

Higher Order Thinking Questions For Reading Comprehension

Joseph S. Renzulli, Sally M. Reis

An Investigation of Teachers' Questions and Tasks to Develop Reading Comprehension Ghazali

Mustapha, 2020-02-03 Teachers are constantly seeking ways to improve their teaching and thereby enhance the learning of their students. One method of doing this is to bring critical and creative thinking skills to the forefront of the curriculum. This has been emphasized by the Malaysian Ministry of Education via the KBSM syllabus in order to teach critical and creative thinking by considering the use of programs like Bloom's taxonomy of educational objectives in classroom practice. This study demonstrates how the higher-order skills can be integrated into the secondary school reading curriculum. The main aim of the study is to investigate how teachers design reading comprehension questions (RCQs) and reading comprehension tasks (RCTs) in relation to the demands of higher-order thinking to produce students with critical minds. It focuses primarily on the use of COGAFF taxonomy (a cognitive-affective taxonomy adapted from Bloom's and Krathwohl's) to formulate higher-order reading questions and tasks as a means to develop critical and creative thinking skills. In a pilot study in Britain (with forty Malaysian teachers) and in the main field study in Malaysia, 150 subjects (teachers and student teachers) have yielded about one thousand RCQs and one thousand RCTs. In line with many research findings of question and task design, 91.2% of the RCQs and 83.6% of RCTs produced during the pretest were of low-order types. Subjects attended a workshop emphasizing question and task designing using the COGAFF taxonomy. Dramatically, during the posttest, 74.4% of the RCQs and 80.6% of the RCTs were transformed into higher-order inferential forms. The other major thrust of the study is to demonstrate how higher-order questions can be used to design equally higher-order tasks that can be utilized as a thinking skills approach in the teaching of reading comprehension lessons in secondary schools. Thinking tools and strategies as suggested by Beyer, Guilford, Gardner, and several others and their implications for the teaching of reading comprehension and training of teachers in Malaysia are also discussed.

Affective Jacob's Ladder Reading Comprehension Program Tamra Stambaugh, Joyce VanTassel-Baska, 2021-09-03 The Affective Jacob's Ladder Reading Comprehension Program uses a models approach to scaffold student learning and promote inquiry-based discussions of texts. This series of Jacob's Ladder: Focuses specifically on supporting advanced students'

social-emotional needs. Includes high-interest reading selections in the following genres: short stories and media, poetry, and biographies. Moves students from lower to higher level skills of self-awareness, metacognition, and goal setting. Integrates reading comprehension and analysis skills with affective and social-emotional needs. Asks students to apply themes, character or real-life experiences, and lessons from texts to their own lives. New ladders were specially designed for this series and derived from relevant theories about empathy, risk and resilience, achievement motivation, and mindsets and practices for cultivating talent. The Affective Jacob's Ladder guides provide teachers with an explanation of the nature and substance of the theoretical constructs for each ladder. Also included are an overview of the goals and objectives of each ladder and suggestions for how to implement the ladders in the classroom in a way that supports students' academic and social-emotional needs at the same time. Optional Student Workbook Packs In addition to this teacher's guide, companion student workbooks are available for Short Stories and Media, Poetry and Song Lyrics, and Biographies, Essays, and Speeches. The student workbooks feature ample room for student responses and notes, make reviewing and providing feedback on student work easier than ever, provide students with an easy-to-use reference to use during discussions, and save time, as there is no need to reproduce student handouts.

Reading Comprehension Camille Blachowicz, Donna Ogle, 2017-02-13 This practical resource and widely used text presents a wealth of research-based approaches to comprehension instruction. The authors offer specific classroom practices that help K-9 students compare and evaluate print and online sources, develop vocabulary, build study and test-taking skills, and become motivated readers.

Affective Jacob's Ladder Reading Comprehension Program Joyce VanTassel-Baska, Tamra Stambaugh, 2021-09-03 The Affective Jacob's Ladder Reading Comprehension Program uses a models approach to scaffold student learning and promote inquiry-based discussions of texts. This series of Jacob's Ladder: Focuses specifically on supporting advanced students' social-emotional needs. Includes high-interest reading selections in the following genres: short stories and media, poetry, and biographies. Moves students from lower to higher level skills of self-awareness, metacognition, and goal setting. Integrates reading comprehension and analysis skills with affective and social-emotional needs. Asks students to apply themes, character or real-life experiences, and lessons from texts to their own lives. New ladders were specially designed for this series and derived from relevant theories about empathy, risk and resilience, achievement motivation, and mindsets and practices for cultivating talent. The Affective Jacob's Ladder guides provide teachers with an explanation of the nature and substance of the theoretical constructs for each ladder. Also included are an overview of the goals and objectives of each ladder and suggestions for how to implement the ladders in the classroom in a way that supports students' academic and social-emotional needs at the same time. Optional Student Workbook Packs In addition to this teacher's guide, companion student workbooks are available for Picture Books, Short Stories and Media, and Poetry and Biographies. The student

workbooks feature ample room for student responses and notes, make reviewing and providing feedback on student work easier than ever, provide students with an easy-to-use reference to use during discussions, and save time, as there is no need to reproduce student handouts.

Jacob's Ladder Reading Comprehension Program Tamra Stambaugh, Joyce VanTassel-Baska, 2021-09-03 The Jacob's Ladder Reading Comprehension Program targets reading comprehension skills in high-ability learners by moving students through an inquiry process from basic understanding to critical analyses of texts, using a field-tested method developed by the Center for Gifted Education at William & Mary. Students in grades 6-7 will learn to comprehend and analyze any reading passage after completing the activities in Jacob's Ladder, Grades 6-7 (2nd ed., previously published as Level 4). Using skill ladders connected to short stories, poetry, essays, and nonfiction, students move from lower order, concrete thinking skills to higher order, critical thinking skills. The ladders include multiple skills necessary for academic success, covering language arts standards such as sequencing, determining cause and effect, classifying, making inferences, and recognizing main ideas, themes, and concepts. The second edition of the book builds off the previous Level 4 edition, including new readings and ladders for student use. This book provides teachers with an explanation of the nature of supplementary tasks that scaffold reading comprehension. Also included is an overview of the goals and objectives of the Jacob's Ladder tasks and suggestions for implementation, giving every teacher the tools needed to promote successful reading comprehension. Optional Student Workbook Packs In addition to this teacher's guide, companion student workbooks are available for Poetry, Short Stories, and Biographies. The student workbooks feature ample room for student responses and notes, make reviewing and providing feedback on student work easier than ever, provide students with an easy-to-use reference to use during discussions, and save time, as there is no need to reproduce student handouts. Grades 6-7

Reading Comprehension Teachers Guide Level H Teacher Created Materials Staff, 2006-03-31 Reading Comprehension is a full-color consumable workbook series for Grades 1-8 which develops the following key reading comprehension skills: Identify Main Idea and Supporting Details Summarize and Paraphrase Use Prior Knowledge and Make Connections Identify Author's Point of View Use Text Organizers Ask Questions Visualize Make Inferences Compare and Contrast Predict Identify Sequence Identify Cause and Effect Classify and Categorize Identify Story Elements Analyze Plot Teacher Edition This item is a replacement for item #10158

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ladders connected to short stories, poetry, essays, and nonfiction, students move from lower order, concrete thinking skills to higher order, critical thinking skills. The ladders include multiple skills necessary for academic success, covering language arts standards such as sequencing, determining cause and effect, classifying, making inferences, and recognizing main ideas, themes, and concepts. The second edition of the book builds off the previous Level 5 edition, including new readings and ladders for student use. This book provides teachers with an explanation of the nature of supplementary tasks that scaffold reading comprehension. Also included is an overview of the goals and objectives of the Jacob's Ladder tasks and suggestions for implementation, giving every teacher the tools needed to promote successful reading comprehension. Optional Student Workbook Packs In addition to this teacher's guide, companion student workbooks are available for Poetry, Short Stories, and Biographies. The student workbooks feature ample room for student responses and notes, make reviewing and providing feedback on student work easier than ever, provide students with an easy-to-use reference to use during discussions, and save time, as there is no need to reproduce student handouts. Grades 7-8

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Reading Comprehension Camille L. Z. Blachowicz,Donna Ogle,2008-05-05 This practical resource and widely used text presents a wealth of research-based approaches to comprehension instruction. The authors offer specific classroom practices that help K-9 students compare and evaluate print and online sources, develop vocabulary, build study and test-taking skills, and become motivated readers.

Reading Comprehension Teachers Guide Level F Teacher Created Materials Staff,2006-03-31 Reading Comprehension is a full-color consumable workbook series for Grades 1-8 which develops the following key reading comprehension skills:Identify Main Idea and Supporting DetailsSummarize and ParaphraseUse Prior Knowledge and Make

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Jacob's Ladder Reading Comprehension Program William & Mary Center for Gifted Education,2021-09-03 The Jacob's Ladder Reading Comprehension Program targets reading comprehension skills in high-ability learners by moving students through an inquiry process from basic understanding to critical analyses of texts, using a field-tested method developed by the Center for Gifted Education at William & Mary. Students in grade 3 will learn to comprehend and analyze any reading passage after completing the activities in Jacob's Ladder, Grade 3 (2nd ed., previously published as Level 1). Research conducted by the Center for Gifted Education with Title 1 students demonstrated that the Jacob's Ladder Reading Comprehension Program delivers results related to improved reading comprehension, increased critical thinking, and an enhanced interest in reading. Using skill ladders connected to short stories, poetry, essays, and nonfiction, students move from lower order, concrete thinking skills to higher order, critical thinking skills. The ladders include multiple skills necessary for academic success, covering language arts standards such as sequencing, determining cause and effect, classifying, inferencing, and recognizing main ideas. The second edition of the book builds off the previous Level 1 edition, including new readings and ladders for student use. This book provides teachers with an explanation of the nature of supplementary tasks that scaffold reading comprehension. Also included is an overview of the goals and objectives of the Jacob's Ladder tasks and suggestions for implementation, giving every teacher the tools needed to promote successful reading comprehension. Optional Student Workbook Packs In addition to this teacher's guide, companion student workbooks are available for Poetry, Short Stories, and Nonfiction. The student workbooks feature ample room for student responses and notes, make reviewing and providing feedback on student work easier than ever, provide students with an easy-to-use reference to use during discussions, and save time, as there is no need to reproduce student handouts. Grade 3

Reading Comprehension Teachers Guide Level G Teacher Created Materials Staff,2006-03-31 Reading Comprehension is a full-color consumable workbook series for Grades 1-8 which develops the following key reading comprehension skills:Identify Main Idea and Supporting DetailsSummarize and ParaphraseUse Prior Knowledge and Make ConnectionsIdentify Author's Point of ViewUse Text OrganizersAsk QuestionsVisualizeMake InferencesCompare and ContrastPredictIdentify SequenceIdentify Cause and EffectClassify and CategorizeIdentify Story ElementsAnalyze PlotTeacher EditionThis item is a replacement for item #10157

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Projections for Reading United States. Office of Education,1978

Children's Reading Comprehension and Assessment Scott G. Paris,Steven A. Stahl,2005-03-23 The volume identifies critical issues and cutting-edge research in assessing children's reading comprehension.

Enriching Curriculum for All Students Joseph S. Renzulli,Sally M. Reis,2007-10-25 Use the Schoolwide Enrichment Model to support enriching learning opportunities for all learners and to develop students' talent, raise achievement, honor diversity, and foster a growth-oriented staff.

ISSET 2019 Farid Ahmadi,Dyah Rini Indriyanti,Virgiawan Adi Kristianto,2019-06-29 The proceedings of International Conference on Science, Education, and Technology 2019 are the compilation of articles in the internationally refereed conference dedicated to promote acceleration of scientific and technological innovation and the utilization of technology in assisting pedagogical process.

Word Families - Long Vowels: Reading Passages Staci Marck,2014-04-01 **This is the chapter slice Reading Passages from the full lesson plan Word Families: Long Vowels** Increase vocabulary, sight word recognition and comprehension as you help your students identify the correct pronunciation of long vowel phonograms (word families) using real life pictures as an aid. We also highlight the "Dolch" high frequency words which encourage beginning reading skills. As students begin to read and understand more about the onset and rhyme connection found in word families, they will begin to think of words as not only a series of individual letters and sounds, but as easily recognizable segments or chunks of language. Reproducible worksheets include, rhyming, writing, poetry, cloze sentences, riddles and chunking. All of our content meets the Common Core State Standards and are written to Bloom's Taxonomy.

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