

Who Standards For Sexuality Education In Europe

Johannes Bitzer,Tahir A. Mahmood

Standards for Sexuality Education in Europe : a framework for policy makers, educational and health authorities and specialists Bundeszentrale für Gesundheitliche Aufklärung,2010

Evidence-based Approaches to Sexuality Education James J. Ponzetti, Jr.,2015-09-16 This is the first book to provide a multidisciplinary and global overview of evidence-based sexuality education (SE) programs and practices. Readers are introduced to the fundamentals of creating effective programs to prepare them to design new or implement existing programs that promote healthy sexual attitudes and relationships. Noted contributors from various disciplines critically evaluate evidence -based programs from around the globe and through the lifespan. Examples and discussion questions encourage application of the material. Guidance for those who wish to design, implement, and evaluate SE programs in various social contexts is provided. Each chapter follows a consistent structure so readers can easily compare programs: Learning Goals; Introduction; Conclusion; Key Points; Discussion Questions; and Additional Resources. The editor taught human sexuality and family life education courses for years. This book reviews the key information that his students needed to become competent professionals. Highlights of the book's coverage include: Interdisciplinary, comprehensive summary of evidence-based SE programs in one volume. Prepares readers for professional practice as a Certified Family Life Educator (CFLE) or sex educator by highlighting the fundamentals of developing and implementing SE programs. Exposes readers to evidence-based SE programs from various social contexts including families, schools, communities, and religious institutions. Considers the developmental context of SE across the lifespan along with programs for LGBT individuals and persons with disabilities. Critically reviews SE programs from around the world including the US, Europe, Asia, Africa, Latin America, and other developing countries. The book opens with an historical overview. Part I focus on general frameworks of sexuality education including UNESCO's International Technical Guidelines. How to develop, deliver, and implement evidence based SE programs, including ethical concerns, are explored in Part II. Part III exposes readers to evidence-based programs in various social contexts--families, schools, communities, and religious institutions. Part IV considers the developmental context of SE from early childhood through adolescence and adulthood along with programs for LGBT individuals and persons with disabilities. Part V examines diverse global contexts from the US, Latin America, Europe, Asia, Africa, and other developing countries. The book concludes with future trends and directions. Ideal for graduate or advanced undergraduate

courses in sex education, sexual health, human sexuality, sex or marriage counseling, intimate relationships, family life education, or home, school, and community services taught in human development and family studies, psychology, social work, health education, nursing, education, and religion, and in seminaries and family clinics, the book also serves as a resource for practitioners, counselors, researchers, clergy members, and policy makers interested in evidence based SE programs, or those seeking to become CFLEs or sexuality educators.

International technical guidance on sexuality education UNESCO,UNAIDS,UNFPA,UNICEF,UN Women,WHO,2018-01-15

Comprehensive Sexuality Education for Gender-Based Violence Prevention Buenestado-Fernández, Mariana,Jiménez-Millán, Azahara,Palacios-Hidalgo, Francisco Javier,2024-05-20 In a world where gender-based violence remains an alarming global issue, with statistics revealing high rates of physical and sexual violence against women, the need for effective intervention is paramount. Grounded in the multifaceted approach advocated by international expert groups, Comprehensive Sexuality Education for Gender-Based Violence Prevention strives to illuminate the vital relationship between comprehensive sexuality education and the prevention of gender-based violence among young people. This book delves into the critical aspects outlined in the Sustainable Development Goals (SDGs) by addressing the urgent call for expansive, multi-sectoral interventions. Drawing from a wealth of scientific literature, it emphasizes the importance of moving beyond the biological aspects of sexuality education to encompass emotional, social, and cultural elements. Through a multidisciplinary lens, this book explores how comprehensive sexuality education can serve as a powerful tool to combat gender-based violence, offering young people an understanding of sexuality, gender dynamics, and healthy relationships. The chapters examine the integration of inclusive curricula in schools, the pivotal role of families in sexuality education, and collaborative efforts between activists, schools, and education stakeholders. This comprehensive resource caters to a diverse audience, making it an indispensable tool for researchers seeking knowledge and inspiration for further inquiry, teachers enriching their educational programs, and health professionals to understand the intersection of education, sexuality, and violence.

Sexual Education Around the World - Past, Present and Future Issues Rogena Sterling,2023-09-13 Sexual education is a worldwide concern that intersects with various attitudes, values, and cultural norms. It is an area of life that has for many years been kept private, but now there is recognition that there is a need to support people, especially young people in modern societies. The way sexual education is taught and applied within institutions shapes the way we understand and approach human sexuality. Various societies have chosen various means to provide sexual education both at school and to the wider society. There is still much more development and support needed, however. We can begin to identify strategies for overcoming challenges in sex education, promoting healthier attitudes, and empowering individuals to make informed decisions about their own bodies and relationships. This book is organized into three sections. The first section focuses on

issues in sexual education, such as sexual harassment, sexuality and relationship education and advocacy by people with disabilities, future challenges, and sex differences in physical attractiveness. The second section focuses on the means of sexual health education interventions, including the use of technology. The last section includes a chapter on sex education and the invisibility of intersex people in the curriculum.

The Palgrave Encyclopedia of Sexuality Education ,2024-12-23 This Encyclopedia provides a comprehensive map of the field of sexuality education. It offers an entry point for those interested in this topic, providing a robust summary of issues and directing them to its best scholarship. Comprehensive in scope, it covers diverse global locations to highlight the significance of context when defining sexuality education. The rapid development and increase in accessibility of digital technologies, which has broadened sexuality education to include digital and media platforms, is also reflected.

Women's sexual and reproductive health and rights in Europe Council of Europe, Progress needed to ensure women's sexual and reproductive health and rights in Europe! Despite considerable progress, women in Europe continue to face widespread denials and infringements of their sexual and reproductive health and rights. Laws, policies and practices still curtail and undermine women's sexual and reproductive health, autonomy, dignity, and decision-making and pervasive gender inequality continues to have profound effects on their sexual and reproductive health and rights. Moreover, in recent years, resurgent threats to these rights have emerged jeopardising longstanding commitments to gender equality and women's rights. This Issue Paper addresses these concerns against the backdrop of the human rights obligations of Council of Europe member states as enshrined in international and European human rights instruments and as elaborated and interpreted by human rights mechanisms. It provides an overview of states' obligations in the field of women's sexual and reproductive health and rights with a particular focus on comprehensive sexuality education; modern contraception; safe and legal abortion care and quality maternal health care.

Textbook of Contraception, Sexual and Reproductive Health Johannes Bitzer,Tahir A. Mahmood,2024-01-25 This practical, evidence-based handbook will meet the needs of those working in the field of SRH care and will also help those preparing for the joint EBCOG and ESCRH Certificate and Diploma examination in Sexual and Reproductive Health and is designed to closely follow the examination's curriculum--

The SAGE Handbook of Global Sexualities Zowie Davy,Ana Cristina Santos,Chiara Bertone,Ryan Thoreson,Saskia E. Wieringa,2020-05-11 This two-volume Handbook provides a major thematic overview of global sexualities, spanning each of the continents, and its study, which is both reflective and prospective, and includes traditional approaches and emerging themes. The Handbook offers a robust theoretical underpinning and critical outlook on current global, glocal, and 'new' sexualities and practices, whilst offering an extensive reflection on current challenges and future directions of the field. The broad coverage of topics engages with a range of theories, and maintains a multi-disciplinary framework. PART ONE:

Understanding Sexuality: Epistemologies/Conceptual and Methodological Challenges PART TWO: Enforcing and Challenging Sexual Norms PART THREE: Interrogating/Undoing Sexual Categories PART FOUR: Enhancement Practices and Sexual Markets/Industries PART FIVE: Sexual Rights and Citizenship (And the Governance of Sexuality) PART SIX: Sexuality and Social Movements PART SEVEN: Language and Cultural Representation

The New Totalitarian Temptation Todd Huizinga, 2016-02-16 What caused the eurozone debacle and the chaos in Greece? Why has Europe's migrant crisis spun out of control, over the heads of national governments? Why is Great Britain calling a vote on whether to leave the European Union? Why are established political parties declining across the continent while protest parties rise? All this is part of the whirlwind that EU elites are reaping from their efforts to create a unified Europe without meaningful accountability to average voters. *The New Totalitarian Temptation: Global Governance and the Crisis of Democracy in Europe* is a must-read if you want to understand how the European Union got to this point and what the European project fundamentally is. This is the first book to identify the essence of the EU in a utopian vision of a supranationally governed world, an aspiration to achieve universal peace through a global legal order. The ambitions of the global governancers are unlimited. They seek to transform not just the world's political order, but the social order as well—discarding basic truths about human nature and the social importance of tradition in favor of a human rights policy defined by radical autonomy and unfettered individual choice. And the global governance ideology at the heart of the EU is inherently antidemocratic. EU true believers are not swayed by the common sense of voters, nor by reality itself. Because the global governancers aim to transfer core powers of all nations to supranational organizations, the EU is on a collision course with the United States. But the utopian ideas of global governance are taking root here too, even as the European project flames into rancor and turmoil. America and Europe are still cultural cousins; we stand or fall together. The EU can yet be reformed, and a commitment to democratic sovereignty can be renewed on both sides of the Atlantic.

The Bloomsbury Handbook of Gender and Sexuality in Early Childhood Jessica Priolella, Adam Davies, Kylie Smith, 2025-06-12 Gender and sexuality are often problematically considered to be irrelevant to very young children. This Handbook surveys, challenges and advances the theories, research approaches, and practices around gender and sexuality in the early years and foregrounds early childhood as a crucial site for constructions and deconstructions around gender and sexuality. The Handbook features chapters by leading academics, practitioners, and policy makers based in Australia, Canada, India, Indonesia, South Africa, the UK and the USA. It covers a range of key critical theories, methods and practices including engagements with post-developmentalism, feminist, Black feminist, queer and trans theories, intersections with indigeneity, race, and class, ethnography, action research, care ethics, and sexual health. The Handbook illuminates the importance of attending to gender and sexuality in the early childhood across various sites, including in the classroom, at home, in policy, and more.

Exploring Sexuality in Schools Dorottya Rédei, 2019-07-10 This book explores the place of sexuality in a Hungarian vocational school. Building upon ethnographic research using a post-structuralist and intersectional theoretical framework, the author highlights the voices of teachers and students in their everyday environment and gives them the opportunity to speak about themselves and their experiences: in doing so, addressing a significant gap in the market. The author critically discusses key issues concerning schooling and sexuality, addressing such themes as LGBTQ+ youth and teachers, institutional hierarchy, and the role of sexuality in the re/reproduction of social inequalities through education. Through these topics, she sensitively questions what should be expected of schools in preparing their students for the wider world. The intersectional approach employed by the author will appeal to scholars in a wide variety of disciplines, from gender and sexuality studies to the sociology of education and race and ethnicity studies.

Out in the open UNESCO, 2016-12-31 Aucune information saisie

Sex, Intimacy and Living with Life-Shortening Conditions Sarah Earle, Maddie Blackburn, 2023-12-19 This multi-disciplinary and inclusive collection brings together theoretically informed and empirically focused research on sex, intimacy and reproduction in relation to young people and adults with life-shortening conditions. Advances in healthcare mean that increasing numbers of young people with life-shortening conditions are transitioning into adulthood. Issues such as sex and intimacy, dating and relationships, fertility and having children are increasingly relevant to them and to the people that support them, including families, carers, practitioners and professional education, health and social care agencies. This three-part book explores the relevance and significance of this field, examines everyday experiences, and highlights the challenges faced by individuals and organisations in addressing the needs of such people in daily life and in the context of practice. Drawing on perspectives from sociology, disability studies, epidemiology, health policy, psychotherapy, legal studies, queer studies and nursing, this ground-breaking volume is written by academics, policy makers, practitioners and experts by experience. It is an essential read for all those practising and researching in the fields of sexuality, chronic illness and disability and transition.

Sexual and Reproductive Health of Adolescents with Disabilities Tafadzwa Rugoho, France Maphosa, 2020-12-12 This book investigates various experiences of teaching sexual and reproductive health to adolescents with disabilities. Following the adoption of the UNCRPD, adolescents with disabilities still commonly suffer from widespread violation of their rights particularly concerning sexual and reproductive health – often being viewed as either asexual or hypersexual. Contemporary societies do not readily encourage the participation of these young people in conversations or decision making processes concerning their own sexual and reproductive health. This book delves into such complex issues, critically examining how global communities attempt to teach sexual and reproductive issues to adolescents with disabilities in the modern era.

Pediatric and Adolescent Gynecology C. Sultan, 2012-07-30 The extended contents of this second edition reflect the growing spectrum of topics in pediatric and adolescent gynecology. Like its predecessor, this book addresses the most common gynecological problems encountered in childhood medicine, including endocrinological and surgical aspects. New chapters place particular emphasis on an update of technological aspects such as ultrasound, molecular genetics, surgery in sex disorders and new problems encountered in reproductive medicine. The book opens with a comprehensive description of the background of infant and adolescent gynecology and diagnostic tools. Several chapters are devoted to the various pathologies encountered in prepubertal and adolescent girls. Contemporary social issues such as sexual abuse, sexually transmitted diseases, contraception for teenagers and teenage pregnancy are also discussed in detail. Presenting a clear plan for clinical management and treatment of frequently encountered problems in prepubertal and adolescent girls, this book should be read by pediatricians, endocrinologists, gynecologists and family practitioners.

Issues in Reproductive Medicine Research: 2011 Edition, 2012-01-09 Issues in Reproductive Medicine Research / 2011 Edition is a ScholarlyEditions™ eBook that delivers timely, authoritative, and comprehensive information about Reproductive Medicine Research. The editors have built Issues in Reproductive Medicine Research: 2011 Edition on the vast information databases of ScholarlyNews.™ You can expect the information about Reproductive Medicine Research in this eBook to be deeper than what you can access anywhere else, as well as consistently reliable, authoritative, informed, and relevant. The content of Issues in Reproductive Medicine Research: 2011 Edition has been produced by the world's leading scientists, engineers, analysts, research institutions, and companies. All of the content is from peer-reviewed sources, and all of it is written, assembled, and edited by the editors at ScholarlyEditions™ and available exclusively from us. You now have a source you can cite with authority, confidence, and credibility. More information is available at <http://www.ScholarlyEditions.com/>.

Teaching Learners with Visual Impairment Maximus M. Sefotho, Ronél Ferreira, 2020-12-31 This book, Teaching Learners with Visual Impairment, focuses on holistic support to learners with visual impairment in and beyond the classroom and school context. Special attention is given to classroom practice, learning support, curriculum differentiation and assessment practices, to mention but a few areas of focus covered in the book. In this manner, this book makes a significant contribution to the existing body of knowledge on the implementation of inclusive education policy with learners affected by visual impairment.

Touchy Subject Lauren Bialystok, Lisa M.F. Andersen, 2022-12-23 A case for sex education that puts it in historical and philosophical context. In the United States, sex education is more than just an uncomfortable rite of passage: it's a political hobby horse that is increasingly out of touch with young people's needs. In Touchy Subject, philosopher Lauren Bialystok and historian Lisa M. F. Andersen unpack debates over sex education, explaining why it's worth fighting for, what points of consensus we can build upon, and what sort of sex education schools should pursue in the future. Andersen surveys the

history of school-based sex education in the United States, describing the key question driving reform in each era. In turn, Bialystok analyzes the controversies over sex education to make sense of the arguments and offer advice about how to make educational choices today. Together, Bialystok and Andersen argue for a novel framework, Democratic Humanistic Sexuality Education, which exceeds the current conception of “comprehensive sex education” while making room for contextual variation. More than giving an honest run-down of the birds and the bees, sex education should respond to the features of young people’s evolving worlds, especially the digital world, and the inequities that put some students at much higher risk of sexual harm than others. Throughout the book, the authors show how sex education has progressed and how the very concept of “progress” remains contestable.

A New Gender Equality Contract for Europe Andrea Petó, Laetitia Thissen, Amandine Clavaud, 2024-11-04 This open access book, supported by FEPS and Fondation Jean-Jaurès, centres on the work of contemporary progressive feminist thinkers and the idea that there is no democracy without gender equality. The authors develop the concept of a feminism that works for everyone – regardless of their gender, social or cultural identity – in the context of EU policy. The book features gender experts with multidisciplinary backgrounds from across Europe, providing a comprehensive exploration of efforts to move away from “gender backlash” rhetoric and towards a new gender contract for a fairer, more equal European Union.

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