention : développement des qualités physiques et prophylaxie, les

publics, leurs besoins et les modalités d'intervention, la ou les prévention(s) par l'exercice physique, la Loi Santé et ses champs d'application; 3. développer des connaissances professionnelles nécessaires au futur parcours professionnel (douleur, lombalgie, bases de la préparation physique...) ; 4. développer des compétences disciplinaires: nutrition, micronutrition, interventions non-médicamenteuses etc. Chaque chapitre est traversé de témoignages (étudiants, enseignants, formateurs universitaires), autant de regards croisés sur le parcours universitaire et les contenus de la formation, et se conclut par des quiz et des questions, qui permettent de tester ses connaissances. Grâce aux nombreux encarts « Le saviez-vous », « Astuce pratique » et « Focus », cet ouvrage offre toutes les clés pour réussir en STAPS.

*Kit Crianças digitais* Michel Desmurget, Susan Linn, 2024-12-16 FÁBRICA DE CRETINOS DIGITAIS Por que os grandes gurus do Vale do Silício proíbem seus filhos de usar telas? Você sabia que nunca na história da humanidade houve um declínio tão acentuado nas habilidades cognitivas? Você sabia que apenas trinta minutos por dia na frente de uma tela são suficientes para que o desenvolvimento intelectual da criança comece a ser afetado? O uso da tecnologia digital - smartphones, computadores, tablets, etc. - pelas novas gerações tem sido absolutamente astronômico. Para crianças de 2 a 8 anos de idade, o consumo médio é de cerca de três horas por dia. Entre 8 e 12 anos, a média diária gira em torno de cinco horas. Na adolescência, esse número sobe para quase sete horas, o que significa mais de 2.400 horas por ano, em plena fase de desenvolvimento intelectual. Ao contrário do que a imprensa e a indústria da tecnologia costumam difundir, o uso das telas, longe de ajudar no desenvolvimento de crianças e estudantes, acarreta sérios malefícios à saúde do corpo (obesidade, problemas cardiovasculares, expectativa de vida reduzida), ao estado emocional (agressividade, depressão, comportamentos de risco) e ao desenvolvimento intelectual (empobrecimento da linguagem, dificuldade de concentração e memória). O neurocientista Michel Desmurget, diretor de pesquisa do Instituto Nacional de Saúde da França, propõe a primeira síntese de vários estudos que confirmaram os perigos reais das telas e nos alerta para as graves consequências de continuarmos a promover sem senso crítico o uso dessas tecnologias. FAÇA-OS LER Ler por prazer é um importante antídoto contra o surgimento do cretino digital. Centenas de estudos mostram que essa prática traz enormes benefícios para a linguagem, os conhecimentos gerais, a criatividade, a atenção, as competências de escrita, as competências de expressão oral, a compreensão dos outros e de si mesmo, e a empatia, com um impacto considerável no sucesso acadêmico e profissional. Nenhum outro hobby oferece tantas vantagens. Através da leitura, as crianças nutrem os três pilares fundamentais da sua humanidade: competências intelectuais, competências emocionais e competências sociais. Michel Desmurget mostra que nossos filhos leem cada vez menos, rejeitando a ideia de que as crianças em idade escolar aprendem a ler quando conseguem decifrar letras, e nos lembra que ler é compreender. Examina os fundamentos dessa compreensão e identifica as alavancas que permitem aos pais encorajar e manter o gosto pela leitura nos seus filhos. Por fim, sem negar o papel da escola, defende que a instituição de ensino nunca poderá compensar um ambiente familiar insuficientemente estimulante. Essa síntese de

interesse geral fornece informações essenciais, principalmente aos pais, sem nunca os fazer sentir culpados. Fascinante e poderosamente benéfico! QUEM EDUCA NOSSAS CRIANÇAS? Quem educa nossas crianças? é uma obra fundamental escrita por Susan Linn, psicóloga clínica reconhecida mundialmente por seu compromisso com o bem-estar infantil. Neste livro, Linn mergulha nas profundezas do impacto da mídia na infância, lançando luz sobre a poderosa influência que a publicidade, os programas de TV e os produtos infantis exercem sobre as crianças e os jovens. Ela desafia diretamente a noção tradicional de quem está realmente educando nossos filhos, sugerindo que, em muitos casos, são as empresas e os interesses comerciais que moldam a percepção da criança sobre si mesma e sobre o mundo que a cerca. Por meio de uma pesquisa abrangente e exemplos reais, Linn traça um retrato vívido de como a comercialização permeia cada aspecto da vida infantil moderna, desde os brinquedos com que as crianças brincam até os programas que assistem na TV e na internet.

*Grandes questions contemporaines* Renaud Thielé, 2024-11-26 Cet ouvrage recense et présente les idées politiques, les concepts des sciences sociales, les fictions littéraires, les concepts juridiques... qui structurent notre imaginaire et nos sociétés. Le programme du concours de l'INSP de 2024 et 2025 (thèmes : travail et science) fait l'objet d'un traitement particulier, avec une revue exhaustive de bibliographie. Dans une première partie, cet ouvrage aborde, sous la forme de cours, les grandes questions que posent nos sociétés contemporaines. Dans une seconde partie, il présente une sélection de deux cents textes, extraits d'ouvrages ou d'articles, qui ont contribué de manière marquante à la compréhension de notre monde. Cet ouvrage été conçu pour les étudiants qui préparent les épreuves de questions contemporaines ou de culture générale des concours (INSP, ENM, INET, EHESP, EN3S ...), des BTS ou des IEP.

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