

Going International English For Tourism

Rosa Giménez Moreno

Going International Keith Harding, Michael Duckworth, 1998-01-01 A course which equips students for the competitive environment of international tourism.

Intercultural Language Use and Language Learning Eva Alcon Soler, Maria Pilar Safont Jorda, 2007-05-24 Eva Alcón Soler Maria Pilar Safont Jordà Universitat Jaume I, Spain The main purpose of the present book is to broaden the scope of research on the development of intercultural communicative competence. Bearing this purpose in mind, English learners are considered as intercultural speakers who share their interest for engaging in real life communication. According to Byram and Fleming (1998), the intercultural speaker is someone with knowledge of one or more cultures and social identities, and who enjoys discovering and maintaining relationships with people from other cultural backgrounds, although s/he has not been formally trained for that purpose. Besides, possessing knowledge of at least two cultures is the case of many learners in bilingual or multilingual communities. In these contexts, the objective of language learning should then focus on developing intercultural competence, which in turn may involve promoting language diversity while encouraging English as both a means and an end of instruction (see Alcón, this volume). This is the idea underlying the volume, which further sustains Kramsch's argument (1998) against the native/ non-native dichotomy. Following that author, we also believe that in a multilingual world where learners may belong to more than one speech community, their main goal is not to become a native speaker of English, but to use this language as a tool for interaction among many other languages and cultures.

Going International Michael Duckworth, 1998

Teaching English for Tourism Michael Ennis, Gina Petrie, 2019-07-04 Teaching English for Tourism initiates a sustained academic discussion on the teaching and learning of English to tourism professionals, or to students who aspire to build a career in the tourism industry. Responding to a gap in the field, this is the first book of its kind to explore the implications of research in English for tourism (EfT) within the field of English for specific purposes. This edited volume brings together teachers and researchers of EfT from diverse national and institutional contexts, focusing on connecting current research in EfT contexts to classroom implications. It considers a wide range of themes related to the teaching of EfT, including theoretical concepts, methodological frameworks, and specific teaching methods. The book explores topics relating to the impact of changing technologies, the need for cultural understanding, and support for writing development,

among others. Teaching English for Tourism explores this growing area of English for specific purposes and allows for researchers and practitioners to share their findings in an academic context. This unique book is ideal reading for researchers, post-graduate students, and professionals working in the fields of English language teaching and learning.

English for Tourism Hoa Quyen, Unit 1: Tourism today 1 -9 Unit 2: What's your job? 10 - 16 Unit 3: Travel agent 17 - 24 Unit 4: Making reservation 25 - 36 Unit 5: How to deal with complaint? 37 - 41

English Grammar and Learning Tasks for Tourism Studies Ma Ángeles ESCOBAR ÁLVAREZ, 2010-10-28 Este libro desarrolla una gramática de la lengua inglesa a través de la puesta en marcha de una serie de tareas de aprendizaje en el campo de la industria turística, en las que se ponen en práctica las construcciones más prototípicas y frecuentes de la lengua inglesa en la comunicación oral y escrita. Los contenidos gramaticales se van desarrollando de forma paulatina a medida que aumenta la dificultad de su adquisición: de construcciones más sencillas a construcciones más complejas. El libro puede utilizarse en las clases de gramática de lengua inglesa para fines específicos en niveles B1, B2, C1 y C2.

Linguistic Studies in Academic and Professional English Juan Carlos Palmer Silveira, 2004 A collection of articles that tries to reflect the relevance of the research on specific English. The book will be an interesting resource for students and teachers of English, as well as for professionals who wish to learn more about specific English.

The language of international communication , 2002

English for Hotel Front Desk Operation Gede Ginaya, Ni Putu Somawati, I Gusti Agung Bagus Mataram, 2020-01-15 This book contains English language course materials specifically intended for the context of Front Desk or receptionist hotels. It consists of several chapters arranged based on the areas of work commonly handled by front desk staff in a hotel. In each chapter, students are guided to learn English language practices through speaking, reading and writing materials as well as language expressions and grammar. In terms of content/discussion materials used as examples are contextual materials in hotels in Bali in particular. However, this book can be used by students or anyone in various locations in Indonesia. Buku ini berisi materi pelajaran / mata kuliah berbahasa Inggris khusus ditujukan untuk konteks hotel Front Desk atau receptionist. Di dalamnya terdiri dari beberapa bab yang disusun berdasarkan bidang-bidang tugas yang lazim ditangani oleh staf front desk di suatu hotel. Di setiap bab tersebut, mahasiswa dipandu untuk mempelajari praktik berbahasa Inggris melalui materi speaking, reading dan writing juga termasuk ekspresi bahasa dan grammar. Dari sisi konten/materi pembicaraan yang dijadikan contoh adalah materi-materi yang kontekstual pada hotel-hotel di Bali khususnya. Namun demikian buku ini sangat bisa digunakan oleh mahasiswa atau siapa saja di berbagai lokasi di Indonesia.

Words for working Rosa Giménez Moreno, 2011-11-28 Words for Working ofereix una revisió actualitzada de conceptes,

competències, habilitats comunicatives i recursos essencials per a l'aprenentatge i ús efectiu de l'anglès professional i acadèmic a l'entorn de l'economia i l'empresa internacional. El volum facilita als lectors el coneixement i el domini de la variació lingüística existent dins del llenguatge especialitzat (variació intercultural, geogràfica, textual, etc.), així com del seu funcionament en àrees de comunicació professional fonamentals en aquest àmbit (anglès empresarial, econòmic, financer, jurídic, etc.). El seu contingut inclou estratègies comunicatives i activitats didàctiques pràctiques tant per a la llavor professional com per a l'estudi i la investigació en anglès dins d'aquestes disciplines en el nou Espai Europeu d'Educació Superior.

Multiple Voices in Academic and Professional Discourse Sergio Maruenda Bataller, 2011-05-25 The demands of today's society for greater specialization have brought about a profound transformation in the humanities, which are not immune to the competitive pressure to meet new challenges that are present in other sectors. Thus, lecturers and researchers in modern languages and applied linguistics departments have made great efforts to design syllabi and materials more attuned to the competences and requirements of potential working environments. At the same time, linguists have attempted to apply their expertise in wider areas, creating research institutes that focus on applying language and linguistics in different contexts and offering linguistic services to society as a whole. This book attempts to provide a global view of the multiple voices involved in interdisciplinary research and innovative proposals in teaching specialized languages while offering contributions that attempt to fill the demands of a varied scope of disciplines such as the sciences, professions, or educational settings. The chapters in this book are made up of current research on these themes: discourse analysis in academic and professional genres, specialized translation, lexicology and terminology, and ICT research and teaching of specialized languages.

Specialised Languages in the Global Village Carmen Pérez-Llantada, Maida Watson, 2011-05-25 The status of LSP (Languages for Specialised Purposes) in the contemporary socio-cultural context is an ongoing central issue of scholarly debate. *Specialised Languages in the Global Village* examines the impact of globalisation on intercultural communication within specialised communities of practice. The contributions to the volume provide linguistically and pedagogically-informed discussion on modes of communication practice in professional and institutional domains, frames of social action and the construction of professional identities. The contributors also address issues of languages and social entrepreneurship, and the acquisition and development of linguistic/cultural competence in foreign languages for specialised purposes. The edition is a valuable resource for researchers in LSP, specialists in the fields of discourse analysis, sociolinguistics and scholars in the area of rhetoric and composition. It will also be of interest to professional translators, language editors and language advisors in the fields of specialised academic/professional communication. LSP instructors and foreign language teachers will also find informed guidelines and useful pedagogical proposals for classroom implementation.

Oral Skills Maria Del Pilar Safont Jorda,2002 The latest suggestions for the teaching of communicative oral skills, derived from the newest research on English instruction as a second language.

Success International English Skills for Cambridge IGCSE® Student's Book Marian Barry,2015-05-14 The Success International series offers a practical approach to language learning and support. Success International English Skills for Cambridge IGCSE Student's Book offers complete preparation for the Cambridge IGCSE® in English as a Second Language. The series has been fully updated in line with the revised syllabus updates, including a new colourful text design, making the course appealing and exciting. The Student's Book provides stimulating topics, international perspectives and relevant examples to encourage students to explore and improve their use of English. The series supports students both in the classroom and in individual study. Answers to both the Student's Book and the Workbook are available in the Teacher's Book.

Lights! Camera! Action and the Brain Maher Bahloul,Carolyn Graham,2012-01-17 *Lights! Camera! Action and the brain: The Use of Film in Education* is about an innovative pedagogy whereby performing arts and digital production play a key role in teaching and learning. The book combines theory and practice; as such, it lays solid neurological foundations for film and media literacy, and provides several relevant practical applications from worldwide scholars. The book contains thirteen chapters three of which address a number of theoretical issues related to the camera and the brain while the remaining ten are practical illustrations of the extent to which film and video are used as pedagogical tools. In the book preface, Nikos Theodosakis, author of 'The Director in the Classroom', writes that the book contributors 'have built a wonderful bridge for us to travel over'. In fact, the book chapters transcend age restrictions to include diverse age groups, children and young adults. The topics range from learning language and philosophy to learning about one's self, one's environment, and one's cultural identity. Much more importantly, the book addresses the needs of regular and special needs learners. Arts in general, and films in particular, are shown to display salient and dynamic roles in appealing to a wide variety of regular and special needs learners. In short, the book is highly beneficial to educators and to education managers; it 'will have the power to change teaching and the way the curriculum is perceived' for several generations to come.

Success International English Skills for IGCSE Workbook Marian Barry,2010-02-04 Offers complete in-depth preparation for the Cambridge IGCSE® in English as a Second Language examination. Endorsed by Cambridge, this Workbook is an invaluable component of the course and offers a wide variety of stimulating practice material. It supports and builds on the coverage of the Student's book and develops the same unit themes. It can also be used effectively without reference to the course. The exercises are suitable for classroom use or homework. Answers to the Workbook exercises are provided in the Teachers book.

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Success International English Skills for Cambridge IGCSE® Teacher's Book with Audio CD Marian

Barry, 2015-05-14 The Success International series offers a practical approach to language learning and support. Success International English Skills for Cambridge IGCSE® Teacher's Book offers teachers tips and advice for preparation for the Cambridge IGCSE® in English as a Second Language. The series has been fully updated in line with the revised syllabus updates, including a new text design, making the course appealing and exciting. The series provides stimulating topics, international perspectives and relevant examples to encourage students to explore and improve their use of English. Answers to both the Student's Book and the Workbook are available in the Teacher's Book. Audio CD for listening activities included in Teacher's Book.

A Challenging Book to Practice Teaching in English Sutanto Leo, 2021-01-11 There are more and more non-English teachers who teach in non-English speaking countries. Since they do not have English background, they have no courage to speak, find difficulties to express their ideas, and are not confident of speaking. A challenging Book to Practice Teaching in English is a course book designed not only for non-English teachers who have no English background and strive to teach in English but also for English teachers who want to help their colleagues to practice using English in teaching and students of teacher colleges who intend to teach in English. This book has been deeply thought to focus on: starting to use English, striving better pronunciation, being aware of common mistake, exploring theory of teaching, planning a lesson, garnishing a teaching presentation, given project assignments, attempting to manage a better class, evaluating a teaching performance, and developing a teaching profession. A Challenging Book to Practice Teaching in English is a course book designed by an academician. His academic experience has been poured into this very practical book. In addition, these materials have been tried out by some groups of non-English high School teachers and other groups of non- English lecturers at STP Bandung.

International Tourism Yvette Reisinger, 2009 This book provides comprehensive coverage of cross-cultural issues and behavior in tourism, and illustrates how international cultural differences influence travel decision-making --publisher's description.

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