

Dipartimento Scienze Della Formazione Catania

Maria Carmela Agodi

Statistical Learning of Complex Data Francesca Greselin, Laura Deldossi, Luca Bagnato, Maurizio Vichi, 2019-09-06 This book of peer-reviewed contributions presents the latest findings in classification, statistical learning, data analysis and related areas, including supervised and unsupervised classification, clustering, statistical analysis of mixed-type data, big data analysis, statistical modeling, graphical models and social networks. It covers both methodological aspects as well as applications to a wide range of fields such as economics, architecture, medicine, data management, consumer behavior and the gender gap. In addition, it describes the basic features of the software behind the data analysis results, and provides links to the corresponding codes and data sets where necessary. This book is intended for researchers and practitioners who are interested in the latest developments and applications in the field of data analysis and classification. It gathers selected and peer-reviewed contributions presented at the 11th Scientific Meeting of the Classification and Data Analysis Group of the Italian Statistical Society (CLADAG 2017), held in Milan, Italy, on September 13-15, 2017.

Scienze dell'educazione e inclusione sociale Guido Benvenuto, Giordana Szpunar, 2017-09-30 L'inclusione sociale è sempre più presente tra i primi posti delle agende politiche nazionali e internazionali di questi ultimi anni. Ci si interroga sempre più sulle tematiche dello svantaggio e della povertà culturale, che sono alla base delle disuguaglianze educative e sociali. Le scienze dell'educazione sono chiamate a fornire il massimo contributo di ricerca e di intervento nell'ottica delle politiche di coesione dell'Unione Europea, proprio perché i diversi sistemi di istruzione, le politiche educative e gli interventi volti a ridurre le disuguaglianze sociali non sono ancora riusciti negli anni a ridurre i divari, le marginalizzazioni, le esclusioni, i livelli di dispersione e di iniquità nei sistemi scolastici e nella società. Il volume raccoglie le riflessioni, gli studi e le ricerche di studiosi nazionali e internazionali, per gettare uno sguardo "pedagogico" necessario ad indagare il sistema delle dispersioni nella scuola e nella società, e sottolineare la centralità delle relazioni e delle interconnessioni tra le diverse istituzioni educative. I diversi contributi sono stati presentati in un seminario di due giorni, organizzato dal Corso di Studi in Scienze dell'Educazione e della Formazione di Sapienza, Università di Roma. Un'occasione per aprire uno spazio di riflessione pedagogica tra esperti, professori e studenti, per approfondire la complessa tematica dell'inclusione sociale e il ruolo che le scienze dell'educazione possono e devono svolgere.

Language and Cognition Kuniyoshi L. Sakai, Leonid Perlovsky, 2015-07-07 Interaction between language and cognition

remains an unsolved scientific problem. What are the differences in neural mechanisms of language and cognition? Why do children acquire language by the age of six, while taking a lifetime to acquire cognition? What is the role of language and cognition in thinking? Is abstract cognition possible without language? Is language just a communication device, or is it fundamental in developing thoughts? Why are there no animals with human thinking but without human language? Combinations even among 100 words and 100 objects (multiple words can represent multiple objects) exceed the number of all the particles in the Universe, and it seems that no amount of experience would suffice to learn these associations. How does human brain overcome this difficulty? Since the 19th century we know about involvement of Broca's and Wernicke's areas in language. What new knowledge of language and cognition areas has been found with fMRI and other brain imaging methods? Every year we know more about their anatomical and functional/effective connectivity. What can be inferred about mechanisms of their interaction, and about their functions in language and cognition? Why does the human brain show hemispheric (i.e., left or right) dominance for some specific linguistic and cognitive processes? Is understanding of language and cognition processed in the same brain area, or are there differences in language-semantic and cognitive-semantic brain areas? Is the syntactic process related to the structure of our conceptual world? Chomsky has suggested that language is separable from cognition. On the opposite, cognitive and construction linguistics emphasized a single mechanism of both. Neither has led to a computational theory so far. Evolutionary linguistics has emphasized evolution leading to a mechanism of language acquisition, yet proposed approaches also lead to incomputable complexity. There are some more related issues in linguistics and language education as well. Which brain regions govern phonology, lexicon, semantics, and syntax systems, as well as their acquisitions? What are the differences in acquisition of the first and second languages? Which mechanisms of cognition are involved in reading and writing? Are different writing systems affect relations between language and cognition? Are there differences in language-cognition interactions among different language groups (such as Indo-European, Chinese, Japanese, Semitic) and types (different degrees of analytic-isolating, synthetic-inflected, fused, agglutinative features)? What can be learned from sign languages? Rizzolatti and Arbib have proposed that language evolved on top of earlier mirror-neuron mechanism. Can this proposal answer the unknown questions about language and cognition? Can it explain mechanisms of language-cognition interaction? How does it relate to known brain areas and their interactions identified in brain imaging? Emotional and conceptual contents of voice sounds in animals are fused. Evolution of human language has demanded splitting of emotional and conceptual contents and mechanisms, although language prosody still carries emotional content. Is it a dying-off remnant, or is it fundamental for interaction between language and cognition? If language and cognitive mechanisms differ, unifying these two contents requires motivation, hence emotions. What are these emotions? Can they be measured? Tonal languages use pitch contours for semantic contents, are there differences in language-cognition interaction among tonal and atonal languages? Are emotional differences among cultures exclusively cultural, or also depend

on languages? Interaction of language and cognition is thus full of mysteries, and we encourage papers addressing any aspect of this topic.

I territori del welfare Maria Carmela Agodi, 2006

Ricerca e apprendimento nella società della conoscenza Roberta Piazza, 2012

LA SCUOLA È APERTA A TUTTI Giuseppe Pillera, Lisa Stillo, Maria Tomarchio, Massimiliano Fiorucci, 2021-12-22 Il presente volume raccoglie le riflessioni e le esperienze maturate all'interno del progetto di formazione e ricerca-azione relativo al Master in "Organizzazione e gestione delle Istituzioni scolastiche in contesti multiculturali" realizzato in 27 università italiane. I contributi si articolano in tre parti, con l'obiettivo di dar conto dei numerosi apporti maturati da questa preziosa esperienza di formazione interculturale. L'intero percorso promuove l'organicità e la condivisione di modelli di riferimento, contenuti, strutture e strategie. Attraverso la valorizzazione dei modelli pedagogici, l'approfondimento sulla formazione di tipo riflessivo e laboratoriale e l'analisi delle esperienze di ricerca-azione, si vuole restituire valore alla proposta pedagogica interculturale all'interno di una scuola di tutti e di ciascuno. Pertanto, il volume si configura come spazio di riflessione, analisi ed approfondimento delle numerose esperienze e buone pratiche realizzate, al fine di costituire un effettivo patrimonio condiviso per un progetto formativo ancora in divenire. DOI: 10.13134/979-12-5977-063-9/1

Physics Teacher Education Joan Borg Marks, Pauline Galea, 2023-12-21 This book focuses on some important aspects of Physics Education: the role of metaphors in Physics teaching and learning, the connections between Physics and Mathematics, the interaction of young children with Physics at the primary level, and recent developments in teacher education in the USA. Contributors present their research related to: • Preparing teachers for TPACK (technological, pedagogical, and content knowledge) and laboratory work. • Developing and evaluating teacher PCK (pedagogical content knowledge) in Quantum Mechanics. • In-service Physics teacher education for early childhood and primary levels. • Pre-service Physics teacher education at all levels. • In-service Physics teacher professional learning for second and higher-level education. Chapters in this book inevitably look into how Physics teacher education is organized in different countries. Suggestions are offered for possible ways of supporting Physics teachers' learning. An emphasis is made on the much-needed measurements of the effectiveness of different teaching strategies that improve teaching for learning. All this should help professionals, researchers, and pre-service, as well as in-service teachers to get acquainted with the most recent research contributions in the field.

Overtourism Hugues Séraphin, Tatiana Gladkikh, Tan Vo Thanh, 2020-05-30 The term 'overtourism' has come into prominence since 2017 and refers to the fact that, due to various factors such as more sophisticated marketing strategies, a large number of tourists visit the same place at the same time. The consequences are felt by the locals, the tourists themselves as well as the environment. As a result, tourismphobia and anti-tourism movements have emerged as ways for

locals to reclaim their lifestyle by refusing to interact with visitors and sometimes discouraging them to visit. This book presents new research on this emerging phenomenon and discusses the main causes and implications before putting forward possible solutions. The authors take an interpretivist approach in order to unveil aspects of overtourism that have not yet been discussed. It provides case studies and explores topics such as tourism education, overtourism of cultural and heritage sites, and the need for sustainable tourism development.

From Cave to Dolmen Domenica Gullì, 2014-12-31 Bringing together the scientific contributions of a wide panel of Sicilian and mainland Italian specialists in prehistory, this book focuses on the Sciacca region and its landscape which is extraordinarily rich in natural geological phenomena and associated archaeological activity.

Diario di un formatore autobiografico Orazio Maria Valastro, 2016-03-31 Il testo che hai per le mani, caro lettore (o dovrei chiamarti pellegrino?), è denso, coinvolgente, pieno di riferimenti colti e però anche terribilmente vivo. Non si lascia pre-fare facilmente. I libri sono scritti per lo più per andare ad abitare scaffali ben individuati: letteratura, scienze sociali, biografie... Questo no. Orazio Maria Valastro è, per sua stessa ammissione, un sociologo e uno sciamano delle storie, un formatore biografico e un autobiografo convinto. E un amante della parola ben detta, ben scritta. È anche un funambolo, metafora (una delle tante: tutto il testo è una celebrazione del pensiero abduttivo, obliquo, immaginale) con la quale apre la sua narrazione. E così mi sono ritrovata funambola anch'io, a coniugare le mie diverse anime. A commuovermi nel leggere brani autobiografici così parlanti da toccare le corde del cuore, e subito dopo a pensare intensamente, immersa in un affondo filosofico concettualmente impegnativo, ricco di riferimenti bibliografici. Oggi più che mai: viviamo talmente disconnessi che ci dimentichiamo di prenderci cura dei nessi tra cervello e cuore, tra singolarità e totalità. Il mito del nostro tempo è l'insicurezza, ma il vero problema è che non sappiamo più coniugare certezza e incertezza, perché non sappiamo prenderci cura dei legami. Un luogo dove questa cura è possibile sono gli ateliers dell'immaginario autobiografico, e cioè il dispositivo con il quale il nostro autore ha accompagnato diversi gruppi di adulti, negli anni, in un viaggio di consapevolezza e trasformazione di sé, della relazione con gli altri e il mondo. La scrittura autobiografica è qui proposta non tanto come "strumento" o "metodo", ma come un vero e proprio viaggio dell'anima, alla scoperta di sé.

Social Mindedness in Learning Community. Concepts, Fieldwork and Exploratory Results AA. VV., Grzegorz J. Kaczynski, Augusto Gamuzza, 2015-05-04T00:00:00+02:00 1520.738

Fra le mura della modernità Lina Scalisi, Carlos José Hernando Sánchez, 2020-04-09T16:12:00+02:00 Nelle prime decenni del secolo XX, quando s'infranse la geografia storica delle Annales e la nuova scienza della geopolitica stimolò l'interesse per i confini territoriali, si rinforzò l'associazione tra frontiere e mura: tema letterario per esprimere l'isolamento dell'uomo contemporaneo. Prima del tempo delle certezze geometriche, quando la misura era una sfida e il potere si fondava nelle verità trascendenti, il semplice fatto di pensare il confine era, infatti, un'affermazione di forza capace di riunire le più

diverse risorse e interessi. Ciò perché il fare politica d'antico regime era uno stare sempre all'erta che richiedeva di moltiplicare le sentinelle di pietra e di carta. Un richiamo prezioso cui guarda questo volume per riflettere sulla storia del confine come asse e trappola di una modernità tanto discussa come le sue stesse frontiere.

Potamikon: Sinews of Acheloi Nicholas J. Molinari, Nicola Sisci, 2016-07-10 This book, *Potamikon*, presents an investigation into the origin and identity of the man-faced bull, as well as a catalogue of coins.

Rivista J-Reading n. 1-2018 Gino De Vecchis, 2018-06-28 IN QUESTO NUMERO: Sirpa Tani, Hannele Cantell, Markus Hilander, Powerful disciplinary knowledge and the status of geography in Finnish upper secondary schools: Teachers' views on recent changes · Cristiano Pesaresi, Davide Pavia, Multiphase procedure for landscape reconstruction and their evolution analysis. GIS modelling for areas exposed to high volcanic risk · Guy Mercier, Esquisse d'une théorie humaniste du lieu · Giorgia Iovino, Urban regeneration strategies in waterfront areas. An interpretative framework · Donatella Privitera, Sandro Privitera, Laboratory as experiment in field learning: An application in a touristic city · THE LANGUAGE OF IMAGES (Edited by Elisa Bignante and Marco Maggioli) Cristiano Giorda, Giacomo Pettenati, Visual geographies and mountain psychogeographic drift. The geography workshops of the Childhood and Primary Teachers Education course of the University of Turin - MAPPING SOCIETIES (Edited by Edoardo Boria) Laura Lo Presti, Maps In/Out Of Place. Charting alternative ways of looking and experimenting with cartography and GIS - GEOGRAPHICAL NOTES AND (PRACTICAL) CONSIDERATIONS Bruno Ratti, Geographic Knowledge. Paradigm of Society 5.0 - TEACHINGS FROM THE PAST (Edited by Dino Gavinelli and Davide Papotti) M. Auroousseau, The Geographical Study of Population Groups with comments by Maristella Bergaglio, Re-reading The Geographical Study of Population Groups by M. Auroousseau

Pedagogia recupero e integrazione tra teoria e prassi Paolina Mulè, 2013-09-17 Il volume raccoglie gli Atti del convegno La pedagogia come problema del recupero e dell'integrazione che si è svolto presso l'Università di Catania. Gli autori hanno cercato di esplorare alcune tematiche della ricerca pedagogica, focalizzando, in particolare, due nodi centrali specifici: 1. la complessità del sapere pedagogico; 2. la problematicità e l'imprevedibilità del processo formativo. Questo lavoro permette di analizzare, nell'età contemporanea, ruoli e funzioni di docenti, dirigenti scolastici, famiglie ed istituzioni, nell'ottica dell'integrazione e dell'inclusione formativa e sociale.

Antropologia Culturale e Filosofica Gaspare Lombardo, 2019-01-22 L'opera tratta argomenti di Antropologia culturale e filosofiche, partendo dall'IO studiato dall'origine della storia dell'uomo dal punto di vista della preistoria e della psicoanalisi fino ad arrivare allo sbarco sulla luna: attraverso un arco temporale millenario scopriamo chi eravamo, come siamo divenuti, chi siamo, che ci fa riflettere orgogliosamente sulla nostra vita passata. Si è ritenuto utile ricostruire la figura dell'uomo attraverso i contesti storici dell'evo antico, del medioevo, dell'era moderna e contemporanea, si è studiato l'uomo e le sue culture umane nelle loro articolazioni etniche e nelle loro espressioni popolari e il loro adattarsi all'ambiente.

Simbolismo e filosofia del linguaggio Ernst Cassirer, 2022-02-03T00:00:00+01:00 L'ampio manoscritto di Ernst Cassirer, scritto a Yale a cavallo tra il 1941 e il 1942 - intitolato Symbolism and Philosophy of Language e qui presentato per la prima volta in traduzione italiana - affronta la Grundfrage della filosofia, ossia la questione che si condensa nella domanda "Che cos'è l'uomo"? Quest'ultimo, piuttosto che animal rationale, viene concepito dal filosofo tedesco come animal symbolicum. Come numerosi studi di psicologia comparata o di etologia hanno abbondantemente dimostrato, anche nel regno animale sono presenti forme di razionalità, di schematizzazione o vere e proprie mappe cognitive (sia pur di livello embrionale). Ciò indusse il filosofo delle forme simboliche a considerare la definizione animal rationale come insufficiente o solo parzialmente corretta. L'accettazione di tale descrizione tradizionale, altro non fa che incappare nell'errore della pars pro toto, ovvero "scambiare la parte per il tutto". Rifiutando il panlogismo hegeliano e forme più o meno eccentriche di relativismo e intuizionismo, Cassirer ricerca piuttosto l'unità del sapere, delle diverse forme simboliche che costituiscono l'universo culturale dell'uomo.

Guida all'Università e ai test di ammissione 2022/2023 Ulrico Hoepli, 2022-02-12T00:00:00+01:00 L'università a portata di mano. L'edizione 2022-2023 della Guida all'Università e ai test di ammissione, aggiornata alla nuova offerta formativa, con una sezione dedicata all'orientamento e con nuove prove simulate, fornisce gli strumenti per conoscere tutti i corsi di laurea, scegliere con consapevolezza la propria università e mettersi alla prova con i test di ammissione. Le università sono suddivise per regione e numerate progressivamente, in modo da poterle reperire con facilità grazie all'indice geografico e all'indice delle università per classi di laurea. Il volume, completamente rivisto nella struttura, consente così di:

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- simulare un test di ammissione, completo di soluzione, così da verificare la propria preparazione.

Differenze di genere nell'editoria scolastica Cristiano Corsini, I.D.M. Scierri, 2016-11-30 La ricerca si propone di rilevare l'esistenza di differenze nella presenza di stereotipi di genere nei libri di testo per la scuola primaria stampati a dieci e quindici anni di distanza dal 1999, anno di stipula del Polite, l'accordo di autoregolamentazione dell'editoria scolastica che aveva l'obiettivo di ripensare i libri scolastici nell'ottica di una rappresentazione paritaria di uomini e donne. In questo quindicennio i rapporti tra sessismo ed educazione hanno acquisito attenzioni e visibilità mai avute prima, guadagnando attraverso il dibattito e lo scontro sulla cosiddetta "ideologia (e/o teoria) del gender" spazi nel dibattito politico e nella cronaca del tutto preclusi in precedenza. Nonostante gli interventi su processi e materiali didattici abbiano ottenuto una note-vole eco, rimane complesso valutarne l'effettiva consistenza.

Neurologia e psichiatria dello sviluppo Emilio Franzoni, Martino Ruggieri, 2015-10-01T00:00:00+02:00 Questo manuale nasce dall'esigenza di riunire in un unico volume le conoscenze attuali sulla fisiologia e sulla patologia del sistema nervoso

nell'età dello sviluppo.

Unveiling the Magic of Words: A Report on "**Dipartimento Scienze Della Formazione Catania**"

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