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Whitney Nelson

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Web-based Teaching and English Language Teaching Cynthia Fong King Lee,George Jor,Eva Lai,2005 A report on the two year web-based teaching project called Multimedia English Learning Web. Specifically it demonstrates the use of information technology on English language teaching. Focusing on how pedagogic changes redefine the roles of students and teachers including the issues encountered when teaching English on the web. Additionally a CD-ROM accompanies the book to illustrate the system design of the web-based project.

Exploring Spoken English Learner Language Using Corpora Eric Friginal,Joseph J. Lee,Brittany Polat,Audrey Roberson,2017-07-28 This book presents a corpus-based study of spoken learner language produced by university-level ESL students in the classroom. Using contemporary theories as a guide and employing cutting-edge corpus analysis tools and methods, the authors analyse a variety of learner speech to offer many new insights into the nature and characteristics of the spoken language of college ESL learners. Focusing on types of speech that are rarely examined, this original work makes a significant contribution to the study and understanding of ESL spoken language at university level. It will appeal to students and scholars of applied linguistics, corpus linguistics, second language acquisition and discourse analysis.

English Fluency For Adult - How to Learn and Speak English Fluently as an Adult Whitney Nelson,2018-01-16 The Secret to Speak Fluent English As An Adult This book is specially written for older students (20+) of the English language who wishes to improve his/her English fluency to the next level but seems to have hit a plateau. Regardless of what actions are taken, progression is slow or limited. Here is a checklist to see if this guide is for you. This Book is For You If.. ⬜ You can understand 70% of an English speaking movie. ⬜ You can answer simple questions in a conversation, but you have a

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International English Peter Trudgill,Jean Hannah,2017-04-21 From Singapore to Scotland, Canada to the Channel Islands, Namibia to New Zealand and beyond, International English takes you on a fascinating journey through the varieties of English spoken around the world. Comparisons across the varieties provide a comprehensive guide to differences in phonetics, phonology, grammar and vocabulary, making this a useful resource for teachers of English as a foreign language and linguistics students alike. This sixth edition has been thoroughly updated to include the following: new sections on the Death of RP, Estuary English, Multicultural London English, the Dublin accent and Fijian English; updated material on RP phonology, New Zealand English phonology, Australian English lexis, North American English lexis and the Northern Cities Chain Shift; revised and updated references and bibliography. This textbook comes with free-to-download MP3 files at www.routledge.com/9781138233690, which demonstrate the different varieties featured in the book – ideal for use in class, at home or on the move. International English remains a key and indispensable resource for teachers and students, and is essential reading for anyone studying varieties of English in a global context.

Corpus-Based Sociolinguistics Eric Friginal,Jack Hardy,2013-12-17 In the last decade, the availability of corpora and the technological advancements of corpus tools have increased dramatically. Applied linguists have greater access to data from around the world and in a variety of languages through websites, blogs, and social networking sites, and there is a high level of interest among these scholars in applying corpora and corpus-based methods to other research areas, particularly sociolinguistics. This innovative guidebook presents a systematic, in-depth account of using corpora in sociolinguistics. It introduces and expands the application of corpora and corpus approaches and tools in sociolinguistic research, surveys the

growing number of studies in corpus-based sociolinguistics, and provides instructions and options for designing and developing corpus-based studies. Readers will find practical information on such contemporary topics as workplace registers, megacorpora, and using the web as a corpus. Vignettes, case studies, discussion questions, and activities throughout further enhance students' involvement with the material and provide opportunities for hands-on practice of the methods discussed. Corpus-Based Sociolinguistics is a comprehensive and accessible guide, a must-read for any student or scholar interested in exploring this popular and promising approach to sociolinguistic research.

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Corpus Linguistics for English Teachers Eric Friginal,2018-05-15 Corpus Linguistics for English Teachers: New Tools, Online Resources, and Classroom Activities describes Corpus Linguistics (CL) and its many relevant, creative, and engaging applications to language teaching and learning for teachers and practitioners in TESOL and ESL/EFL, and graduate students in applied linguistics. English language teachers, both novice and experienced, can benefit from the list of new tools, sample lessons, and resources as well as the introduction of topics and themes that connect CL constructs to established theories in language teaching and second language acquisition. Key topics discussed include: • CL and the teaching of English vocabulary, grammar, and spoken-written academic discourse; • new tools, online resources, and classroom activities; and • focus on the English teacher as a corpus-based researcher. With ready-to-use teaching vignettes, tips and step-by-step guides, case studies with practitioner interviews, and discussion of corpora and corpus tools, Corpus Linguistics for English Teachers is a thoughtfully designed and skillfully executed resource, bridging theory with practice for anyone looking to understand and apply corpus-based tools dynamically in the language learning classroom.

The Routledge Handbook of Language and Dialogue Edda Weigand,2017-06-27 The Routledge Handbook of Language and Dialogue is the first comprehensive overview of the emerging and rapidly growing sub-discipline in linguistics, Language and Dialogue. Edited by one of the top scholars in the field, Edda Weigand, and comprising contributions written by a variety of likewise influential figures, the handbook aims to describe the history of modern linguistics as reasoned progress leading from de Saussure and the simplicity of artificial terms to the complexity of human action and behaviour, which is based on the integration of human abilities such as speaking, thinking, perceiving, and having emotions. The book is divided into three sections: the first focuses on the history of modern linguistics and related disciplines; the second part focuses on the core issues and open debates in the field of Language and Dialogue and introduces the arguments pro and contra certain positions; and the third section focuses on the three components that fundamentally affect language use: human nature, institutions, and culture. This handbook is the ideal resource for those interested in the relationship between Language and Dialogue, and will be of use to students and researchers in Linguistics and related fields such as Discourse Analysis, Cognitive Linguistics, and Communication.

Thinking Sociolinguistically Paul McPherron,Trudy Smoke,2018-12-06 This is a practical guide to planning, conducting and presenting a sociolinguistic research project. Written in an accessible and engaging style, the book begins with a brief review of what sociolinguists study and how they study it, before guiding students step-by-step through the research process. It presents a range of qualitative and quantitative data collection and analysis methods, including surveys, interviews and corpora, supported by examples from both published researchers and student projects. Drawing on the experiences of their own students, the authors provide supportive guidance on common areas of difficulty, such as framing questions, selecting participants and interpreting data. The final part shows you how to organise and write up your findings. Chapters are further enriched with hands-on activities and discussion questions. This is an essential companion for budding sociolinguistic researchers with a desire to understand the linguistic landscapes around them and communicate their findings to others.

The Advanced English Collection: 3 Books in 1 Bundle - How to Improve Your Spoken English Fast Whitney Nelson, Advanced English Exclusive Collection - 3 Books in 1 Bundle: The Secret to Speak Fluent English These books are specially written for advanced students of the English language who wish to improve his/her English fluency to the next level but seems to have hit a plateau. Regardless of what actions are taken, progression is slow or limited. Part 1: English Fluency For Advanced English Speaker: How To Unlock The Full Potential To Speak English Fluently Armed with the proven tips, tricks, and techniques in this book, you'll discover that you'll be soaring to an entirely new and exciting level of learning within days. On top of that, these guidelines can be used nearly effortlessly. Part 2: Accent Reduction For Professionals: How to Eliminate Your Accent to Sound More American • 8 secrets to quickly and effortlessly reducing your accent • The Number 1 method of acquiring not only accent elimination but the intonation and syllable stress of native English speakers. • What are the sounds that English speakers use daily that are difficult, if not seemingly impossible, for those who are still learning to master the intonation and other nuances of the language Part 3: Public Speaking Secrets: How To Deliver A Perfect Presentation as a Foreign Professional • 5 Major fears every speaker feels that are intensified when English is your second language. • 7 Easy ways to build a rapport with your audience – Secrets to polish your speaking abilities. • 7 Must-know tips to become the best speaker possible • The meaning of signposting and how this simple technique can keep you on the right path in your speech.

English Teaching Forum ,2000

Teaching English Grammar to Speakers of Other Languages Eli Hinkel,2016-01-29 This practical and research-based introduction to current and effective English grammar instruction gives pre-service and in-service teachers and teacher educators a strong foundation for teaching second language grammar and helps them develop their professional knowledge and skills. Written in a highly readable style for an international audience, it provides a thorough and rounded overview of the principles, strategies, techniques, and applications currently dominant in teaching L2 grammar in a range of

instructional settings around the world. Chapter authors are world-class authorities in grammar and grammar teaching and learning. All chapters are based on theoretical frameworks and/or research foundations with a strong emphasis on practical applications and implications for classroom teaching, and highlight teaching methods, key concepts, and terminology associated with grammar instruction. Illuminating the options and choices in grammar teaching from a contemporary perspective, Teaching English Grammar to Speakers of Other Languages is ideal as key text for students in undergraduate and graduate MA-TESOL programs and as a resource for practicing ESL/EFL teachers, teacher educators, and teaching faculty.

The Handbook of English Linguistics Bas Aarts,April McMahon,Lars Hinrichs,2023-02-13 Second edition of this popular Handbook bringing together stimulating discussions of core English linguistics topics in a single, authoritative volume—includes numerous new and thoroughly updated chapters The second edition of the popular Handbook of English Linguistics brings together stimulating discussions of the core topics in English linguistics in a single, authoritative volume. Written by an international team of experts, the chapters cover syntax, methodology, phonetics and phonology, lexis and morphology, variation, stylistics, and discourse, and also provide discussions of theoretical and descriptive research in the field. The revised edition includes new and updated chapters on English Corpus Linguistics, experimental approaches, complements and adjuncts, English phonology and morphology, lexicography, and more. In-depth yet accessible chapters introduce key areas of English linguistics, discuss relevant research, and suggest future research directions. An important academic contribution to the field, this book: Presents thirty-two in-depth, yet accessible, chapters that discuss new research findings across the field, written by both established and emerging scholars from around the world Builds upon the very successful first edition, published in 2006 Incorporates new trends in English linguistics, including digital research methods and theoretical advances in all subfields Suggests future research directions The Handbook of English Linguistics, 2nd Edition is an essential reference work for researchers and students working in the field of English language and linguistics.

Korean - English Bilingual Visual Dictionary DK,2025-04-22 Learn more than 6,000 useful words and phrases in Korean with this engaging illustrated dictionary. The Korean English Bilingual Visual Dictionary is your essential companion to learning Korean - from the million-copy bestselling Bilingual Visual Dictionary series. This handy pocket-size guide has over 6,750 fully illustrated words and phrases in Korean and English, along with a free bilingual audio app. Learn all the words and phrases you need to buy food and clothes, talk about work and education, visit the doctor, go to the bank, use public transport, and much more. This Korean-English visual dictionary includes: A fully illustrated bilingual guide for adults. Updated and revised content with new images and vocabulary. A fully updated audio app that allows you to hear all words in both languages. A new edition from the global bestselling Bilingual Visual Dictionary series. Perfect for students, tourists, and business travelers, the dictionary is incredibly easy to follow, with thematically organized vocabulary so you can find

closely related words on a particular topic. Words and phrases are illustrated with full-color photographs and artworks, helping to fix new vocabulary in your mind. The supporting audio app enables you to hear all the words and phrases spoken out loud in both languages to help you learn, remember, and pronounce important vocabulary.

Corpus Linguistics and Cross-Disciplinary Action Research Joanna Baumgart,2021-11-29 In this book, Joanna Baumgart offers a detailed and innovative account of how a mixed methods approach, combining corpus linguistics and discourse analysis, can shed light on educational practice. Corpus Linguistics and Cross-Disciplinary Action Research is based on a 22,000-word corpus of mathematics lessons in a multicultural secondary school in Ireland with the analysis of classroom data supported by insights from reflective meetings with the participating teacher. It demonstrates how examination of video recordings of lessons and reflective conversations facilitate discursive changes in the classroom and increase teacher awareness of classroom interaction. Throughout, the role of teacher talk is used as a model in the subject-specific discourse into which students are socialized. Baumgart also relates the story of a successful interdisciplinary approach to action research, thereby providing an example of how talk and interaction can be examined within wider educational contexts. Building on the premise of the key role which language, and talk in particular, plays in teaching and learning processes, this book will be of keen interest to teacher-educators as well as researchers in the fields of corpus linguistics, discourse analysis and educational linguistics.

Corpus linguistics Stefanowitsch, Anatol,2020 Corpora are used widely in linguistics, but not always wisely. This book attempts to frame corpus linguistics systematically as a variant of the observational method. The first part introduces the reader to the general methodological discussions surrounding corpus data as well as the practice of doing corpus linguistics, including issues such as the scientific research cycle, research design, extraction of corpus data and statistical evaluation. The second part consists of a number of case studies from the main areas of corpus linguistics (lexical associations, morphology, grammar, text and metaphor), surveying the range of issues studied in corpus linguistics while at the same time showing how they fit into the methodology outlined in the first part.

Mapping Applied Linguistics Christopher J. Hall,Patrick H. Smith,Rachel Wicaksono,2017-05-18 Mapping Applied Linguistics: A guide for students and practitioners, second edition, provides a newly updated, wide-ranging introduction to the full scope of applied linguistics. This innovative book maps the diverse and constantly expanding range of theories, methods and issues faced by students and practitioners around the world, integrating both sociocultural and cognitive perspectives. Practically oriented and ideally suited to students new to the discipline, Mapping Applied Linguistics provides in-depth coverage of: multilingualism, language variation and Global Englishes literacy, language teaching and bilingual education discourse analysis language policy and planning lexicography and translation language pathology and forensic linguistics The new second edition features contemporary examples of global applied linguistics research and practice, and

includes updated further reading and new fieldwork suggestions for each chapter. The companion website at cw.routledge.com/textbooks/hall provides a wealth of additional learning material, including activities, flashcards and links to the latest online resources. Mapping Applied Linguistics is essential reading for students studying applied linguistics, TESOL, general linguistics and language and literacy education at the advanced undergraduate or master's degree level. It also provides a gateway for practitioners and specialists seeking to better understand the wider scope of their work.

Global Approaches to Early Learning Research and Practice Kenneth R. Pugh,Peggy McCardle,Annie Stutzman,2018-02-26 The health, development, and learning of many young children living in disadvantage areas are at serious risk. Access to education has improved under the United Nations Millennium Development Goals, and there are now programs in low- and middle-income countries that are aimed at improving instruction and learning. The research and evaluation on the effectiveness of such programs show there are significant challenges, but also some successes. This issue features presentations of leading international scientists, representatives from key governmental and non-governmental organizations, and others working with programs in the developing world and disadvantaged populations. The presentations describe the goals, existing challenges, and potential approaches to providing evidence-based programs to young children in rural, remote, and poverty stricken areas. Topics covered include: the state of early childhood in low and middle income nations, programs that have shown some success, and innovative research approaches that have been often considered unfeasible in these contexts. This is the 158th volume in this Jossey-Bass series New Directions for Child and Adolescent Development. Its mission is to provide scientific and scholarly presentations on cutting edge issues and concepts in this subject area. Each volume focuses on a specific new direction or research topic and is edited by experts from that field.

Cambridge Topics in English Language Language Change Ian Cushing,2018-05-10 This is a general introduction to the methods and principles behind English linguistics study, suitable for students at advanced level and beyond. Written with input from the Cambridge Corpus, it looks at the way meaning is made using authentic written and spoken examples. This helps students give confident analysis and articulate responses. Using short activities to help explain analysis methods, the book guides students through major modern issues and concepts. It summarises key concerns and modern findings, while providing inspiration for language investigations and non-examined assessments (NEAs) with research suggestions.

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