

Rights Of The Child

Dr Antonella Invernizzi, Dr Jane Williams

Child Rights and International Discrimination Law Marit Skivenes, Karl Søvig, 2019-02-22 Societies and states are at a crossroad in how children are treated and how their rights are respected and protected. Children's new position and their strong rights create tensions and challenge the traditional relationships between family and the state. The United Nations Convention on the Rights of the Child was adopted unanimously by the General Assembly of the United Nations in 1989 and came into force in 1990. Article 2 places states under an obligation to accord primacy to the best interests of the child in all actions concerning children and to ensure and regulate child protection. This book offers a comparative and critical analysis of the implementation of Article 2 of the United Nations Convention on the Rights of the Child. In order to examine how Article 2 is being implemented, it is essential to have a sound understanding of the obligations it imposes. The opening chapters will explore the precise content of these obligations in terms of the legislative history of the text, its underlying philosophy, its amplification by the United Nations Committee on the Rights of the Child, and subsequent authoritative interpretations of it by courts around the world. The book will then drill down into the conceptual and theoretical challenges posed by the very nature of the obligations and will offer in-depth exploration of the long-running 'rights v welfare' debate that has always presented something of a challenge in giving effect to children's rights. Contributors are leading academics in the children's rights field drawn from a wide range of countries and jurisdictions worldwide, including those with common law, civilian and mixed traditions. Disciplines represented in the book include law, psychology, political science, childhood studies, social work and anthropology. By drawing together the various facets of Article 2 and analysing it from a range of perspectives, the volume provides a coherent and comprehensive inter-disciplinary analysis on discrimination and the rights of the child.

The United Nations Convention on the Rights of the Child Ton Liefgaard, Julia Sloth-Nielsen, 2016-11-01 In 2014 the world's most widely ratified human rights treaty, one specifically for children, reached the milestone of its twenty-fifth anniversary. The UN Convention on the Rights of the Child was adopted after the fall of the Berlin Wall, and in the time since then it has entered a new century, reshaping laws, policies, institutions and practices across the globe, along with fundamental conceptions of who children are, their rights and entitlements, and society's duties and obligations to them. Yet despite its rapid entry into force worldwide, there are concerns that the Convention remains a high-level paper treaty without

the traction on the ground needed to address ever-continuing violations of children's rights. This book, based on papers from the conference '25 Years CRC' held by the Department of Child Law at Leiden University, draws together a rich collection of research and insight by academics, practitioners, NGOs and other specialists to reflect on the lessons of the past 25 years, take stock of how international rights find their way into children's lives at the local level, and explore the frontiers of children's rights for the 25 years ahead.

Young Children in the World and Their Rights Adrijana Višnjić-Jevtić, Alicja R. Sadownik, Ingrid Engdahl, 2021-04-20 This book provides different perspectives on the concept of children's rights, including policy, educational, and children's perspectives. It examines how the crucial ideas of the Convention on the Rights of the Child are respected and implemented in 14 countries in five regions of the world. It looks at early childhood education, children's participatory rights, and at how these rights are promoted and guaranteed in different countries. It explores the professional practice of education and its complexities, challenges and dilemmas, as well as the role of play, and of listening and participation. The book advocates children's rights today, arguing for its vital importance, in the best interests of the children. In doing so, it furthers the understanding of children's rights and spreads knowledge about the Convention, as a means of celebrating its 30th anniversary. The UN Convention on the Rights of the Child (UNCRC) comprises the potential to change the lives of children to the very best. It may exalt children from the position of marginalized citizens to the centre of policies all over the world. Even though the concept of children's rights is omnipresent, the respect for children's rights must be discussed. While the Convention brings the new perspective of children as citizens to the world, there are still challenges in its application. The book interrogates challenges in understanding and applying children rights and offers possible answers to these challenges. The ratification process itself, does not guarantee that children's rights are respected. While all adults should take responsibility for implementing the UNCRC in everyday life, Early Childhood Education should give opportunities for children to learn and live their rights.

The Human Rights of Children Dr Antonella Invernizzi, Dr Jane Williams, 2013-02-28 This volume provides a series of critical analyses of some of the contemporary debates in relation to the human rights of children, resituating them within visions which informed the text of the United Nations Convention on the Rights of the Child in 1989. The studies embrace examination of some of today's widespread interpretations of the CRC, analysis of what is implied by a human rights-based approach in research and advocacy and consideration of advances and barriers to research and to several aspects of CRC implementation. With contributions by leading experts in the field, the book examines the CRC as an international instrument, its inherent dilemmas and some of the debates generated by the challenges of implementation. It embraces examinations of different levels of governance from the international to the state party, regional and local levels, including institutional developments and changes in law, policy and practice. The book will be a valuable resource for students,

researchers and policy-makers working in the area of children's rights and welfare.

The Rights of the Child in a Changing World Olga Cvejić Jančić, 2015-11-17 This book deals with the implementation of the rights of the child as enshrined in the Convention on the Rights of the Child in 21 countries from Europe, Asia, Australia, and the USA. It gives an overview of the legal status of children regarding their most salient rights, such as the implementation of the best interest principle, the right of the child to know about of his/her origin, the right to be heard, to give medical consent, the right of the child in the field of employment, religious education of children, prohibition of physical punishment, protection of the child through deprivation of parental rights and in the case of inter-country adoption. In the last 25 years since the Convention on the Rights of the Child was adopted, many States Parties to the Convention have made great efforts to pass legislation regulating the rights of the child, in their commitment to the improvement of the legal status of the child. However, is that enough for any child to live better, safer, and healthier? What are the practical effects of this international as well as many national instruments in the everyday life of children? Have there been any outcomes in terms of improvement of their status around the world, and improvement of the conditions under which they live, since the Convention entered into force? In tackling these questions, this work presents a comparative overview of the implementation of the Convention, and evaluates the results achieved.

The United Nations Convention on the Rights of the Child Sharon Detrick, 2023-11-27 This book serves as a comprehensive guide to the 'travaux préparatoires' of the United Nations Convention on the Rights of the Child, a significant international treaty that outlines the fundamental human rights of children. Compiled and edited by Sharon Detrick, with contributions from experts such as Jaap Doek and Nigel Cantwell, it explores the origins, development, and implications of the Convention, which was adopted by the UN General Assembly in 1989. The book aims to provide a detailed understanding of the Convention's provisions, including the rights of children to life, equality, education, and protection from abuse. It is intended for policymakers, legal professionals, and scholars interested in children's rights and international law.

A Commentary on the United Nations Convention on the Rights of the Child, Article 27: The Right to an Adequate Standard of Living Asbjørn Eide, 2006-08-30 This volume constitutes a commentary on Article 27 of the United Nations Convention on the Rights of the Child. It is part of the series, A Commentary on the United Nations Convention on the Rights of the Child, which provides an article by article analysis of all substantive, organizational and procedural provisions of the CRC and its two Optional Protocols. For every article, a comparison with related human rights provisions is made, followed by an in-depth exploration of the nature and scope of State obligations deriving from that article. The series constitutes an essential tool for actors in the field of children's rights, including academics, students, judges, grassroots workers, governmental, non- governmental and international officers. The series is sponsored by the Belgian Federal Science Policy Office.

United Nations Convention on the Rights of the Child Luisa Blanchfield, 2010-11 The U.N. Convention on the Rights of the Child (CRC) is an international treaty that aims to protect the rights of children worldwide. It defines a child as any human being under the age of 18, and calls on Parties to take all appropriate measures to ensure that children's rights are protected -- incl. the right to a name and nationality, freedom of speech and thought, access to healthcare and educ., and freedom from exploitation, torture, and abuse. CRC entered into force in Sept. 1990, and has been ratified by 193 countries. Two countries, the U.S. and Somalia, have not ratified CRC. This report provides an overview of CRC's background and structure and examines evolving U.S. policy toward the Convention, incl. past and current Admin. positions.

Children and International Human Rights Law Aisling Parkes, 2013-08-15 The United Nations Convention on the Rights of the Child 1989 is one of the most highly ratified human rights treaties in the world, with 192 states currently signed up to it. Article Twelve is fundamental to the Convention and states that all children capable of forming views have the right to express those views, and recognises that all children have the right to be heard in any judicial and administrative proceedings affecting them. This book explores the historical and theoretical background to Article Twelve, and examines the various models of participation which have been created to facilitate a better understanding of this provision. Aisling Parkes analyzes the extent to which Article Twelve has been implemented under international law, and in domestic law, as well as setting-out recommendations for the most effective ways of implementing Article Twelve in all areas of children's lives.

Convention on the Rights of the Child Eugene Verhellen, 2000

Articles 43-45 Mieke Verheyde, Geert Goedertier, 2006 This volume constitutes a commentary on Articles 43-45 of the United Nations Convention on the Rights of the Child. It is part of the series, A Commentary on the United Nations Convention on the Rights of the Child, which provides an article by article analysis of all substantive, organizational and procedural provisions of the CRC and its two Optional Protocols. For every article, a comparison with related human rights provisions is made, followed by an in-depth exploration of the nature and scope of State obligations deriving from that article. The series constitutes an essential tool for actors in the field of children's rights, including academics, students, judges, grassroots workers, governmental, non- governmental and international officers. The series is sponsored by the Belgian Federal Science Policy Office,

The United Nations Convention on the Rights of the Child: An Analysis of Treaty Provisions and Implications of U.S. Ratification Jonathan Todres, Mark E. Wojcik, Cris Revaz, 2006-05-01 This in-depth text goes beyond the rhetoric of the debate on children's rights and the Convention on the Rights of the Child, in particular, to provide a detailed examination of the impact that U.S. ratification of the Convention would have on U.S. law. The chapters have been written by leading children's advocates and scholars with a general audience in mind, as the authors believe that it is important for all Americans to become informed about the Convention and about children's rights in general. With a greater understanding of the substance

of the Convention and children's rights, readers will be better positioned to determine what the real issues are, what is simply rhetoric without any basis in fact or law, and how they can address the real issues in an effective manner in order to provide a better world for all children. The book is divided broadly-speaking into two sections. The first part of the book provides an introduction to the Convention, examines the key issues of debate with respect to U.S. ratification, and explores many of the overarching themes that arise in the context of U.S. consideration of the Convention, or any other international instrument for that matter. The remainder of the book is dedicated to more in-depth examinations of various provisions of the Convention, with a view to determining the impact of U.S. ratification of the Convention with respect to those issues in particular. Published under the Transnational Publishers imprint.

Rights of the Child Brian Milne, 2015-06-30 This work reviews the progress of children's rights 25 years since the adoption of the UN Convention on the Rights of the Child. It studies the progress of that human rights instrument as part of an ongoing process. It examines how recent past, present and future generations will benefit or suffer as part of the process in which outcomes cannot be predicted. It does not project into the future. Its emphasis is on a review of the period after 1989 and it comments on what has happened and offering guidance on how children's rights might progress. The book presents a realistic but not always critical review of two and a half decades of intensive activity in the field of children's rights worldwide. It includes both failures and examples of good practice and positive experiences. It offers a review of progress and lack of progress in child rights and welfare in the twelve countries used as case studies in its predecessor, *The Next Generation*. Finally, the volume considers the impact of current geopolitical and economic realities on children's rights in the early years of the twenty-first century. The book is a tribute to Judith Ennew and pays homage to all of the people who have contributed so much to children's rights over the years and wishes to encourage others to take up the cause.

Convention on the Rights of the Child, 1991 On 20 November 1989, the General Assembly marked the thirtieth anniversary of the Declaration on the Rights of the Child. On that day too, the international community extended the mantle of human rights protection to one of the most vulnerable groups in society -- children -- when it adopted the United Nations Convention on the Rights of the Child. It was the first legal instrument which lays down guarantees for the spectrum of human rights ...--Introduction (p. 1)

Children's Rights in America Cynthia Price Cohen, Howard A. Davidson, 1990 Cohen.

In the Child's Best Interest Kay Castelle, 1989 The purpose of this book is to explain the United Nations Convention on the Rights of the Child, which sets standards for the protection and care of children. No country protects the rights of all its children or provides them with an adequate standard of health care, education, day care, housing and nutrition, or properly protects them from abuse, neglect and exploitation. Further political commitment to the protection of children, in the form of a legal code, is needed. In 1988, the U.N. Commission on Human Rights, aided by the intergovernmental bodies and many

international voluntary organizations, drafted the U.N. Convention on the Rights of the Child, and the second draft has now been completed. Human rights are the fundamental freedoms and protections to which all human beings are entitled. The general rule is that children are afforded the same basic rights as adults, but, because they are especially vulnerable, they require special rights to protect them and to meet their unique needs. The United Nations Convention on the Rights of the Child consolidates existing international law on children and establishes new standards. The Convention defines the rights and needs of children in terms of social, economic and cultural rights, as well as their civil and political rights. These are categorized under: (1) the right to survival; (2) the right to protection; and (3) the right to develop. It is vital that governments and the public be made aware of the Convention and its provisions. A summary of the draft articles and the complete text of the Convention are included in Appendixes I and II. The text is illustrated with children's drawings. (AS)

Global Reflections on Children's Rights and the Law Ellen Marrus, Pamela Laufer-Ukeles, 2021-07-22 Thirty years after the adoption of the UN Convention of the Rights of the Child, this book provides diverse perspectives from countries and regions across the globe on its implementation, critique and potential for reform. The book revolves around key issues including progress in implementing the CRC worldwide; how to include children in legal proceedings; how to uphold children's various civil rights; how to best assist children at risk; and discussions surrounding children's identity rights in a changing familial order. Discussion of the CRC is both compelling and polarizing and the book portrays the enthusiasm around these topics through contrasting and comparative opinions on a range of topics. The work provides varying perspectives from many different countries and regions, offering a wealth of insight on topics that will be of significant interest to scholars and practitioners working in the areas of children's rights and justice.

United Nations Convention on the Rights of the Child Jamaica Coalition for the Rights of the Child, 1994*

The Participation Rights of the Child Målfrid Grude Flekkøy, Natalie Hevener Kaufman, 1997 Focuses on Norway and U.S.

The Rights of the Child and the Changing Image of Childhood Philip E. Veerman, 2021-11-01 In this book Philip E. Veerman presents and discusses milestones in the evolution of children's rights, as well as the work of a number of important pioneers in this field in order to examine whether the concept of childhood has changed in our century. With Samuel Shye's 'Systemic Quality of Life Model' as a conceptual framework and uniform standard, more than forty Declarations and Conventions are analysed and compared. Veerman thus unfolds an exciting picture of the changing image of childhood, starting at the beginning of this century and culminating in the United Nations Convention on the Rights of the Child of 1989, and the World Summit for Children of 1990. Finally the author proposes, together with Samuel Shye, a Declaration on the Rights of the Child based on the 'Systemic Quality of Life Model'. All the important Declarations and Conventions are reprinted as appendices. This makes Veerman's study a complete and up-to-date textbook on children's right. Dr. Veerman is

the coordinator of the Israel Section of Defence for Children International (DCI) and Fellow of the Youth Policy Center of Haifa University.

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Table of Contents Rights Of The Child

1. Understanding the eBook Rights Of The Child
 - The Rise of Digital Reading Rights Of The Child
 - Advantages of eBooks Over Traditional Books
2. Identifying Rights Of The Child
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Rights Of The Child
 - User-Friendly Interface
4. Exploring eBook Recommendations from Rights Of The Child
 - Personalized Recommendations
5. Accessing Rights Of The Child Free and Paid eBooks
 - Rights Of The Child User Reviews and Ratings
 - Rights Of The Child and Bestseller Lists
6. Navigating Rights Of The Child eBook Formats
 - ePub, PDF, MOBI, and More
 - Rights Of The Child Compatibility with Devices
 - Rights Of The Child Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Rights Of The Child
 - Highlighting and Note-Taking Rights Of The Child
8. Staying Engaged with Rights Of The Child
 - Interactive Elements Rights Of The Child
9. Balancing eBooks and Physical Books Rights Of The Child
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Rights Of The Child
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Rights Of The Child
 - Setting Reading Goals Rights Of The Child

- Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Rights Of The Child
 - Fact-Checking eBook Content of Rights Of The Child
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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