

Palabras Para Una Docente Que Se Jubila

Mariana Morales Lobo

Ciudadano y maestro Antonio Martínez Lara,2021-02-22 Un maestro acude a un supuesto ritual previsto para las compañeras y compañeros de la provincia que durante ese curso se jubilan. Tal evento lo viene organizando la administración que a sí misma se considera progresista y a la educación el medio trascendente para la mejora social. Quizá, con muy buena voluntad, la instancia oficial se pasó de puntillas, con actitud desenfadada si no frívola, sin la perspectiva de tal trascendencia, para ensalzar aspectos burocráticos recientes. Quedaban para otros ámbitos o para ninguno: el cambio de régimen político o la implantación de la reforma de Villar Palasí, primera de las varias leyes generales de la educación, que los y las allí presentes habían vivido a pié de obra. A aquella reunión, como era costumbre según me contaron después, siguió un ágape y la aparente satisfacción general. Cuando el protocolo dejó de ser rígido y pudimos departir entre los más conocidos, pusimos en común el escepticismo que aquel acto reflejó de manera brutal o genial, que se dice ahora. Rumando esa escéptica insatisfacción y otras que tenían que ver con ese supuesto final de camino, entendió conveniente erigirse en juglar que difundiera lo que parte de aquella concurrencia echaba en falta. Se dedicó a dar fe escrita de las ilusiones y vicisitudes que les implicaban en los importantes acontecimientos que venían a cambiar la sociedad y la escuela que ese periodo cerraba. De todos esos avatares, así como de las opiniones que sobre el enrevesado presente, es lo que aquí trata este libro..

Diario oficial de la República Oriental del Uruguay Uruguay,1954

Diario de sesiones Buenos Aires (Argentina : Province). Legislatura. Cámara de Senadores,1951

Actas Argentina. Congreso de la Nación. Cámara de Diputados de la Nación,1927

Liber Amicorum Leoncio Vega Gil,2022-06-01 El libro que hemos tenido a bien coordinar está dedicado a la figura y la obra de un «universitario ejemplar», como lo es, y siempre lo será, el profesor José María Hernández Díaz, Catedrático de Historia de la Educación de la USAL y docente de la misma durante 45 años. Ha sido posible gracias a la aportación generosa de amigos y compañeros de España, Portugal, Colombia, Italia, Gabón, Francia, México, Brasil, Bélgica, Países Bajos, Chile y Uruguay. Este es un documento que combina la cultura material y la inmaterial, el afecto y la consideración, lo social y lo académico, lo intelectual y lo universitario, la historia y el futuro, el saber y el saber hacer, el pensamiento y la acción, la entrega y el reconocimiento, las cosas y las no cosas. En relación con su estructura organizativa, ésta se inicia con las

presentaciones, lúcidas y con cierta carga espiritual, de las autoridades académicas (Rector y Director del Departamento) y de los coordinadores. Continúa con la magistral Última Lectio del profesor Hernández Díaz sobre el oficio de historiador de la educación en la universidad postmoderna. A continuación, hemos incluido el apartado dedicado a las semblanzas y la academia; este apartado está lleno de recuerdos, anécdotas, reflexiones, vivencias, experiencias, miradas, etc., con o a causa del homenajeado. También un bloque dedicado a la investigación que hemos denominado aportaciones científicas que recoge textos de investigación histórico educativa de distintos compañeros y universitarios, conectados con las temáticas objeto de atención del profesor Hernández Díaz. La estructura se cierra con una recopilación sintética de la voluminosa producción intelectual del compañero y amigo objeto del homenaje. Este también es un libro social, académico y universitario que pretende mapear la trayectoria intelectual, social y pedagógica de un maestro universitario que transita por la universidad deseada, tanto en términos de memoria como de proyecto.

Diario de sesiones Uruguay. Asamblea General. Cámara de Representantes,1921

Pensadores españoles universales Sergio Casquet,Nuria Ramos,2014

La observación de aula Mariana Morales Lobo,2023-09-28 ¿De qué mejor manera se puede reflexionar sobre la propia práctica docente que observándola y comentándola con un igual o un experto? Esto permite, además, generar un espacio de reflexión para compartir y produce transferencia de unas aulas a otras. La evaluación docente no ha de ser una evaluación a los docentes, sino con los docentes. La probabilidad de que un docente aplique pedagogías innovadoras se incrementa cuando observa otras aulas, otros centros y participa en redes de colaboración de profesionales. Esta obra supone un acercamiento práctico a la observación de clases, especialmente a la observación entre iguales, y el tipo de decisiones que se toman, desde la mentalidad de crecimiento y con el objetivo de alcanzar retos de mejora educativa para el alumnado.

Homenaje al profesor Juan Roca Juan Juan Roca Juan,1989

Diario de sesiones de la Cámara de Senadores de la República Oriental del Uruguay Uruguay. Asamblea General. Cámara de Senadores,2006

Maestra de pueblo. Borrón y cuenta nueva Maestra de pueblo,Cristina Picazo,2020-11-05 El despertar de la leyenda. Maestra de pueblo, la profe más divertida de Internet, vuelve en una novela gráfica con más aventuras, más humor, más horas de clase... ¡y hasta una archienemiga! Ahora que María ha aprobado las oposiciones y ha conseguido (¡por fin!) una plaza fija, su vida de maestra debería ser maravillosa. Ya no tiene que recorrer trecientos kilómetros para dar clases en la Conchinchina, y lo de estudiar de lunes a domingo es cosa del pasado. Sin embargo, nada más comenzar el curso, todo se complica. No se trata de un berrinche de novata; es que ya no puede más. En el nuevo centro se siente más pérdida que un pulpo en un garaje, y no solo porque le haya tocado la clase más revoltosa o porque la directora sea un auténtico desastre... Por muy buenas que sean las intenciones de María, nada parece ir bien: su paralela le hace la vida imposible, los padres

confabulan en su contra en el grupo de Whatsapp, y en el huerto escolar que ha montado no crecen más que malas hierbas... Además, y por si no fuera suficiente con sobrevivir al día a día, ieste año le ha tocado organizar la acampada de fin de curso! Y es que, por mucha experiencia que tenga, una maestra nunca deja de aprender. Críticas: «Obligatorio para los del gremio. Más real que la realidad. Enhorabuena, profe.» El Hematocrítico «Maestra de pueblo, la profesora que se sincera en las redes y en cómics, bajo ese nombre esconde mucha vocación por su profesión y también sentido del humor.» La Vanguardia «De las filas de Twitter llega esta anónima profesora de infantil que comparte, en clave de humor, los absurdos, los imposibles y los momentos tiernos de su vida laboral.» Mujer Hoy «Irreverente, atrevida, sincera, descarnadamente y descaradamente real, este personaje de ficción nos ha robado el corazón (docente) y se ha colado para siempre en nuestras agendas escolares. Hace de la profesión de maestro algo nuevo, renovado, fresco, auténtico, admirable.» Apalabrazos

Guía del docente Mariano Pedro Brotto,1966

Diario de sesiones de la Cámara de Diputados Argentina. Congreso de la Nación. Cámara de Diputados de la Nación,1927

Diario de sesiones de la Cámara de Representantes Uruguay. Asamblea General. Cámara de Representantes,1895
Diario Oficial Uruguay,1953-10

Estudio sobre normativa de los sistemas de formación docente del MERCOSUR PASEM, La realización del estudio Normativa de los Sistemas de Formación Docente surge en el marco de las acciones del Programa de Apoyo al Sector Educativo del MERCOSUR (PASEM). El Programa es fruto del Convenio sustanciado entre la Comisión Europea y Argentina, Brasil, Paraguay y Uruguay. Su objetivo es contribuir al proceso de integración regional y a la calidad educativa a través del fortalecimiento de la formación docente en el marco del Plan Estratégico del Sector Educativo del MERCOSUR. Uno de los resultados esperados del programa se refiere al reconocimiento mutuo de estudios y títulos de formación docente a nivel regional. Con esta publicación, y como insumo para el diseño de esta política, compartimos este estudio que analiza la normativa que regula el trabajo de docentes en los cuatro países del MERCOSUR y de tres países de la Unión Europea. Entendemos que la producción de conocimiento sistematizado y actualizado en el campo de la educación es un aporte clave para la definición de políticas públicas que contribuyan a la integración regional.

Archivos de la Universidad de Buenos Aires (boletín informativo de la Revista de la universidad). Universidad de Buenos Aires,1926

Revista del trabajo ,1947

Boletín de sesiones extraordinarias Chile. Congreso Nacional. Cámara de Diputados,
Poder legislativo Uruguay. Asamblea General,1940

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