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Susan Smith Nash

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Moodle 2.0 First Look Mary Cooch,2010-09-24 5. What's new in Add an Activity; Spot the difference ...; What's hiding?; What's changed?; Making a Moodle 2.0 quiz; Where do we go from here?; Creating questions for our quiz; ; Click Add a question; Add question details; Adding more questions; Ordering and displaying the quiz questions; What does the student see?; Making sure our students don't submit before they've answered all the questions; The teacher's perspective; Making more quizzes; Sharing questions between courses; Quiz reports; Recap on the Quiz; Making a Moodle 2.0 Wiki; Adding new pages; What's new in the tabs; View.

Moodle 3 E-Learning Course Development Susan Smith Nash, William Rice, 2018-05-30 Moodle is a learning platform or Course Management System (CMS) that is easy to install and use, but the real challenge is in developing a learning process that leverages its power and maps the learning objectives to content and assessments for an integrated and effective course. Moodle 3.x E-Learning Course Development guides you through ...

Moodle 4 E-Learning Course Development Susan Smith Nash,2022-06-30 Leverage Moodle 4.0's improved UX features and new tools to create effective courses in today's competitive world of online learning, including blended live and ondemand delivery Key FeaturesDesign courses that are easy to navigate and have easy-to-use productivity toolsEffectively incorporate text, audio, video, and graphics that are ADA compliant and meet the needs of all kinds of learnersBuild the best assessment tools for your learning objectivesBook Description Moodle 4.0 maintains its flexible, powerful, and easy-to-use platform while adding impressive new features to enhance the user experience for student success. This updated edition addresses the opportunities that come with a major update in Moodle 4.0. You'll learn how to determine the best way to use the Moodle platform's new features and configure your courses to align with your overall goals, vision, and even accreditation review needs. You'll discover how to plan an effective course with the best mix of resources and engaging

assessments that really show what the learner has accomplished, and also keep them engaged and interested. This book will show you how to ensure that your students enjoy their collaborations and truly learn from each other. You'll get a handle on generating reports and monitoring exactly how the courses are going and what to do to get them back on track. While doing this, you can use Moodle 4.0's new navigation features to help keep students from getting "lost." Finally, you'll be able to incorporate functionality boosters and accommodate the changing needs and goals of our evolving world. By the end of this Moodle book, you'll be able to build and deploy your educational program to align with learning objectives and include an entire array of course content. What you will learnBuild courses that emphasize the achievement of learning objectivesWrite a variety of effective quizzes that can be taken online and offlineMake the most of the navigation and user experience improvements made to Moodle 4.0Build courses that reflect current interactive teaching practices, including hybrid learning with web conferencingOptimize all kinds of content – text, graphics, audio, video, and recorded webcastsEncourage student engagement and collaborationIncorporate functionality builders for more responsive and adaptive learningWho this book is for This book is for novice as well as experienced course developers who want to incorporate Moodle 4.0's powerful features and make life easier for students, instructors, and administrators. The powerful and flexible Moodle platform will also help with accreditation and for deploying across devices to people in diverse situations.

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