### Mappa Grammatica Italiana

### Giuseppe Maria Mira

.it 6 - Grammatica italiana di base A1-A2 con esercizi Gaia Chiuchiù,2016-01-07 Conosci la grammatica italiana di base (A1-A2)? Con .it 6 - Grammatica italiana di base eserciti la pronuncia, parli alla velocità di un madrelingua, ripassi la grammatica di base e controlli i risultati dei quiz di verifica. .it 6 è diviso in due parti, ognuna contiene: • esercizi di pronuncia e fluenza; • spiegazioni grammaticali; • esercizi di verifica a scelta multipla (con soluzioni).

Grammatica italiana dell' uso moderno Raffaello Fornaciari, 1879

Manuale di linguistica italiana Sergio Lubello,2016-07-11 Questo Manuale di linguistica italiana intende fornire un quadro d'insieme aggiornato (in particolare post 1988) sulla lingua italiana e anche dare conto di ricerche e ambiti maggiormente esplorati negli ultimi venti anni come, in diacronia, le scriptae italo-romanze, l'italiano fuori d'Italia (dal Medioevo a oggi), le varietà d'italiano nel passato, la sintassi dell'italiano antico. Il volume è suddiviso in tre sezioni: l'italiano nella storia; l'italiano contemporaneo; i luoghi della codificazione / le questioni / gli sviluppi recenti della ricerca. Nella seconda sezione un capitolo sull'italiano di oggi illustra i tratti più significativi della lingua che cambia (a sé è trattata la morfologia con la formazione delle parole), mentre molto articolata è la parte dedicata all'italiano variazionale la cui architettura è più complessa rispetto a pochi decenni fa dato il quadro sociolinguistico notevolmente mutato e l'influsso significativo dei media anche sui fatti di lingua. Alcuni settori hanno avuto inoltre un incremento notevole di studio: la pragmatica, la linguistica testuale, la linguistica dei corpora, come del resto anche la didattica dell'italiano, che si è consolidata anche nella prospettiva della L2 grazie a importanti studi di linguistica acquisizionale.

Type Noun Constructions in Slavic, Germanic and Romance Languages Wiltrud Mihatsch, Inga Hennecke, Anna Kisiel, Alena Kolyaseva, Kristin Davidse, Lieselotte Brems, 2023-04-27 This volume is the first dedicated to the comprehensive, in-depth analysis of constructions with nouns like 'type' and 'sort'. It focuses on type noun constructions in Romance, Germanic and Slavic languages, integrating the different descriptive traditions that had been developed for each language family. As a result, a greater variety of type noun constructions is revealed than in the hitherto more fragmented literature. But attention is also drawn to the cross-linguistic similarity of the new pragmatic meanings, such as ad hoc and approximative categorization, hedging, focus and filler uses, and the new grammatical functions in NPs (e.g. phoric uses), clauses (e.g. adverbial uses) and complex sentences (e.g. quotatives). The volume offers survey chapters of type noun

constructions in each language family as well as contributions focusing on specific aspects in one or two languages, such as their grammar, semantics and pragmatics, diachronic development, discursive and sociolinguistic variety. These complementary methodologies elucidate the unique cross-linguistic field of type noun constructions both descriptively and theoretically. Hence, this volume can also serve as a model for similar surveys in other functional domains.

#### Studi di grammatica italiana, 2006

Vagueness, Ambiguity, and All the Rest Ilaria Fiorentini, Chiara Zanchi, 2024-10-15 This book aims to address a gap in the existing literature on the relationship between vagueness and ambiguity, as well as on their differences and similarities, both in synchrony and diachrony, and taking into consideration their relation to language use. The book is divided into two parts, which address specific and broader research questions from different perspectives. The former part examines the differences between ambiguity and vagueness from a bird-eye perspective, with a particular focus on their respective functions and roles in language change. It also presents innovative linguistic resources and tools for the study of these phenomena. The second part contains case studies on vagueness and ambiguity in language change and use. It considers different strategies and languages, including English, French, German, Italian, Medieval Latin, and Old Italian. The readership for this volume is broad, encompassing scholars in a range of disciplines, including pragmatics, spoken discourse, conversation analysis, discourse genres (political, commercial, notarial discourse), corpus studies, language change, pragmaticalization, and language typology.

A Crosslinguistic Perspective on Clear and Approximate Categorization Hélène Vassiliadou, Marie Lammert, 2022-11-07 In recent decades, research on clear and approximate categorizations and their manifestations in language has been generating a number of studies on syntax, semantics, pragmatics, psycholinguistics, philosophy, and logic. This is particularly interesting because these two operations have formally similar realizations even in languages belonging to different groups. The existence of a large number of type nouns testifies to their productivity. If these nouns serve to both categorize and approximate, the fundamental question is that of identifying the processes of interpretation concerned, since there is not always a consensus on interpretation. This book makes it clear that there are different ways to reach the category associated with a word by putting into perspective the issues surrounding the categorization and approximation and by comparing the ways of expression in languages belonging to different language groups. All in all, by investigating syntactic, morphological, and semantic correlations between type noun binominals and other constructions in various languages, this volume will provide an overview of the current state of research on the subject in order to help scholars and students to grasp the meaning and the cognitive foundations of approximation and categorization. The functioning of each language might clarify the links between categorization and approximation, two often opposed, yet essentially indissociable, operations.

Language Change in the 20th Century Salvador Pons Bordería, Shima Salameh Jiménez, 2024-01-15 Language Change in the 20th Century: Exploring micro-diachronic evolutions in Romance languages examines the distinctive features that set the study of the 20th century apart from preceding periods. With a primary focus on Romance languages, including Spanish, Italian, French, and Portuguese, the book advocates for the adoption of innovative methodologies to enhance the nuanced retrieval of research data: the use of speaker's attitudes questionnaires, apparent time constructions, and S-curves. Additionally, new materials are addressed as diachronic data sources: mass-media recordings from radio and TV, colloquial conversations, and sociolinguistic corpora. Results focus on the evolution of discourse markers, address terms, as well as on the influence of specific processes such as colloquialization or external mechanisms on the language changes developed during this period. In sum, the 20th century is presented in this book as a new strand in diachronic studies, rather than another time span.

L'italiano scritto degli studenti universitari Nicola Grandi,2025-03-20

Nuova enciclopedia italiana ovvero dizionario generale di scienze lettere, industrie, ecc ,1884

Grande grammatica italiana di consultazione Lorenzo Renzi, Giampaolo Salvi, Anna Cardinaletti, 1995

Nuova enciclopedia italiana Stefano Pagliani, Gerolamo Boccardo, 1884

Didattica capovolta: italiano, storia e geografia Grazia Paladino, Chiara Spalatro, 2020-04-11 Il volume propone percorsi capovolti di italiano, storia e geografia, per la scuola secondaria di primo grado. Flipped classroom La flipped classroom è una metodologia innovativa che rovescia i tempi «classici» della didattica, spostando a casa il momento dello studio preliminare dei contenuti, ricorrendo soprattutto a risorse digitali, per focalizzare le energie e il tempo a scuola sulla costruzione, rielaborazione e il consolidamento delle conoscenze. Questo approccio consente una vera personalizzazione dell'insegnamento favorendo l'inclusione di tutti gli alunni, il raggiungimento dei tra guardi di competenza e l'educazione al corretto uso degli strumenti digitali e della rete. Il volume presenta: i principi di fondo del metodo con indicazioni operative e pratiche: ad esempio, come realizzare o scegliere un video didattico efficace, come gestire una piattaforma didattica, ecc.; 9 percorsi didattici «capovolti» per la scuola secondaria di primo grado relativi al curricolo di italiano, storia e geografia. In sintesi Un libro che fa guardare la scuola da un'altra prospettiva e fa «capovolgere» la classe per includere tutti e soddisfare in modo efficace i bisogni educativi degli studenti.

Giornale della letteratura italiana ,1815

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Gazzetta di Milano ,1825

Giornale dell'Italiana letteratura Girolamo Da-Rio, 1815

Bibliografia siciliana ovvero Gran dizionario bibliografico delle opere ... di autori siciliani o di argomento siciliano stampate in Sicilia e fuori Giuseppe Maria Mira,1873

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