

Acap Masters Of Social Work

Christine Morley, Phillip Ablett, Carolyn Noble, Stephen Cowden

Applied Psychology - Proceedings Of The 2015 Asian Congress (Acap 2015) Jane M Montague, Lee Ming Tan, 2015-09-29 This is the conference proceedings for the 2015 Asian Congress of Applied Psychology (ACAP 2015), hosted by Aventis School of Management, Singapore. It includes papers by a group of international academics and researchers. It covers the most recent research findings in the fields of Psychology, especially in the applied areas that have a bearing on policies.

Social Work Education Annaline Caroline Sandra Keet, Carolyn Noble, 2025-01-02 This book addresses the critical question of whether social work as an universal discipline is able to respond to new social challenges that arise from a changing world that pose new sets of challenges for people in precarious situations and create calamitous psychological burden for populations. These require critical skills that need to be developed through social work education in an environment where local and global social work ethics are fused and interrogated in our classroom spaces. There is a need to address the disjuncture between curriculum content, language of text used for instruction and local realities. As a universal discipline, social work education must play a transformative role and create an enabling environment that produces graduates that are able to respond to life experiences in a global social order while also being purposeful about centering local knowledges. Transforming social work education for a new era does not rely on singular issues but demands engagement around a multitude of issues that, if addressed, enhances the responsiveness of the discipline in different contexts. The authors, who work and teach across various settings, countries, contexts and cultures, address the role that social work ought to play during and after global events like the COVID-19 pandemic, climate change, and war and conflict. It speaks to a social work that acknowledges our interconnectedness with nature, offering an educational framework that centers the politics of sustainable development. Social work students come from communities where they, themselves, have different levels of access to educational spaces. The book also looks at new ways of delivering education content, making social work training accessible to a broader population. Among the topics covered: Learning Social Accountability Through Social Work Field Education Online Teaching, eCourses and Innovative Programmes in Social Work Distance Education Teaching Reproductive Justice in Social Work Education Social Work Peace Studies Social Work Values and Education Social Work Education: Breaking New Grounds and Addressing New Challenges addresses a range of issues that social work

education needs to craft in the future and is designed to support students and professionals for practice, in placement, and teaching and curricula practices.

Religious Studies in Ontario Harold Remus, Daniel Fraikin, William Closson James, 2006-01-01 Most Ontario universities were established by Christian denominations; a Christian ethos was assumed and pervasive, and students were required to take courses designed to teach and inculcate religion. This insightful and comprehensive study demonstrates how, as Ontario society became secularized and pluralistic, so too did universities. Today, religion is again studied in university classrooms but as “religious studies,” a relatively new field that reflects the religiously pluralistic nature of Ontario and the world-wide explosion of knowledge. This authoritative volume will be of interest to students of religion in and outside academic circles, to administrators of academic institutions and granting agencies and to persons wanting to know more about the social and cultural changes that have transformed Ontario and Canadian society.

The Routledge Handbook of Critical Pedagogies for Social Work Christine Morley, Phillip Ablett, Carolyn Noble, Stephen Cowden, 2020-01-20 The Routledge Handbook of Critical Pedagogies for Social Work traverses new territory by providing a cutting-edge overview of the work of classic and contemporary theorists, in a way that expands their application and utility in social work education and practice; thus, providing a bridge between critical theory, philosophy, and social work. Each chapter showcases the work of a specific critical educational, philosophical, and/or social theorist including: Henry Giroux, Michel Foucault, Cornelius Castoriadis, Herbert Marcuse, Paulo Freire, bell hooks, Joan Tronto, Iris Marion Young, Karl Marx, Antonio Gramsci, and many others, to elucidate the ways in which their key pedagogic concepts can be applied to specific aspects of social work education and practice. The text exhibits a range of research-based approaches to educating social work practitioners as agents of social change. It provides a robust, and much needed, alternative paradigm to the technique-driven ‘conservative revolution’ currently being fostered by neoliberalism in both social work education and practice. The volume will be instructive for social work educators who aim to teach for social change, by assisting students to develop counter-hegemonic practices of resistance and agency, and reflecting on the pedagogic role of social work practice more widely. The volume holds relevance for both postgraduate and undergraduate/qualifying social work and human services courses around the world.

Social Work Education Carolyn Noble, Mark Henrickson, 2013-05-16 Despite the astonishing diversity of languages, cultures, philosophies, religions, economic systems and ways that social work is taught and practised in the region, social work in the Asia-Pacific is becoming more internationally cohesive. At the same time it maintains strong foundations in its local contexts. In an increasingly globalised world, international social work belongs in every 21st-century social work curriculum. While this book does not provide all the answers, it will help educators and practitioners ask better questions.

Vaccines Joseph Domachowske, Manika Suryadevara, 2020-11-01 This book is designed to provide easy-to-read and basic

information about vaccines for those undertaking a vaccine course or for medical providers seeking to improve their skills. Written by expert medical educators in the areas of infectious diseases, medical microbiology, and pediatrics, this book begins by establishing the fundamentals of vaccines such as what constitutes a vaccine, how they are manufactured and composed, how they are tested for safety and efficacy, and how vaccine recommendations are developed and conveyed to health care providers and their patients. The book then explains the composition, safety profile, effectiveness, and current recommendations for use of every available vaccine, alphabetized by infection. The concluding section illuminates practical concerns every vaccinating clinician experiences, including vaccine confidence and hesitancy, misconceptions, and patient communication. *Vaccines: A Clinical Overview and Practical Guide* is an excellent learning tool for all students and providers administering vaccines to patients, including infectious disease specialists and other internal medicine subspecialists, pediatricians, geriatricians, as well as all other primary care physicians, nurse practitioners, physician's assistants, and nurses.

Health and Social Work Janna C. Heyman, Elaine Congress, Elaine P. Congress, 2018-02-28 This new text illuminates the essential information about health and social work critical to understanding today's complex health care systems and policies. Chapters highlight current practice, policy, and research in different settings and with special populations. Readers learn how to advocate for the individuals, families, and communities they serve to help improve health and well-being for all. All those interested in micro, mezzo, and macro practices in a healthcare setting will appreciate this rich resource. Highlights include: Each chapter speaks to the interconnections between practice, policy, and research and how they are integrated to inform social work and health. Unique chapters dedicated to special populations such as children and families, older adults, immigrants, persons with HIV/AIDS, LGBTQ individuals, veterans, and people with disabilities provide a deeper understanding of the health care issues specific to these groups. Thorough coverage of the role of social workers in a variety of settings such as substance abuse, correctional systems, public health, and integrated behavioral health care. An in-depth discussion of the values and ethical issues in a health care environment. An intersectionality lens used throughout promotes a greater understanding of a client's multiple status of race, ethnicity, nationality, socioeconomic status, education level, religion, sexual orientation, and gender identification. Detailed case examples developed by professionals in the field in Parts II and III accompanied by discussion questions further enhance an understanding of the issues. Highlights how social workers advocate for social justice to promote good health and well-being for all. On-line instructor's resources including Power Points, how chapter content is tied to the 2015 CSWE Educational Policy Accreditation Standards (EPAS), answers to discussion questions, including approaches that instructors can use with cases and research, as well as a sample syllabus with suggested options for instructors to modify for different courses. Intended as a core text for MSW and advanced BSW courses on health and social work, social work practice in health care, health and wellness, or integrative behavioral health

taught in social work, public health, or gerontology programs, this book is also of value in social work practice courses that focus on health care and special populations. Social workers practicing in the health care field will also appreciate this book.

Integrated Coastal and Ocean Management Biliana Cicin-Sain, Robert Knecht, 2013-02-22 Biliana Cicin-Sain and Robert W. Knecht are co-directors of the Center for the Study of Marine Policy at the University of Delaware in Newark, Delaware and co-authors of *The Future of U.S. Ocean Policy* (Island Press, 1998).

Social Work and Reproductive Justice E. Goldblatt Hyatt, 2025-06-09 Reproductive justice (RJ) is a social justice orientation undergirded by the right to sexual, gender, and bodily autonomy. It consists of three core tenets: 1) the right to have a child, 2) the right to not have a child, and 3) the right to raise a child in safe and sustainable communities. It is a movement that focuses on uplifting and empowering the voices of individuals who have been historically oppressed, a movement that is a natural fit with social work's orientation of social justice, empowering marginalized groups, and more. This book takes each core tenet of RJ and explores them through a social work lens, seamlessly mapping core ethics and values of social work onto the praxis of RJ. Written by interdisciplinary authors of many identities, *Social Work and Reproductive Justice* introduces readers to the foundations of RJ as applied to social work through history and ethics, followed by an exploration of how the main tenets of RJ apply to areas of social work including work with abortion, confronting infertility, social work practice in fetal care centers, environmental justice advocacy, resources in schools, intervention in prison environments, and more. Each chapter concludes with a Voices from the Field section that features the real-life work of RJ advocates doing the work in the field.

Mental Health and Higher Education in Australia Abraham P. Francis, Margaret Anne Carter, 2022-03-12 This book addresses a broad range of issues related to mental health in higher education in Australia, with specific reference to student and staff well-being. It examines the challenges of creating and sustaining more resilient cultures within higher education and the community. Showcasing some of Australia's unique experiences, the authors present a multidisciplinary perspective of mental health supports and services relevant to the higher education landscape. This book examines the different ways Australian higher education institutions responded/are responding to the COVID-19 pandemic, with reference to domestic and international students. Through the exploration of practice and research, the authors add to the rich discourses on well-being in the higher education.

Trauma-Informed Care in Social Work Education Lea Tufford, Arielle Dylan, 2025-03-28 Structured and informed by social justice orientations, this essential volume explores how trauma-informed care can be integrated in all aspects of social work education. This handbook incorporates a critical and ecologically focused lens with an emphasis on resilience, healing, and strengths-based approaches. With contributions from over 60 experts in the field of social work, education, psychology, and counselling, this comprehensive book provides current understandings of how trauma manifests in the lived experience of

social work students. The book begins by introducing why trauma-informed care is needed in social work and addresses the reality of historical trauma. Each chapter views the social work student at the center of the educational journey and considers how trauma can shape experiences in various settings such as the classroom, curriculum, field, educational policy and community involvement, and support services. Chapters cover topics such as the neuroscience of trauma, poverty, disability, racism, experiential approaches, online course delivery, climate change, mindfulness, student mental wellbeing, and more. This handbook is a must-read for social work educators and field instructors who seek to prevent and lessen trauma in their social work pedagogy. It is also beneficial for undergraduate and graduate courses such as child and youth care, addiction services, and foundations of social work.

Paths to the Prevention and Detection of Human Trafficking Andrews, Sharon K., Crawford, Caroline M., 2022-06-10 Much has already been published to better understand the problems associated with human trafficking such as why it occurs, where it occurs, and the horrendous tolls it takes on individuals and society. However, further study on the latest innovative ideas, research, and real-world efforts towards the detection and prevention of human trafficking analysis as well consideration of the success or failure of the current approaches is required in order to understand the necessary future improvements and how to best achieve them. *Paths to the Prevention and Detection of Human Trafficking* presents innovative and potentially transformational concepts and research results that discuss current, or developing, approaches that address the identification, reporting, and prevention of human trafficking, including important identified enablers of trafficking. Covering a range of topics such as machine learning and child exploitation, this reference work is ideal for policymakers, government officials, hospital administrators, researchers, academicians, scholars, practitioners, instructors, and students.

Implementing Universal Social-Emotional Programs Gary E. Schaffer, Stacy L. Bender, 2022-12-09 *Implementing Universal Social-Emotional Programs* is a step-by-step guide for educators and school-based mental health professionals seeking to effectively select, employ, and evaluate universal social-emotional programs using implementation science. With one out of five children having diagnosable mental health challenges and many more of our youth developing social-emotional concerns, today's schools must be able to effectively plan and implement evidence-based programs that promote social-emotional learning and positive academic outcomes. This book accompanies practitioners and graduate students in teaching, school psychology, counseling, social work, education, and administration through each stage of implementation science, common programs and screeners, the purpose and selection process of implementation teams, and schools' expectations for fidelity, timeline, and budget. Throughout, the authors provide graphic organizers, diagrams, activities, exercises, vignettes, checklists, templates, charts, and other interactive features for active engagement.

Critical Resilience and Thriving in Response to Systemic Oppression Melissa L. Morgan, 2023-03-31 This book

offers new insight into how individuals utilize resilience in the face of structural and social injustice. By drawing on qualitative research methods to foreground the voices of Holocaust survivors and Latinx immigrants to the United States, *Critical Resilience and Thriving in Response to Systematic Oppression* illustrates the role of cultural values, spirituality, and perseverance in the face of severe institutionalized oppression. Using this to extend current understandings of resilience, the text posits critical resilience as a response to embedded social inequalities and goes on to offer a nuanced reconceptualization of overcoming such hardship, not only as overcoming adversity but as recognizing strengths despite ongoing injustice. It synthesizes feminist and critical theories to elaborate on the framework of critical resilience and thriving. Highlighting the importance of qualitative research on the strengths and resources of oppressed groups, this volume will be of interest to students, scholars, and researchers with an interest in trauma studies, qualitative methods, and personal development, as well as in mental health research.

Politics, Philosophy, Culture Michel Foucault, 2013-07-04 *Politics, Philosophy, Culture* contains a rich selection of interviews and other writings by the late Michel Foucault. Drawing upon his revolutionary concept of power as well as his critique of the institutions that organize social life, Foucault discusses literature, music, and the power of art while also examining concrete issues such as the Left in contemporary France, the social security system, the penal system, homosexuality, madness, and the Iranian Revolution.

Talking About Adolescence Eichin Chang-Lim, OD, MS, MA, Lora L Erickson, 2024-01-18 Want to transition from childhood to adulthood successfully? Discover how to empower yourself for a bright future. Are you looking for help navigating the ups and downs of being a teenager? Do you have a son or daughter going through growing pains? Hoping to avoid the pitfalls of emotional, psychological, and social challenges unique to young adults? As two experts in the field, multi-award-winning author Eichin Chang-Lim, OD, MS, MA and international psychologist Lora L. Erickson, PhD, LCPC, LMHC-QS, LPC have come together in a crucial collaboration. And now they're here to share how you can take charge and live your best life. *Talking About Adolescence: Anxiety, Depression, and Adolescent Mental Health* is an inspirational and easy-to-digest resource that explores top issues affecting young minds. Through a direct conversational style and engaging visuals, Chang-Lim and Erickson carefully walk you through each essential topic while providing healthy coping skills and habits to help you consistently make good choices. Equipped with the tools to succeed, teens, parents, and guardians will confidently look forward to a life of fulfillment and happiness. In *Talking About Adolescence*, you'll discover: - Passionate and well-researched information that can transform lives - A great start to productive dialogue that will allow parents and educators to connect with teens - How to triumphantly wade through the traps of social media - Ways to eliminate the stigma of mental illness so any young person can be comfortable seeking support and treatment - Key strategies to tackle self-harm, panic attacks, bullies, childhood trauma, substance abuse, neurodiversity, and much, much more! *Talking About Adolescence:*

Anxiety, Depression, and Adolescent Mental Health is the must-have guide to thriving during those formative years and is the first book in the Talking About Adolescence series. If you like life-changing knowledge, learning more about yourself, and gaining control, then you'll love Eichen Chang-Lim & Lora L. Erickson's comprehensive handbook. Get your copy of Talking About Adolescence to find self-empowerment today!

Teaching for Educational Equity Jane A. Beese, Jennifer L. Martin, 2017-07-31 Teachers and school leaders are confronted by various issues pertaining to social justice every day. This volume will help school leaders to handle these issues ethically, and is intended to be used by administrators for the professional development of teachers, teacher leaders, and aspiring principals. This volume can be also be used in the higher education classroom in order to prepare current and aspiring administrators to lead for social justice. This volume utilizes the case study approach, which has been found to “sharpen problem-solving skills and to improve the ability to think and reason rigorously” (Harvard Graduate School of Education, 2013). This volume includes cases pertaining to race, class, gender, sexual orientation, discrimination and harassment, culturally responsive pedagogy, et cetera. Each case requires the reader to look beyond the facts, by providing guidance on current research and policy guidelines. Each case provides the reader with additional information that will assist them in making informed decisions. Additionally, each case provides facilitators with guiding questions to assist them in their pedagogy and for subsequent class discussion.

Principles of Trauma Therapy John N. Briere, Catherine Scott, 2025-03-11 Bestselling text *Principles of Trauma Therapy: A Guide to Symptoms, Evaluation, and Treatment*, Third Edition covers the modern treatment of psychological trauma that is both comprehensive in scope yet highly practical in application.

Handbook of Adverse Childhood Experiences Sharon G. Portwood, Michael J. Lawler, Michael C. Roberts, 2023-07-17 This handbook explores ways to unify the study and application of adverse childhood experiences (ACEs) across multiple fields and disciplines, including clinical child and adolescent psychology, school psychology, pediatrics, social work, public health, education, and other health and human services. The book outlines a cohesive framework that organizes critical ACEs concepts throughout individual chapters, highlighting key issues and themes across settings and disciplines as well as gaps in current knowledge. Chapters examine interdisciplinary and collaborative approaches to ACEs and their impact on health and well-being within a specific topic area or setting. In addition, chapters review the foundations and development of the relevant science and provide examples of ACEs research and intervention applications as well as suggestions for continued advancement in this field. Key areas of coverage include: Definition and measurement of ACEs. Theory and models guiding ACEs research and practice. Applications of ACEs science across settings, including healthcare, mental and behavioral health, schools, justice system, and child welfare system. Applications of ACEs to public health and policy issues. Prevention strategies and policy approaches to ACEs. *Handbook of Adverse Childhood Experiences* is an essential resource for

researchers, professors, and graduate students as well as clinicians and related mental health and medical therapists and professionals in developmental and clinical child and adolescent psychology, school psychology, child and adolescent psychiatry, social work, child and family studies, public health, pediatrics, and all interrelated disciplines.

Strengthening Child and Adolescent Mental Health (CAMH) Services and Systems in Lower-and-Middle-Income Countries (LMICs) Manasi Kumar,Amritha Bhat,Shekhar Saxena,Jurgen Unutzer,2021-03-12

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