

# Our Voices Aboriginal Social Work

**Ronnie Egan, Nicole Hill, Wendy Rollins**

**Our Voices** Bindi Bennett, Sue Green, 2019-02-13 The second edition of Our Voices is a ground-breaking collection of writings from Aboriginal social work educators who have collaborated to develop a toolkit of appropriate behaviours, interactions, networks, and intervention. The text explores a range of current and emerging social work practice issues such as cultural supervision, working with communities, understanding trauma, collaboration and relationship building, and the ubiquity of whiteness in Australian social work. It covers these issues with new and innovative approaches and provides valuable insights into how social work practice can be developed, taught and practiced in ways that more effectively engage Indigenous communities.

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**Social Work** Louise Harms, Marie Connolly, 2023-07-19 Social Work: From Theory to Practice provides a critical introduction to core and emerging theories of social work and teaches students in Australia and Aotearoa New Zealand how to apply these theories in their practice to facilitate change. The fourth edition introduces a cultural lens through which to interrogate theory. A new chapter on Aboriginal perspectives explores a range of theories, from emancipatory frameworks and approaches to deep listening and provides insights for students on how to decolonise their practice and responsibly provide socially just outcomes for communities. New discussions on navigating the service system, feminist and anti-oppressive approaches, sustainability and the impact of COVID-19 on social workers and the communities they serve are included throughout the book. Each chapter includes reflections from social workers and case examples with accompanying questions. New end-of-chapter questions help students engage critically with the content.

**Re-imagining Social Work** Jim Ife, Rimple Mehta, Charlotte Tusasiirwe, 2023-12-21 Social workers are increasingly

faced with contemporary global challenges such as inequality, climate change and displacement of people. As a field committed to supporting the world's most vulnerable populations and communities, social work must adapt to meet the needs of this changing global landscape. Re-imagining Social Work broadens the imaginative horizons for social workers and acquaints readers with their potential to creatively contribute to global change. Written in an accessible style, this book motivates readers to think outside the box when it comes to linking theory to their social work practice, in order to construct innovative solutions to prominent social problems. Re-imagining Social Work provides a unique perspective on how social work can evolve for the future. Through theory and critical perspective, this book provides the skills required to be an innovative creative social worker.

Social Work Theories in Context Karen Healy, 2022-07-28 This popular and innovative core text book explores contemporary social work theories and perspectives in a systematic way, using an integrated and flexible framework to link context, theory, and practice approaches. Healy expertly provides an applied guide to social work theory across a range of organisational contexts, showing social work as a diverse activity that is profoundly shaped by professional purpose, public policy, and practice locations. This edition has been comprehensively updated to reflect developments in the contexts and theorising of social work practices. This is ideal reading to support and develop undergraduate and postgraduate students taking modules on Social Work Theories and Methods on qualifying professional programmes. Its international breadth and supportive pedagogical features have ensured the book's value to students of social work all over the world. New to this edition: - New sections on post-humanism and eco-social work - Coverage of a broader range of critical approaches including feminist and anti-racial social work - Additional practice exercises drawn from realistic case studies.

*Social Work* Marie Connolly, Louise Harms, 2015-08-25 This second edition includes material on mind, body and spirit social work, mindfulness, and enhanced content on Indigenous social work.

**Challenges, Opportunities and Innovations in Social Work Field Education** Ronnie Egan, Nicole Hill, Wendy Rollins, 2020-11-12 This book collates and analyses the current research, debates, opportunities and practices in social work field education into one volume and contextualises this material within the broader context of social work. Current concerns about risk and uncertainty in field education are explored from multiple stakeholder perspectives. Social work field education is an integral component of social work education, yet its sustainability is increasingly challenged. Issues such as finding enough quality placements with accredited social workers, curriculum development, student diversity, and placement assessment of learning are being examined by researchers and practitioners alike. This represents a challenge for the social work profession generally. By drawing on traditional and alternative pedagogical perspectives on field education and constructions of risk and uncertainty evident in current discourse, the book presents innovative responses to existing challenges. Providing a reference point for future knowledge building in sustainable field education pedagogy and practice,

this book will interest university field education programs and industry field educators internationally.

**Practice Skills in Social Work and Welfare** Jane Maidment, Ronnie Egan, Raewyn Tudor, Sharlene Nipperess, 2022-12-30 Practice Skills in Social Work and Welfare has established itself as the essential text to prepare students for the wide-ranging challenges they will face in today's human service sector. This new fourth edition continues the text's core strength of connecting theory with practical examples to build the reader's confidence and expertise in key areas of practice. Part 1 outlines the critical social work and strengths-based practices that underpin the book's approach and provides the context for learning practice skills in a group setting, during community development projects and with individuals and families. Part 2 focuses on developing effective relationships with service users, illustrating through realistic scenarios how social work and human service practitioners can apply their practice skills in a range of settings. In Part 3, the essential elements of client assessment are explored, including risk assessment and cross-cultural perspectives. Issues surrounding intervention are examined in Part 4 from working with families and groups to challenging constructively and safely, while research, evaluation and facilitating closure are covered in the final part. This fourth edition is fully revised and updated and features new material on working with technology, Pasifika communities, LGBTQI+ service users and culturally responsive practice.

**Social Work and the Law** Chris Maylea, 2019-12-04 This exciting new textbook introduces students to the key aspects of the law and legal frameworks essential for social work practice in Australia. Simple and easy to read, it communicates the complex legal concepts in practice in ways students can easily understand. With a focus on human rights and ethical conduct, it's both concept based, examining the ways of thinking and understanding law and social work interactions, and topic based, exploring the different specific areas of law which social workers are most likely to come into contact with. This is essential reading for any student taking a unit in Social Work Law. Specific to Australia, it accounts for Australian jurisdictions, and can be easily integrated into the classroom context, with case studies, questions for discussion and links to further resources, including interactive resources and a website to support further learning and provide updates to changes in the law between editions.

**Virtue Ethics in Social Work Practice** Richard Hugman, Manohar Pawar, A. W. (Bill) Anscombe, Amelia Wheeler, 2020-08-09 Using evidence from research with practitioners, integrated with wider material about virtue ethics in the helping professions, this book explores important types of virtue that are central to developing and sustaining excellence in social work. Comprised of ten chapters and drawing on extensive research with social workers as well as wider debates and analysis, the discussion carefully concentrates on everyday experiences and achievements. This approach enables the book to avoid an idealized and prescriptive approach by making clear that virtues vary between contexts and individuals, while at the same time clearly marking out qualities and characteristics of social work that are foundational to the

development of practitioners and of the profession as a whole. It will be required reading for students on all BSc/BSW and MSc/MSW courses on professional ethics or preparation for practice. It will also be of interest to practitioners in other professions, including human services, health, education and social development or development studies.

*Practical and Political Approaches to Recontextualizing Social Work* Boulet, Jacques, Hawkins, Linette, 2021-02-19  
Currently there is an enduring and changing meaning of social work in a world where new crises are being confronted and new opportunities are arriving in the evolving context of social work and the related disciplines. There is a question on how to manage the transformation of social work both productively and creatively during this global shift. Practitioners and educators can experience a tragic disorientation when confronted by the diversity and depth of these crises endured and can face doubts about their role in social work throughout all these changes and difficult situations. Alternatives to this disorientation, a comfort with uncertainty, and a capability to take risks need to urgently be developed on a professional and personal level for success in the evolving field. Through historical lens and a review of policies and value-based approaches, the recontextualization of social work can be explored. *Practical and Political Approaches to Recontextualizing Social Work* explores practical and political ways in which social work practice has been reconstructed. Chapters identify this recontextualization of social work and how it is changing, adapting, and transforming the profession along with providing the potential implications for the profession. This book grants insight on the reconstruction of social work on the personal and interpersonal level ("case" work) and also on those intending to impact social work on the local/global environment level in all dimensions: politically, economically, socially, and ecologically. In addition, the book includes a shift from the present short-term and micro/personal view to a future and much broader and encompassing perspective and practice vision. This book is essential for social workers, practitioners, policymakers, government officials, researchers, academicians, and students who want to learn more about the recontextualizing of modern social work in a shifting global environment.

**Handbook of Critical Whiteness** Jioji Ravulo, Katarzyna Olcoń, Tinashe Dune, Alex Workman, Pranee Liamputtong, 2024-11-21  
This timely handbook responds to the international drive to know more about Whiteness – its origins, its impacts and, importantly, the means for diffusing it. Guided by critical Whiteness theory, the volume deconstructs, decodes and disrupts Whiteness as it is constructed and employed in contemporary and diverse contexts. To do so, the international contributors discuss and critique the role of 21st-century Whiteness across a range of professions and disciplines relevant to the needs of contemporary global citizens. Failure to deconstruct Whiteness as an ideology and the power structure underlying national and global racial inequalities undermines the efforts to improve social, health and economic outcomes for societies and nations on a grand scale. The handbook is comprehensive in its nature and contents, with 10 themed parts ranging from a more disciplinary-based approach, theoretical frameworks, and methodological frameworks, to different aspects of decolonized approaches to social, health, political and economic well-being. It navigates

how various disciplines respond to the pervasive and persuasive nature of Whiteness in their operational settings, across individual, professional, organisational and systemic levels. The volume is unique in its dual focus on deconstructing Whiteness and providing examples and recommendations on how diverse groups seek to decolonize their communities and people through action. Examples and recommendations are discussed with particular focus on: 1) the interconnection between integrating indigenous and diverse knowledges and perspectives in deconstructing Whiteness; 2) the urgency for critical Whiteness discourse, dialogue and professional development across disciplines; and 3) institutional accountability to decolonisation and anti-racism. Considering the ongoing marginalization and institutional racism directed at non-White individuals and communities and the rise of White supremacy movements, critical Whiteness pedagogy and research is more important than ever. *Handbook of Critical Whiteness: Deconstructing Dominant Discourses Across Disciplines* is an essential resource for students, educators, academics, researchers, higher education administrators, practitioners, policy-makers, organisational leaders, government stakeholders, and other professionals in social sciences, medicine, STEM, allied/global/public health, legal and political disciplines, and health and social care institutions. It especially engages those interested in decolonisation, critical race theory, critical Whiteness theory, critical multiculturalism, social justice, anti-racism and Indigenous knowledges.

**Trauma Informed Support and Supervision for Child Protection Professionals** Fiona Oates, 2022-08-19 This book presents a narrative approach to creating a supportive environment for health and human service practitioners who work with vulnerable children and their families—one of the most difficult and complex areas of practice. People working in these environments are routinely exposed to violence and trauma and commonly experience symptoms of traumatic stress as a result. Traditionally, human service and health care service organisations have struggled to support practitioners who experience primary and secondary trauma in either a preventative context or post exposure. Using contemporary trauma theory, this book provides a trauma-informed support and supervision framework for supervisors and managers of practitioners that recognises the uniqueness of the practice field, the diversity of practitioners who undertake the work and the diversity of contexts in which they work. It will be required reading for all human service and health professionals, including social workers, psychologists and nurses as well as teachers, counsellors and youth workers.

Social Development in Social Work Richard Hugman, 2015-07-16 Social work has always been concerned with the development of society as the basis for achieving the well-being of individuals, families and communities. Interest in this important aspect of social work is now seeing a resurgence, not only in the ‘developing countries’ of the global South, but also in the global North. This innovative book provides an introduction to the area. Using concrete examples taken from practice around the world, *Social Development in Social Work* address questions such as: How should social development be understood as a core aspect of social work practice? What is the significance of economics, politics and the environment for a

developmental approach in social work? How may a comparative understanding of social welfare practices, programs and policies enhance social development in social work? In what ways does social development contribute to international and domestic social work? What skills, knowledge and theory do social workers need to practise in this field? Arguing that social development should be at the centre of contemporary social work practice and theory, this book is ideal for social work students and academics with an interest in social development, international social work, social justice, social policy and community social work.

*Decolonizing Social Work* Mel Gray, John Coates, Michael Yellow Bird, Tiani Hetherington, 2016-05-13 Riding on the success of *Indigenous Social Work Around the World*, this book provides case studies to further scholarship on decolonization, a major analytical and activist paradigm among many of the world's Indigenous Peoples, including educators, tribal leaders, activists, scholars, politicians, and citizens at the grassroots level. Decolonization seeks to weaken the effects of colonialism and create opportunities to promote traditional practices in contemporary settings. Establishing language and cultural programs; honouring land claims, teaching Indigenous history, science, and ways of knowing; self-esteem programs, celebrating ceremonies, restoring traditional parenting approaches, tribal rites of passage, traditional foods, and helping and healing using tribal approaches are central to decolonization. These insights are brought to the arena of international social work still dominated by western-based approaches. Decolonization draws attention to the effects of globalization and the universalization of education, methods of practice, and international 'development' that fail to embrace and recognize local knowledges and methods. In this volume, Indigenous and non-Indigenous social work scholars examine local cultures, beliefs, values, and practices as central to decolonization. Supported by a growing interest in spirituality and ecological awareness in international social work, they interrogate trends, issues, and debates in Indigenous social work theory, practice methods, and education models including a section on Indigenous research approaches. The diversity of perspectives, decolonizing methodologies, and the shared struggle to provide effective professional social work interventions is reflected in the international nature of the subject matter and in the mix of contributors who write from their contexts in different countries and cultures, including Australia, Canada, Cuba, Japan, Jordan, Mexico, New Zealand, South Africa, and the USA.

**Contemporary Feminisms in Social Work Practice** Sarah Wendt, Nicole Moulding, 2016-01-29 Contemporary Feminisms in Social Work Practice explores feminism as core to social work knowledge, practice and ethics. It demonstrates how gender-neutral perspectives and practices obscure gender discourses and power relations. It also shows feminist social work practice can transform areas of social work not specifically concerned with gender, through its emphasis on relationships and power. Within and outside feminism, there is a growing assumption that equality has been won and is readily available to all women. However, women continue to dominate the ranks of the poor in developed and developing countries around the world; male perpetrated violence against women and children has not reduced; women outnumber men

by up to three to one in the diagnosis of common mental health problems; and women continue to be severely underrepresented in every realm of power, decision-making and wealth. This worrying context draws attention to the ways gender relations structure most of the problems faced by the women, men and children in the day-to-day worlds in which social work operates. Drawing together key contemporary thinking about feminism and its place in social work, this international collection looks at both core curriculum areas taught in social work programs and a wide range of practice fields that involve key challenges and opportunities for future feminist social work. This book is suitable for all social work students and academics. It examines the nuanced nature of power relationships in the everyday and areas such as working with cross-cultural communities, mental health, interpersonal violence and abuse, homelessness, child protection, ageing, disability and sexuality.

**Decolonising and Reframing Critical Social Work** Sophie Goldingay, Joleen Ryan, Angela Daddow, 2024-10-21 This book problematises and then reshapes critical social work to bring a range of perspectives to what constitutes truly effective and ethical social work practice, moving beyond binary oppositions (where two states or concepts are defined as opposite to each other) to create new words and concepts to be inclusive of a range of identities, practice contexts, and groups or communities of service users. Currently, critical social work, derived from sociological critical theories proliferated in the 1960s, enjoys dominance as the theory that encompasses the ethical principles of social work in Australia. While on the surface critical social work appears to align with the Australian Association of Social Workers' (AASW) ethical principles of social justice, professional integrity, and respect for persons, practitioners, and students alike find enacting it can be problematic in complex practice situations. Reporting original research of cases from the field, the book focuses on the impact of intersectionality and shows new ways to address the nuance of othering and modern-day colonialism. It will be of interest to researchers, practitioners, and students who are keen to engage with the latest in the field of critical social work and consider implications of this for the development of their own identity.

**Disrupting Whiteness in Social Work** Sonia M. Tascón, Jim Ife, 2019-11-27 Focussing on the epistemic – the way in which knowledge is understood, constructed, transmitted and used – this book shows the way social work knowledge has been constructed from within a white western paradigm, and the need for a critique of whiteness within social work at this epistemic level. Social work, emerging from the western Enlightenment world, has privileged white western knowledge in ways that have been, until recently, largely unexamined within its professional discourse. This imposition of white western ways of knowing has led to a corresponding marginalisation of other forms of knowledge. Drawing on views from social workers from Asia, the Pacific region, Africa, Australia and Latin America, this book also includes a glossary of over 40 commonly used social work terms, which are listed with their epistemological assumptions identified. Opening up a debate about the received wisdom of much social work language as well as challenging the epistemological assumptions behind

conventional social work practice, this book will be of interest to all scholars and students of social work as well as practitioners seeking to develop genuinely decolonised forms of practice.

**Aboriginal Fields of Practice** Bindi Bennett, 2021-04-22 This textbook features a groundbreaking collection of chapters co-written by Aboriginal authors. Informed by current field expertise, it provides an innovative teaching resource that recognizes and appreciates Aboriginal ways of knowing, being and doing, and demonstrates a commitment to decolonizing and reconciliation within social work and Allied Health. *Aboriginal Fields of Practice* explores many areas that have not been discussed before in contemporary Australia, including discussion of practice in criminal justice and an understanding of rural and remote practice. This valuable text will provide an excellent grounding for students and practitioners working with Aboriginal peoples.

**Eco-activism and Social Work** Dyann Ross, Martin Brueckner, Marilyn Palmer, Wallea Eaglehawk, 2019-11-28 Social workers are called upon to shift from a human-centric bias to an ecological ethical sensibility by embracing love as integral to their justice mission and by extending the idea of social justice to include environmental and species justice. This book presents the love ethic model as a way to do eco-justice work using public campaigns, research, community arts practice and other nonviolent, direct action strategies. The model is premised on an active and ongoing commitment to the eco-values of love, eco-justice and nonviolence for the purpose of upholding the public interest. The love ethic model is informed by the stories of eco-activists who used nonviolent actions to address ecological issues such as: pollution; degradation of the environment; exploitation of farm animals; mining industry overriding First Nation Peoples' land rights; and human health and social costs related to the natural resource industries, private land developments and government infrastructure projects. Informed by practice insights by activists from a range of eco-justice concerns, this innovative book provides new directions in social work and environmental studies involving transformational change leadership and dialogical group work between interest groups. It should be considered essential reading for social work students, researchers and practitioners as well as eco-activists more generally.

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