

The Australian Educational Researcher

Greg Vass, Melitta Hogarth

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Navigating the Education Research Maze Dolene Rossi, Francis Gacenga, Patrick Alan Danaher, 2016-11-25 This book depicts rigorous and vigorous accounts of strategies used successfully by researchers to negotiate their way through the research maze. The metaphor of the maze evokes several different and sometimes contradictory elements of contemporary education research, including complexity, confusion, messiness, multiplicity and risk. While these are not necessarily or wholly negative attributes, it is important for researchers to be able to articulate and implement effective strategies for engaging wholeheartedly with these situations to navigate the education research maze. The book is structured around three main themes; politics, ethics, philosophies and theories of education research mazes; mazes in and with specific research methods; and mazes in and with specific research tasks and technologies. Each account develops broader lessons for enhancing the impact, quality, relevance and significance of research in other disciplines as well as education.

The International Handbook of Educational Research in the Asia-Pacific Region J.P. Keeves, Ryo Watanabe, 2013-11-11 The aim of the Handbook is to present readily accessible, but scholarly sources of information about educational research in the Asia-Pacific region. The scale and scope of the Handbook is such that the articles included in it provide substantive contributions to knowledge and understanding of education in the Asia region. In so doing, the articles present the problems and issues facing education in the region and the findings of research conducted within the region that contribute to the resolution of these problems and issues. Moreover, since new problems and issues are constantly arising, the articles in the Handbook also indicate the likely directions of future developments. The different articles within the Handbook seek to conceptualize the problems in each specific content area under review, provide an integration of the research conducted within that area, the theoretical basis of the research the practical implications of the research and the contribution of the research towards the resolution of the problems identified. Thus, the articles do not involve the reporting of newly conducted research, but rather require a synthesis of the research undertaken in a particular area, with reference to the research methods employed and the theoretical frameworks on which the research is based. In general, the articles do not advocate a

single point of view, but rather, present alternative points of view and comment on the debate and disagreements associated with the conduct and findings of the research. Furthermore, it should be noted, that the Handbook is not concerned with research methodology, and only considers the methods employed in inquiry in so far as the particular methods of research contribute to the effective investigation of problems and issues that have arisen in the conduct and provision of education at different levels within the region.

Education Research and the Media Aspa Baroutsis, Stewart Riddle, Pat Thomson, 2018-12-07 Universities around the world now actively encourage academics to engage in public scholarship, publishing in traditional and new media - newspapers, television, radio, blogs and social media. Education Research and the Media addresses this situation, using empirical and reflexive accounts, to interrogate and advance the ways in which this shift is usually discussed. Drawing on Australian and international scholars and contexts, this edited collection probes the effects of these engagements. Taken together, the book offers new conceptualisations of the junctures and disjunctures of local, national and transnational mediascapes in education research, working across both traditional media and social media platforms. The book takes as its starting point that traditional national media, while still significant, are now embedded in practices and discourses that transcend geographic and spatial boundaries. Global media logics challenge the profitability and operations of media corporations, as the production of news and information is paradoxically both democratised and fragmented. There is a limited body of research about how this mediatised landscape impacts on public scholarship. This is the first book in the field of education to systematically investigate this landscape, using empirical examples and analysis, as well as a range of theoretical and conceptual approaches.

Education Research and Policy Jennifer Ozga, Terri Seddon, Thomas S. Popkewitz, 2006 The 2006 edition of one of the most respected annual publication in education, focusing on research and its effects on educational policy around the globe.

The Relationality of Race in Education Research Greg Vass, Jacinta Maxwell, Sophie Rudolph, Kalervo N. Gulson, 2017-11-01 This edited collection examines the ways in which the local and global are key to understanding race and racism in the intersectional context of contemporary education. Analysing a broad range of examples, it highlights how race and racism is a relational phenomenon, that interconnects local, national and global contexts and ideas. The current educational climate is subject to global influences and the effects of conservative, hyper-nationalist politics and neoliberal economic rationalising in local settings that are creating new formations of race and racism. While focused predominantly on Australia and southern world or settler colonial contexts, the book aims to constructively contribute to broader emerging research and debates about race and education. Through the adoption of a relational framing, it draws the Australian context into the global conversation about race and racism in education in ways that challenge and test current understandings of the operation of race and racism in contemporary social and educational spaces. Importantly, it also pushes debates about

race and racism in education and research to the foreground in Australia where such debates are typically dismissed or cursorily engaged. The book will guide readers as they navigate issues of race in education research and practice, and its chapters will serve as provocations designed to assist in critically understanding this challenging field. It reaches beyond education scholarship, as concerns to do with race remain intertwined with wider social justice issues such as access to housing, health, social/economic mobility, and political representation.

The Future of Educational Research Noleine Fitzallen, Robyn Reaburn, Si Fan, 2014-04-03 The Future of Educational Research: Perspectives from Beginning Researchers provides a snapshot of research across a diversity of fields in education conducted by beginning researchers. The five main sections of the book cover research into policy and curriculum, teachers' experiences, educational technologies, the teaching and learning of mathematics, and literacy development. The chapters make valuable contributions to knowledge of contemporary issues in education. They illustrate research topics and methodologies that will underpin and provoke future research, and demonstrate the potential of these beginning researchers to become leaders in their chosen fields of educational research. The chapters also demonstrate the breadth of research topics being undertaken in educational research today. For supervisors and research higher degree students the book provides samples of research higher degree student writing that not only exemplify approaches to presenting research but also support the value of publication at all stages of study.

Ruraling Education Research Philip Roberts, Melyssa Fuqua, 2021-05-15 This edited volume brings together a collection of chapters from leading scholars in rural education with the purpose of linking knowledge from the rural education field to the wider discipline of education studies. Through addressing significant issues in the rural education field, the book gives insights from rural education that have general relevance for the wider disciplines of education, and provides up-to-date scholarship in research in rural contexts. This book aims to be a definitive and comprehensive edition of contemporary rural education scholarship that works as a guide for those new to researching in and for rural contexts, as well as actively expand the other sub-fields of education from a rural perspective. It examines the connection between rurality and the other domains of educational research, exploring what a rural perspective might bring to the broader fields of educational research, and how it might evolve them. In its unique approach, this book brings the concept of 'rural' to the disciplines of education; chapters regarding the ethics of research in the rural context speaks to a gap in rural education, and provide tools for engaging marginalised communities more generally in educational research.

Assessing the Evidence in Indigenous Education Research Nikki Moodie, Kevin Lowe, Roselyn Dixon, Karen Trimmer, 2023-04-11 This book explores the current state of research on Indigenous education in Australia. In particular, these chapters focus on exploring deep and enduring questions about the failures of schooling to address the needs of Aboriginal communities. This book provides a systematic analysis of existing research to explain how connection to culture -

and the recognition of Indigenous sovereignties and knowledges - are the keys to Aboriginal excellence in schooling.

Beyond Binaries in Education Research Warren Midgley, Mark A. Tyler, Patrick Alan Danaher, Alison Mander, 2012-03-28
Beyond Binaries in Education Research explores the ethical, methodological, and social justice issues relating to conceptualizations of binary opposites in education research, particularly where one side of the dualism is perceived to be positive and the other negative. In education research these may include ability-disability, academic-vocational, adult-child, formal-informal learning, male-female, research-practice, researcher-participant, sedentary-mobile, and West-East. Chapters in this book explore the resilience of binary constructions and present conceptual models for moving beyond them and/or reconceptualizing them to facilitate more productive approaches to education provision. With contributors from authors working in a multitude of educational fields and countries, this book provides a significant contribution to the ongoing challenge to seek new ways to move beyond binaries in education research.

What is Next in Educational Research? Si Fan, Jill Fielding-Wells, 2016-07-08
What is Next in Educational Research? enables the reader to peek into research at the forefront of a diverse range of education fields as it is being conducted by beginning researchers. The book illustrates the extensive range of research being undertaken in education through a broad range of issues, topics and methodologies that will underpin and provoke research well into the future. The five sections address a range of topics, including: issues in design and methodology, social integration, language education, leadership, and issues in contemporary education. Each chapter makes a valuable contribution to existing educational research, and is a testament to the potential of these researchers to lead innovative educational research projects. Both higher degree by research students and their supervisors will find this book particularly useful and interesting as it provides examples of quality research higher degree writing, illustrates a variety of contemporary methodologies, and supports the early publication of student work.

Critical Studies and the International Field of Indigenous Education Research Greg Vass, Melitta Hogarth, 2024-02-15
This book focuses on three broad and intertwined concerns in Indigenous education across several settler-colonial settings such as Australia, New Zealand and Canada. Within these settler-colonial contexts, many Indigenous learners continue to be failed by education policies and practices, while teaching and learning - all too often concomitantly - reproduce and maintain deficit perspectives and expectations from those in the wider community towards Indigenous Peoples. The contributions presented in this book seek to interrupt this cycle in some way and share three broad and intertwined areas of focus: Holistic and more-than-human view of the world and knowledge making practices Critical engagement with the ongoing legacies of colonial institutions, practices and histories And efforts that seek to reveal and address social injustices, inequities and discrimination. The book highlights the work of scholars who are actively working to privilege Indigenous ways of working and/or recognising the resilience of Indigenous peoples in all aspects of education. Critical Studies and the International

Field of Indigenous Education Research offers inspiration, hope and practices to learn from and with. In doing so, a wider community of researchers and professionals can draw on the ideas and strategies to help inform their efforts within the settings they work and live. This book was originally published as a special issue of Critical Studies in Education.

The Australian Government Muscling in on School Education Grant Rodwell,2020-05-07 Despite the Australian Constitution implying school education to be a state responsibility, the Commonwealth has increasingly interfered with state school education. The Australian Government Muscling in on School Education therefore offers a historical account of this government involvement in Australian education, from federation to the present day, providing a much-needed, fully updated and relevant overview the topic. Arguing that education has become an arena for competing political forces, this book examines the powerful influence of the Commonwealth over education and the political motives behind it, exploring how politics influences aspects of the curriculum, teaching standards, assessment and reporting, funding, teacher selection and policy more broadly. Ultimately questioning whether this influence is in the interests of the members of the community who depend on education, the book holds government engagement in education to account. Taking the major epochs of federalism as an organizing framework, the book's chapters include explorations of: The efficiency dynamic and the progressive years (1919-39) Postwar imperatives and the Menzies years (1949-72) Coordinative federalism and treading softly: the Whitlam years (1972-5) and Fraser years (1975-83) Corporate federalism: the Hawke/Keating years (1983-96) Supply-side federalism and globalization: the Howard years (1996-2007) National control and the Rudd, Gillard, Abbott, Turnbull and Morrison years (2007-15) A thorough and significant examination of the historical engagement of the Australian government in education, this book is essential reading for student teachers and postgraduate students in education studies and politics.

The Emerald Handbook of Evidence-Informed Practice in Education Chris Brown,Joel R. Malin,2022-01-31 Generating understanding into how to more routinely foster evidence-informed teaching practice globally, this ground-breaking handbook is vital reading for educational researchers, and especially those working close to practice, in all settings.

Methodological Approaches to STEM Education Research Volume 1 Peta J. White,Russell Tytler,Joseph Paul Ferguson,John Cripps Clark,2020-08-13 This book addresses the changing nature of the methodologies that underpin research in mathematics, science, health and environmental education. This is a constantly shifting landscape that educational researchers need to engage with in order for research to continue to impact educational practice. The novelty of this book in the context of the existing publishing landscape is that it has a singular focus on methodology and methods, not in service of research findings but as something worth considering in itself, bringing methodology to the forefront of educational research.

Educational Research by Association Trevor Gale,Bob Lingard,2010-01-01 Educational Research by Association is an archive of an archive. It is a collection of eleven Presidential Addresses delivered over the last 40 years to the annual

conference of the Australian Association for Research in Education (AARE) and published annually in AARE's academic journal, the Australian Educational Researcher (AER). However, it is more than an archive in that the selection and the opening essay seek to plot, evaluate and contribute to definitions of education research and its functions and purposes in a changing world, and to consider its impact, broadly defined, in both actual and desirable or normative terms. In pursuing this agenda, the book highlights a number of key issues that have become important in educational research over time, particularly in Australia but also around the globe. These include defining education research as a field, including AARE's location within that field and the positioning of the presidents' Addresses therein. They also include questions about the purposes of education research, which implies as well the issue of the readership for such research. The selection also touches on matters of dissemination, publication and diffusion and impact more broadly, raising matters of publication and the various and competing outlets for publication of education research, nationally and increasingly on an international scale. Issues of quality, including associated politics, also come into play, as do questions of the relationship of education research to education policy and practice. These latter questions have become more significant in state policies framed by a new public management that call for evidence-based policy. The opening essay by Bob Lingard and Trevor Gale, two former AARE Presidents, traverses these matters generally and in respect of this archive of Presidential Addresses, helping to define educational research in an increasingly globalised world.

The BERA/SAGE Handbook of Educational Research Dominic Wyse, Neil Selwyn, Emma Smith, Larry E. Suter, 2016-12-15 Education has continued to grow in stature and significance as an academic discipline. In addition to world renowned research studies the growth of education has been seen in the methodology and methods underpinning its research. The BERA/SAGE Handbook of Educational Research provides a cutting edge account of the research and methodology that is creating new understandings for education research, policy and practice. Over two volumes, the handbook addresses educational research in six essential components: Section 1: Understanding Research Section 2: Planning Research Section 3: Approaches to Research Section 4: Acquiring Data Section 5: Analysing Data Section 6: Reporting, Disseminating and Evaluating Research Featuring contributions from more than 50 of the biggest names in the international field, The BERA/SAGE Handbook of Educational Research represents a very significant contribution to the development of education.

Social Theory and Education Research Mark Murphy, 2022-03-30 Social Theory and Education Research is an advanced and accessible text that illustrates the diverse ways in which social theories can be applied to educational research methodologies. It provides in-depth overviews of the various theories by well-known and much-debated thinkers – Michel Foucault, Jürgen Habermas, Pierre Bourdieu and Jacques Derrida – and their applications in educational research. Updated throughout and with new extended introductions to each theorist and a new chapter on the application of socio-theoretical

concepts in education research methodologies and the how-to of research practice, this second edition assists education practitioners and researchers in their acquisition and application of social theory. This book contextualizes the various theories within the broader context of social philosophy and the historical development of different forms of thought. Social Theory and Education Research will be incredibly useful to postgraduate students and early career researchers who wish to develop their capacity to engage with these debates at an advanced level. It will also prove of great interest to anyone involved in education policy and theory.

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The Australian Educational Researcher Introduction

In this digital age, the convenience of accessing information at our fingertips has become a necessity. Whether its research papers, eBooks, or user manuals, PDF files have become the preferred format for sharing and reading documents. However, the cost associated with purchasing PDF files can sometimes be a barrier for many individuals and organizations. Thankfully, there are numerous websites and platforms that allow users to download free PDF files legally. In this article, we will explore some of the best platforms to download free PDFs. One of the most popular platforms to download free PDF files is Project Gutenberg. This online library offers over 60,000 free eBooks that are in the public domain. From classic literature to historical documents, Project Gutenberg provides a wide range of PDF files that can be downloaded and enjoyed on various devices. The website is user-friendly and allows users to search for specific titles or browse through different categories. Another reliable platform for downloading The Australian Educational Researcher free PDF files is Open Library. With its vast collection of over 1 million eBooks, Open Library has something for every reader. The website offers a seamless

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was a british philologist university professor and writer
tolkien is best known for his most famous works the hobbit
and the lord of the rings

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author philologist and poet tolkien was best known for his
fantasy creations of middle earth writing the hobbit and the

epic trilogy the lord of the rings the lord of the rings made him one of the best selling authors of the twentieth century spawning a new genre of fantasy

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j r r tolkien biography early years john ronald reuel tolkien s early life was marked by loss born in bloemfontein south africa on january 3 1892 tolkien lost his father at age four life in industrial birmingham england contrasted dramatically with his exotic birthplace when the family converted to catholicism a faith that tolkien

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jun 29 2023 who was j r r tolkien john ronald reuel tolkien cbe was an english writer poet wwi veteran a first lieutenant in the lancashire fusiliers british army philologist and university professor best known as the author of the high fantasy classic works the hobbit and the lord of the rings [*biography the tolkien society* - Apr 02 2022](#)

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3 january 1892 2 september 1973 john ronald reuel tolkien

1892 1973 was a major scholar of the english language specialising in old and middle english twice professor of anglo saxon old english at the university of oxford he also wrote a number of stories including most famously the hobbit 1937 and the lord of the rings 1954 1955

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current region germany england place of origin kreuzburg east prussia members j r r tolkien the tolkien family is an english family of german descent whose best known member is j r r tolkien oxford academic and author of the fantasy books the hobbit the lord of the rings and the silmarillion

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john ronald reuel tolkien order of the british empire january 3 1892 september 2 1973 was a british writer and university professor who is best known as the author of the hobbit and the lord of the rings he was an oxford professor of anglo saxon language 1925 to 1945 and english language and literature 1945 to 1959

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